



# The School District of Lee County

## Job Description

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**JOB TITLE:** Cooperating Teacher

<b>FLSA STATUS:</b>	Exempt	<b>PAY GRADE:</b>	Supplemental
<b>SALARY SCHEDULE:</b>	Instructional	<b>JOB CODE:</b>	Supplemental
<b>BARGAINING UNIT:</b>	TALC	<b>DAYS PER YEAR:</b>	Supplemental
<b>WORKER'S COMP CATEGORY:</b>	8868 - School Professionals		

**MAJOR FUNCTION:**

Serve as a cooperating teacher assigned to a student teacher to communicate, observe, coach, assist, and evaluate within the established college or university guidelines and standards. Partner with college or university supervisor to design appropriate strategies that lead to professional growth of the student teacher.

**MINIMUM QUALIFICATIONS:**

- Bachelor's degree from an accredited institution.
- Valid Florida teaching certificate.
- Three (3) years of Highly Effective/Effective teaching experience with at least one (1) year within the School District of Lee County.
- Successful completion of the School District of Lee County Clinical Educator training.

Such alternatives to the above qualifications as the Board may find acceptable.

**KNOWLEDGE, SKILLS, AND ABILITIES:**

- Organizational, leadership, interpersonal, and managerial skills.
- Ability to relate to and inspire confidence in students.
- Knowledge of and experience with organizing student activities and events.
- Oral and written communication skills.
- Ability to work with and lead diverse groups of people.
- Knowledge of and experience with industry-standard computer applications.

**REPORTS TO:** Designated Administrator

**ESSENTIAL JOB FUNCTIONS:**

- Build relationships with student teachers in the District for the purpose of establishing an environment of trust, collaboration, and emotional support.
- Coach and assist student teachers with teaching strategies, lesson planning, classroom management, and identification of curriculum resources for the purpose of improving instruction and teacher effectiveness.
- Model professionalism at all times for the purpose of demonstrating expected behaviors and actions of effective teachers.
- Orient student teachers to the building by assisting in the onboarding process through provision of program objectives and functions of key staff.



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- Define expectations in a reasonable and clear manner and establish an atmosphere of mutual trust and respect which will lead to a strong, collaborative partnership.
- Demonstrate how the Sunshine State Standards/Common Core Standards and the Florida Educator Accomplished Practices are used daily in planning, teaching, assessing, and reflecting.
- Provide opportunities for the student teacher to interact with families and the community in meaningful ways.
- Provide the student teacher with appropriate textbooks and reference materials for review and use; the emergency and safety plan; and attendance, grading, and other associated policies and procedures.
- Identify health issues (allergies, diabetes, epilepsy, etc.) of any classroom student.
- Preview and observe lessons and provide constructive feedback to student teacher on a daily basis.
- Assist the student teacher in maintaining a classroom management plan.
- Meet with the university supervisor and the student teacher to complete assessment instruments and to resolve issues relating to the experience.
- Complete all evaluation forms in collaboration with the university supervisor and student teacher.
- Sign and return all contracts to the university.

### **OTHER JOB FUNCTIONS:**

- Attend staff meetings and participate in conferences and other trainings to enhance job performance.
- Seek out professional development opportunities and maintain professional licensure and certifications.
- Promote the District's interest in increasing student achievement by working with the educational interests of students in mind at all times.
- Maintain positive communication with colleagues, community members, parents, and students to promote an increase in community engagement in education.
- Support the retention of Highly Effective and Effective employees by exhibiting professionalism and making positive contributions to workplace morale.
- Promote a culture of high performance and continuous improvement by valuing learning and making a commitment to quality.

### **EXERTION TYPE:**

- Light work. Position requires exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects.

### **OTHER PHYSICAL REQUIREMENTS:**

The following selected physical activities are required to perform the essential functions of this position.



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The physical requirements of this position. (Please check all boxes that apply)		
Physical Requirement	Description	Percent of Time
<input checked="" type="checkbox"/> <b>Balancing</b>	Maintaining body equilibrium to prevent falling and walking, standing or crouching on narrow, slippery, or erratically moving surfaces. This factor is important if the amount of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.	10%
<input checked="" type="checkbox"/> <b>Climbing</b>	Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion.	10%
<input checked="" type="checkbox"/> <b>Crawling</b>	Moving about on hands and knees or hands and feet.	10%
<input checked="" type="checkbox"/> <b>Crouching</b>	Bending the body downward and forward by bending leg and spine.	10%
<input checked="" type="checkbox"/> <b>Feeling</b>	Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips.	80%
<input checked="" type="checkbox"/> <b>Finger Dexterity</b>	Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand as in handling.	90%
<input checked="" type="checkbox"/> <b>Grasping</b>	Applying pressure to an object with the fingers and palm.	80%
<input checked="" type="checkbox"/> <b>Hearing</b>	Perceiving the nature of sounds at normal speaking levels with or without correction. Ability to receive detailed information through oral communication, and to make the discriminations in sound.	100%
<input checked="" type="checkbox"/> <b>Kneeling</b>	Bending legs at knee to come to a rest on knee or knees.	10%
<input checked="" type="checkbox"/> <b>Lifting</b>	Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to a considerable degree and requires substantial use of upper extremities and back muscles.	10%
<input checked="" type="checkbox"/> <b>Pulling</b>	Using upper extremities to exert force in order to draw, haul, or tug objects in a sustained motion.	10%
<input checked="" type="checkbox"/> <b>Pushing</b>	Using upper extremities to press against something with steady force in order to thrust forward, downward, or outward.	10%
<input checked="" type="checkbox"/> <b>Reaching</b>	Extending hand(s) and arm(s) in any direction.	10%
<input checked="" type="checkbox"/> <b>Repetitive Motion</b>	Substantial movements (motions) of the wrists, hands, and/or fingers.	80%
<input checked="" type="checkbox"/> <b>Seeing</b>	The ability to perceive the nature of objects by the eye.	100%
<input checked="" type="checkbox"/> <b>Sitting</b>	Particularly for sustained periods of time.	90%
<input checked="" type="checkbox"/> <b>Standing</b>	Particularly for sustained periods of time.	10%
<input checked="" type="checkbox"/> <b>Stooping</b>	Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and	10%



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	requires full motion of the lower extremities and back muscles.	
<input checked="" type="checkbox"/> <b>Talking</b>	Expressing or exchanging ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.	80%
<input checked="" type="checkbox"/> <b>Walking</b>	Moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another.	20%

### TERMS OF EMPLOYMENT:

Work year and salary as established by the Board and the TALC bargaining unit through the collective bargaining process.

**JDE NUMBER:** S-35.26

**BOARD ADOPTION:** 1-28-20

**REVISIONS:** COMPENSATION & LABOR RELATIONS WILL COMPLETE

**REVIEWED:** COMPENSATION & LABOR RELATIONS WILL COMPLETE

<p><b>Every job duty in a job description need not always be specifically described, and any omission does not preclude the required performance of all duties that are job related.</b></p>
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