



# The School District of Lee County

## Job Description

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**JOB TITLE:** Cheerleading Sponsor (High School)

<b>FLSA STATUS:</b>	Exempt	<b>PAY GRADE:</b>	Supplemental
<b>SALARY SCHEDULE:</b>	Instructional	<b>JOB CODE:</b>	Supplemental
<b>BARGAINING UNIT:</b>	TALC	<b>DAYS PER YEAR:</b>	Supplemental
<b>WORKER'S COMP CATEGORY:</b>	8868 - School Professionals		

**MAJOR FUNCTION:**

Establish, coach, monitor, and maintain a successful cheerleader program for the school.

**MINIMUM QUALIFICATIONS:**

- High School diploma or equivalent.
- Valid Florida teaching certificate if participating at the competitive level.
- Valid Adult and Child First Aid/CPR/AED certificate issued by the American Heart Association or American Red Cross.
- Valid USA CHEER certificate.
- Current employee of the School District of Lee County.

**Such alternatives to the above qualifications as the Board may find acceptable.**

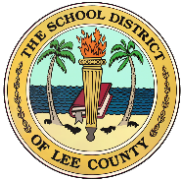
**KNOWLEDGE, SKILLS, AND ABILITIES:**

- Strong interpersonal skills.
- Ability to relate to and inspire confidence in students.
- Knowledge of and experience with organizing student activities and events.
- Organizational, leadership, and managerial skills.
- Oral and written communication skills.
- Ability to lead diverse groups of people.
- Knowledge of and experience with industry-standard computer applications.
- Ability to administer First Aid/CPR/AED as needed for illness, injury, or life-threatening emergencies per certification training guidelines.

**REPORTS TO:** Designated Supervisor or Designated Administrator

**ESSENTIAL JOB FUNCTIONS:**

- Provide coaching, mentoring, and support to students.
- Organize, supervise, and coordinate all meetings and activities which occur during the normal contractual day and extend beyond the normal contractual day.
- Assist in arrangement of transportation, chaperones, security, custodial help, and assistance at all appropriate activities in-county and out-of-county.
- Ride the bus to and from activities, staying until the last student leaves from that activity.



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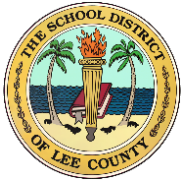
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- Responsible for the care, cleaning, and securing of all school and District property.
- Report all accidents/injuries to the Activities/Athletic Director and/or administrator as prescribed by county/FHSAA policies.
- Adhere to District policies and procedures; abide by and enforce School Board policies on tobacco, alcohol and drugs.
- Serve as a liaison between faculty, administration, students, and the community.
- Assist the Administration/Activities/Athletic Director in the development of written criteria for cheerleader selection including guidelines, rules, and regulations.
- Plan, organize, advertise, and conduct cheerleading tryouts and practices in conjunction with the Activities/Athletic Director.
- Select and maintain uniforms and equipment in accordance with established school guidelines.
- Supervise cheerleaders at practice and athletic events. Stress good sportsmanship, leadership, respect for school and teachers, fair play, and academic success.
- Work with the Activities/Athletic Director, arrange for transportation and chaperones for all activities in a timely manner, including administrative support, parents communication, submit bus request, medical release, itinerary for activities, school insurance or an approved insurance waiver form, and work cooperatively with support groups.
- Monitor eligibility according to school, District, and state rules and guidelines.
- Plan, organize, and supervise fundraising activities in conjunction with the Activities/Athletic Director.
- Submit the following information to the Activities/Athletic Director within two weeks after the close of each season: (a) the criteria used and a list of letter winners; (b) a list of student athletes receiving special awards or recognition; (c) inventory of uniforms and equipment; and (d) program needs for the following season.
- Administer First Aid/CPR/AED as needed for illness, injury, or life-threatening emergencies per certification training guidelines.

### **OTHER JOB FUNCTIONS:**

- Attend staff meetings and participate in conferences and other trainings to enhance job performance.
- Seek out professional development opportunities and maintain professional licensure and certifications.
- Promote the District's interest in increasing student achievement by working with the educational interests of students in mind at all times;
- Maintain positive communication with colleagues, community members, parents, and students to promote an increase in community engagement in education.



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- Support the retention of Highly Effective and Effective employees by exhibiting professionalism and making positive contributions to workplace morale.
- Promote a culture of high performance and continuous improvement by valuing learning and making a commitment to quality.

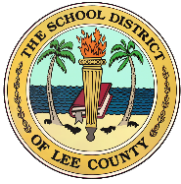
**EXERTION TYPE:**

- Light work. Position requires exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects.

**OTHER PHYSICAL REQUIREMENTS:**

The following selected physical activities are required to perform the essential functions of this position.

<b>The physical requirements of this position. (Please check all boxes that apply)</b>		
<b>Physical Requirement</b>	<b>Description</b>	<b>Percent of Time</b>
<input checked="" type="checkbox"/> <b>Balancing</b>	Maintaining body equilibrium to prevent falling and walking, standing or crouching on narrow, slippery, or erratically moving surfaces. This factor is important if the amount of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.	10%
<input checked="" type="checkbox"/> <b>Climbing</b>	Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized. This factor is important if the amount and kind of climbing required exceeds that required for ordinary locomotion.	10%
<input checked="" type="checkbox"/> <b>Crawling</b>	Moving about on hands and knees or hands and feet.	10%
<input checked="" type="checkbox"/> <b>Crouching</b>	Bending the body downward and forward by bending leg and spine.	10%
<input checked="" type="checkbox"/> <b>Feeling</b>	Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips.	30%
<input checked="" type="checkbox"/> <b>Finger Dexterity</b>	Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand as in handling.	70%
<input checked="" type="checkbox"/> <b>Grasping</b>	Applying pressure to an object with the fingers and palm.	30%
<input checked="" type="checkbox"/> <b>Hearing</b>	Perceiving the nature of sounds at normal speaking levels with or without correction. Ability to receive detailed information through oral communication, and to make the discriminations in sound.	100%
<input checked="" type="checkbox"/> <b>Kneeling</b>	Bending legs at knee to come to a rest on knee or knees.	10%
<input checked="" type="checkbox"/> <b>Lifting</b>	Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to a considerable degree and requires substantial use of upper extremities and back muscles.	10%
<input checked="" type="checkbox"/> <b>Pulling</b>	Using upper extremities to exert force in order to draw, haul, or tug	10%



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	objects in a sustained motion.	
<input checked="" type="checkbox"/> <b>Pushing</b>	Using upper extremities to press against something with steady force in order to thrust forward, downward, or outward.	10%
<input checked="" type="checkbox"/> <b>Reaching</b>	Extending hand(s) and arm(s) in any direction.	30%
<input checked="" type="checkbox"/> <b>Repetitive Motion</b>	Substantial movements (motions) of the wrists, hands, and/or fingers.	10%
<input checked="" type="checkbox"/> <b>Seeing</b>	The ability to perceive the nature of objects by the eye.	100%
<input checked="" type="checkbox"/> <b>Sitting</b>	Particularly for sustained periods of time.	70%
<input checked="" type="checkbox"/> <b>Standing</b>	Particularly for sustained periods of time.	10%
<input checked="" type="checkbox"/> <b>Stooping</b>	Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full motion of the lower extremities and back muscles.	10%
<input checked="" type="checkbox"/> <b>Talking</b>	Expressing or exchanging ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.	90%
<input checked="" type="checkbox"/> <b>Walking</b>	Moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another.	20%

**TERMS OF EMPLOYMENT:**

Work year and salary as established by the Board and the TALC bargaining unit through the collective bargaining process.

**JDE NUMBER:** S-35.16

**BOARD ADOPTION:** 5-30-02

**REVISIONS:** 6-19-12, 7-31-18, 7-30-19, 7-28-20, 1-26-21, 1-25-22

**REVIEWED:** COMPENSATION & LABOR RELATIONS WILL COMPLETE

**Every job duty in a job description need not always be specifically described, and any omission does not preclude the required performance of all duties that are job related.**