

|              | Lesson 1   | Lesson 2   | Lesson 3  | Lesson 4   | Lesson 5   | Lesson 6   | Lesson 7  | Lesson 8   |
|--------------|--|--|---|--|--|--|---|--|
| Kindergarten | <b>The Importance of Safety Rules</b> <ul style="list-style-type: none"> <li>Safety Rules</li> <li>Safety Stop Sign</li> <li>I Mean Business Voice</li> <li><i>*Understanding Safe and Unsafe Situations</i></li> <li><i>*Using I Mean Business Voice to Stay Safe</i></li> </ul>  | <b>Establishing a Trusted Triangle</b> <ul style="list-style-type: none"> <li>Strangers</li> <li>Grown-Up Buddies</li> <li>Trusted Triangle</li> <li><i>*Characteristics of Safe Adults</i></li> </ul>   | <b>Think, Feel, Act</b> <ul style="list-style-type: none"> <li>Think, Feel, Act</li> <li>Guiding Voice</li> <li>Heard and Helped</li> <li><i>*Using Think, Feel, Act and Guiding Voice to Make Safe Choices</i></li> </ul>  | <b>Safe and Unsafe Touches</b> <ul style="list-style-type: none"> <li>Body Boundaries</li> <li>Body Safety</li> <li><i>*Personal Space</i></li> <li>Safe and Unsafe Touches</li> <li><i>*Personal Safety</i></li> <li><i>*Physical Safety</i></li> </ul>   | <b>Safe and Unsafe Secrets</b> <ul style="list-style-type: none"> <li><i>*Safe vs. Unsafe Secrets</i></li> <li><i>*Identifying Unsafe Secrets</i></li> <li><i>*Use of a Threat, Unsafe Promise, or Trick</i></li> </ul>  | <b>The Difference Between Tattling and Reporting</b> <ul style="list-style-type: none"> <li>Tattling vs Reporting</li> <li><i>*Accessing Help</i></li> </ul>   | N/A   | N/A  |
| First Grade  | <b>Safety Rules, Grown-Up Buddies, Trusted Triangle</b> <ul style="list-style-type: none"> <li>Safety Rules</li> <li>Grown-Up Buddies</li> <li>Trusted Triangle</li> <li><i>*Characteristics of Safe Adults</i></li> </ul>   | <b>Safety Stop Sign and I Mean Business Voice</b> <ul style="list-style-type: none"> <li>Safety Stop Sign</li> <li>I Mean Business Voice</li> <li><i>*Using I Mean Business Voice to Stay Safe</i></li> <li><i>*Identifying Unsafe Situations</i></li> </ul>   | <b>Guiding Voice and Think, Feel, Act</b> <ul style="list-style-type: none"> <li>Guiding Voice</li> <li>Think, Feel, Act</li> <li><i>*Using Think, Feel, Act and Guiding Voice to Make Safe Decisions</i></li> </ul>  | <b>Safe and Unsafe Touches</b> <ul style="list-style-type: none"> <li>Safe and Unsafe Touches</li> <li><i>*Personal Safety</i></li> <li><i>*Physical Safety</i></li> <li><i>*Personal Boundary</i></li> <li><i>*Body Boundary</i></li> </ul>   | <b>Safe and Unsafe Secrets</b> <ul style="list-style-type: none"> <li>Safe and Unsafe Secrets</li> <li><i>*Identifying Unsafe Secrets and Unsafe Situations</i></li> </ul>   | <b>Tattling vs Reporting</b> <ul style="list-style-type: none"> <li>Tattling vs Reporting</li> <li><i>*Accessing Help</i></li> </ul>   | <b>Strangers</b> <ul style="list-style-type: none"> <li>Strangers</li> <li><i>*Reinforce Stranger Safety</i></li> </ul>   | <b>Review and Celebration</b> <ul style="list-style-type: none"> <li>Safety Tools Review</li> <li><i>*Using Safety Tools to Understand Safe Choices</i></li> </ul> |
| Second Grade | <b>Review of Safety Superstar Tools</b> <ul style="list-style-type: none"> <li>Grown-Up Buddy</li> <li>Trusted Triangle</li> <li>Safety Stop Sign</li> <li>I Mean Business Voice</li> <li>Think, Feel, Act</li> <li>Safety Barometer</li> <li><i>*Characteristics of Safe Adults</i></li> <li><i>*Recognizing Unsafe Situations</i></li> </ul> | <b>Being Aware of Your Surroundings</b> <ul style="list-style-type: none"> <li>Awareness of Surroundings</li> <li>Safety Goggles</li> <li><i>*Recognizing Safe and Unsafe Situations</i></li> </ul>  | <b>Making a P.L.A.N.</b> <ul style="list-style-type: none"> <li>P.L.A.N.</li> <li><i>*Understanding the Elements of P.L.A.N.:</i> <ul style="list-style-type: none"> <li><i>*Permission</i></li> <li><i>*Location</i></li> <li><i>*Activity</i></li> <li><i>*Names and Numbers of Adults</i></li> </ul> </li> </ul>   | <b>Safe and Unsafe Secrets</b> <ul style="list-style-type: none"> <li>Safe and Unsafe Secrets</li> <li>Secret Gauge</li> <li>Think, Feel, Act</li> <li>Trusted Triangle</li> <li>I Mean Business Voice</li> <li><i>*Identifying Types of Unsafe Secrets- Threat, Unsafe Promise, Trick</i></li> </ul>  | <b>Body Boundaries and Privacy</b> <ul style="list-style-type: none"> <li>Body Boundaries and Privacy</li> <li>Lock and Key Token</li> <li><i>*Privacy</i></li> <li><i>*Personal Boundary</i></li> <li><i>*Body Boundary Violation</i></li> </ul>  | <b>Safe Choices</b> <ul style="list-style-type: none"> <li>Body Boundaries and Privacy</li> <li>Privacy</li> <li>Safety Barometer</li> <li>Bullying</li> <li><i>*Privacy</i></li> <li><i>*Safe Use of Digital Devices</i></li> </ul> | <b>Cyber Safety</b> <ul style="list-style-type: none"> <li>Cyber Safety</li> <li>Guiding Voice</li> <li>Safety Citizen</li> <li>Learn'er's Permit</li> <li><i>*Safe Use of the Internet and Social Media</i></li> </ul> | <b>Review of Safety Tools Gained for Personal Power</b> <ul style="list-style-type: none"> <li>Safety Tools Review</li> <li><i>*Accessing Help</i></li> </ul>      |
| Third Grade  | <b>Good Citizenship</b> <ul style="list-style-type: none"> <li>Good Citizenship in our Community</li> <li>Wrongdoing</li> <li>Wrongdoer</li> <li>Victim</li> <li>Bystander</li> <li>Safety NETWORK</li> <li>Think, Feel, Act</li> <li><i>*Understanding Unsafe Situations</i></li> <li><i>*Balance of Power</i></li> </ul>                     | <b>Safety in the Digital Community</b> <ul style="list-style-type: none"> <li>Digital Safety</li> <li>Digital Community</li> <li>Digital Citizen</li> <li>Social Media</li> <li><i>*Making Safe Choices with Digital Devices and in Social Media</i></li> <li><i>*Safe Use of Digital Devices</i></li> </ul> | <b>Body Boundaries and Personal Space</b> <ul style="list-style-type: none"> <li>Body Boundaries and Personal Space</li> <li>Violation</li> <li><i>*Physical Safety</i></li> <li><i>*Personal Safety</i></li> </ul>   | <b>Personal Power</b> <ul style="list-style-type: none"> <li>Body Boundaries and Personal Space</li> <li>Guiding Voice</li> <li>Personal Power</li> <li><i>*Body Boundary</i></li> <li><i>*Personal Boundary</i></li> </ul>  | <b>Safe and Unsafe Secrets</b> <ul style="list-style-type: none"> <li>Unsafe Situation</li> <li>Safe Secret</li> <li>Unsafe Secret</li> <li><i>*Types of Unsafe Secrets: Threat, Unsafe Promise, Trick</i></li> <li><i>*Privacy</i></li> <li><i>*Body Boundary Violation</i></li> <li><i>*Personal Boundary Violation</i></li> </ul> | <b>Heard and Helped</b> <ul style="list-style-type: none"> <li>Voice</li> <li>Heard &amp; Helped</li> <li><i>*Accessing Help</i></li> </ul>  | N/A   | N/A  |
| Fourth Grade | <b>Kids Bill of Rights</b> <ul style="list-style-type: none"> <li>Kids Bill of Rights               <ol style="list-style-type: none"> <li>Safety</li> <li>Respect</li> <li>Being Yourself</li> <li>A Voice</li> <li>Childhood</li> </ol> </li> <li><i>*Right to Privacy</i></li> </ul>  | <b>Voice: The Right To Be Heard</b> <ul style="list-style-type: none"> <li>Voice: The Right To Be Heard</li> <li>Safety NETWORK</li> <li><i>*Personal Safety</i></li> <li><i>*Physical Safety</i></li> <li><i>*Balance of Power</i></li> </ul>   | <b>Respecting Boundaries</b> <ul style="list-style-type: none"> <li>Respecting Boundaries</li> <li>Body Boundaries</li> <li>Voice</li> <li>Reporting vs Tattling</li> <li>Think, Feel, Act</li> <li><i>*Body Boundary Violation</i></li> <li><i>*Personal Boundary Violation</i></li> <li><i>*Types of Unsafe Secrets: Threat, Unsafe Promise, Trick</i></li> </ul> | <b>Who You Are: The Right To Be Yourself</b> <ul style="list-style-type: none"> <li>Being Yourself</li> <li><i>*Understanding Recruiting</i></li> <li><i>*Resisting Pressure from Others</i></li> <li><i>*Safe and Unsafe Relationships</i></li> <li><i>*Making Safe Decisions on the Internet and in Social Media</i></li> <li><i>*Safe Use of Digital Devices</i></li> </ul> | <b>The Responsibilities of Your Rights</b> <ul style="list-style-type: none"> <li>The Responsibilities of Your Rights</li> <li><i>*Right to Safety</i></li> <li><i>*Accessing Help</i></li> </ul>  | N/A  | N/A   | N/A  |
| Fifth Grade  | <b>Peer Pressure: Finding the Courage Within You</b> <ul style="list-style-type: none"> <li>Peer Pressure-Finding the Courage Within You</li> <li><i>*Balance of Power</i></li> <li><i>*Safe and Unsafe Relationships</i></li> <li><i>*Safe Choices with Peers</i></li> <li><i>*Understanding Recruiting</i></li> </ul>                        | <b>Cyberbullying</b> <ul style="list-style-type: none"> <li>Cyberbullying</li> <li>Cyber P.L.A.N.</li> <li><i>*Safe Use of Digital Devices</i></li> <li><i>*Making Safe Decisions on the Internet and in Social Media</i></li> </ul>   | <b>Privacy</b> <ul style="list-style-type: none"> <li>Privacy</li> <li>Safety NETWORK</li> <li><i>*Personal Boundary</i></li> <li><i>*Personal Boundary Violations</i></li> </ul>   | <b>Body Boundaries</b> <ul style="list-style-type: none"> <li>Boundaries</li> <li>Grooming</li> <li><i>*Body Boundary Violations</i></li> <li><i>*Types of Unsafe Secrets: Threat, Unsafe Promise, Trick</i></li> </ul>  | <b>The Courage to Change</b> <ul style="list-style-type: none"> <li>The Courage to Change</li> <li><i>*Accessing Help</i></li> </ul>   | N/A  | N/A   | N/A  |