

# American Relief Plan (ARP) Elementary and Secondary School Emergency Relief Fund (ESSER III)



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# Agenda

- ESSER Timeline
- ESSER III Allowable Expenses
- Safe Return to In-Person Learning and Instructional Continuity Plan
- Public Input

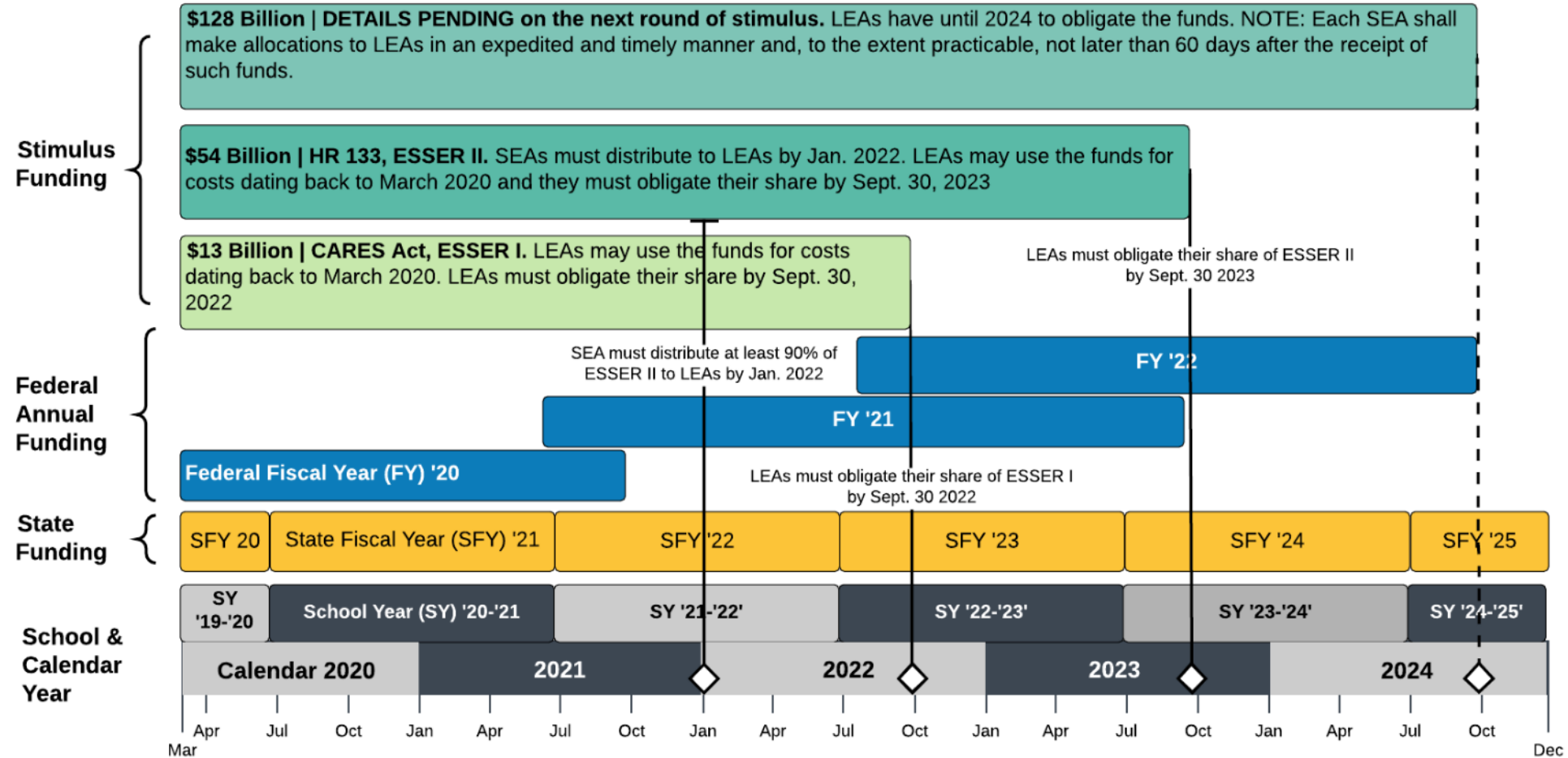
# Overview



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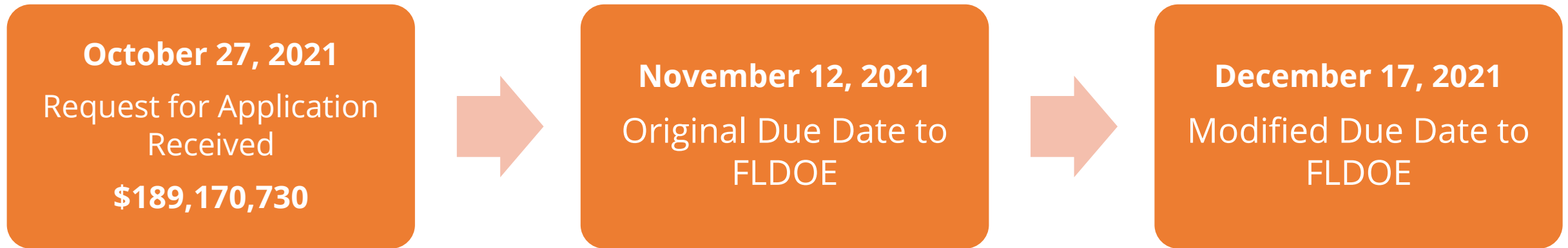


# ESSER Timeline





# ESSER III



## FLDOE Proposed Spending Requirements:

- Allocate at least 20% of the total allotment to Academic Learning Loss
- Total allocation must be divided into 2/3 and 1/3 for spending

# Allowable Expenses



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# Allowable Expenses

- Activities authorized under ESSA, IDEA, Adult Education and Family Literacy Act, Perkins Act, McKinney-Vento Homeless Assistance Act
- Coordinate Emergency Response
- Address needs of highly vulnerable populations
- Support school leaders and school needs
- Ensure preparedness and coordination (system and procedures)
- Training related to infectious diseases
- Purchase cleaning supplies to sanitize and clean schools





# Allowable Expenses

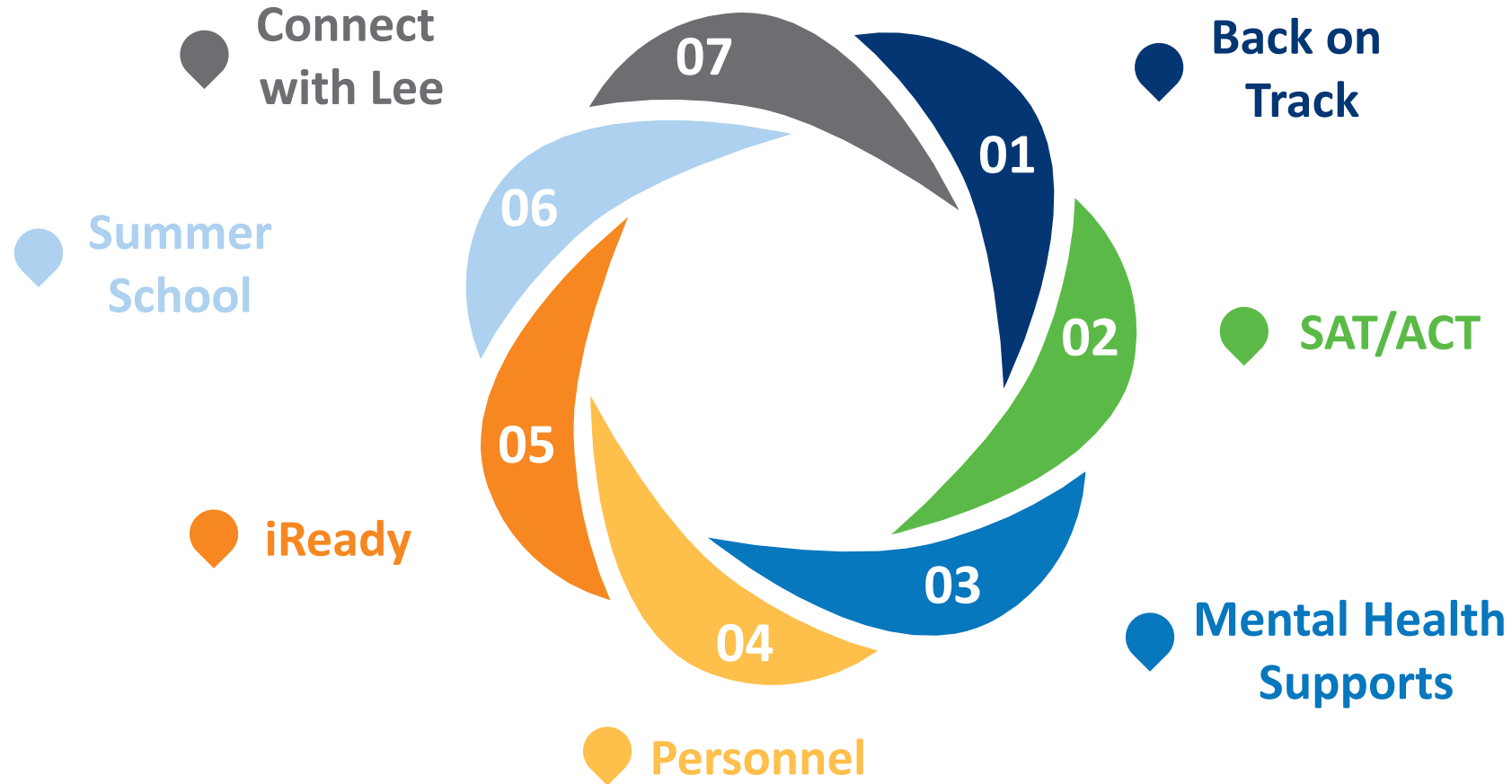
- Planning and coordinating for long-term closures for education to continue
- Purchase educational technology
- Mental Health supports
- Summer learning
- Learning loss
- Facilities
- Indoor Air Quality
- Other activities to ensure continuity of education and employment







# ESSER Initiatives



# Safe Return to In-Person Instruction and Instructional Continuity Plan



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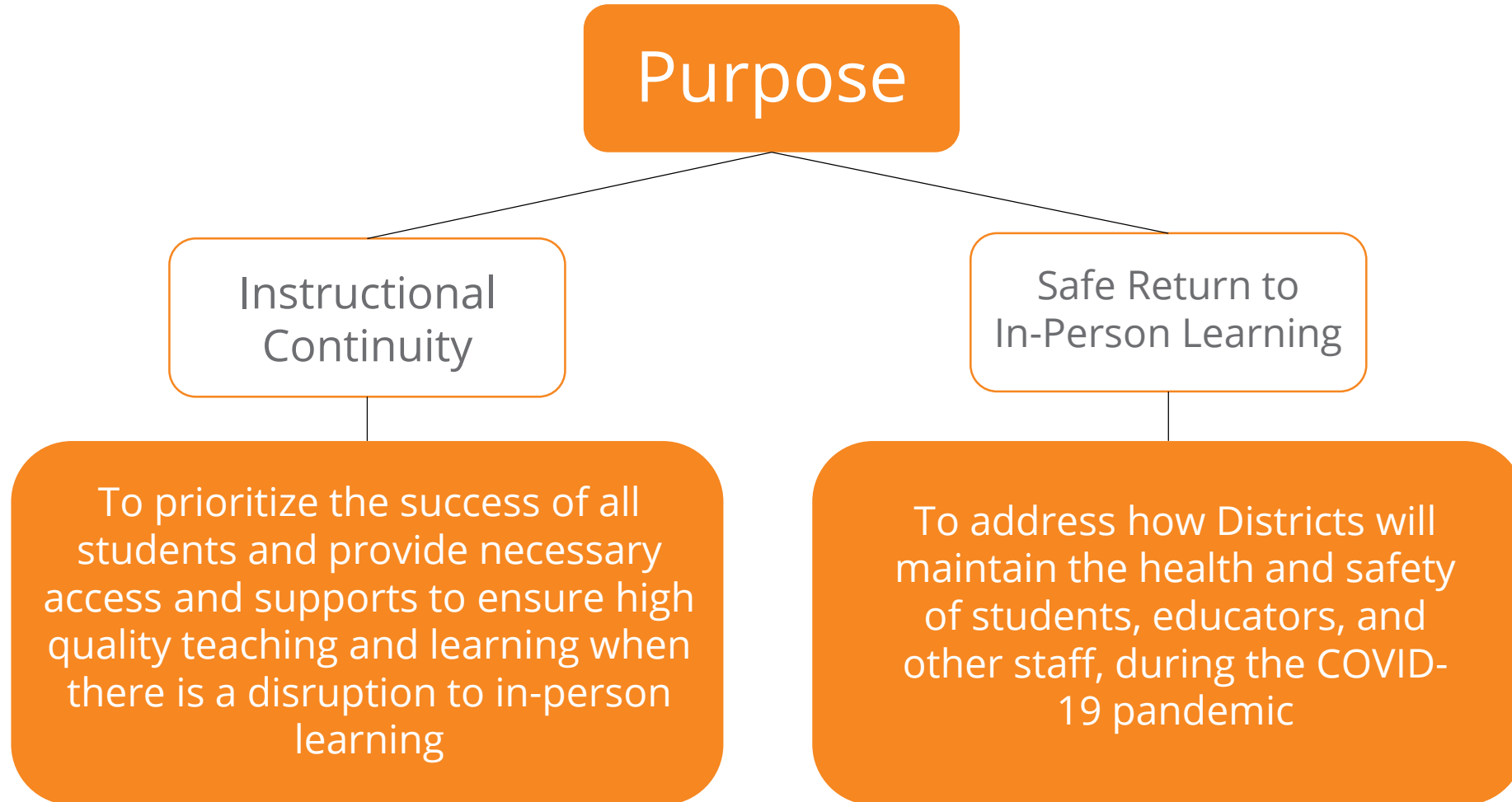
# ICP



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# ICP





# ICP – Safe Return to In Person Learning

- Masking
- Modifying facilities for social distancing
- Handwashing/Respiratory Etiquette
- Cleaning and Maintaining Facilities
- Contact Tracing/Quarantining
- COVID-19 Testing Opportunities
- COVID-19 Vaccination Opportunities
- Appropriate Accommodations for Students with Disabilities
- Coordination with State/Local Health Officials
- Continuity of Services During Closure





# ICP – Instructional Continuity

- Leadership and Planning
- Curriculum Resources/Digital Content
- Professional Learning
- Instructional Practices
- Parent and Family Support
- Technology and Technical Support
- Cybersecurity
- Engaging Students with Limited Access
- Continuation of School Operations
- Emergency and Ongoing Communication



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# ICP – Instructional Continuity

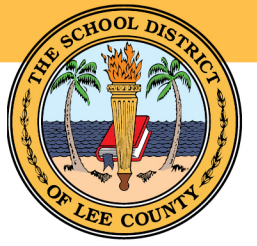


# Public Input



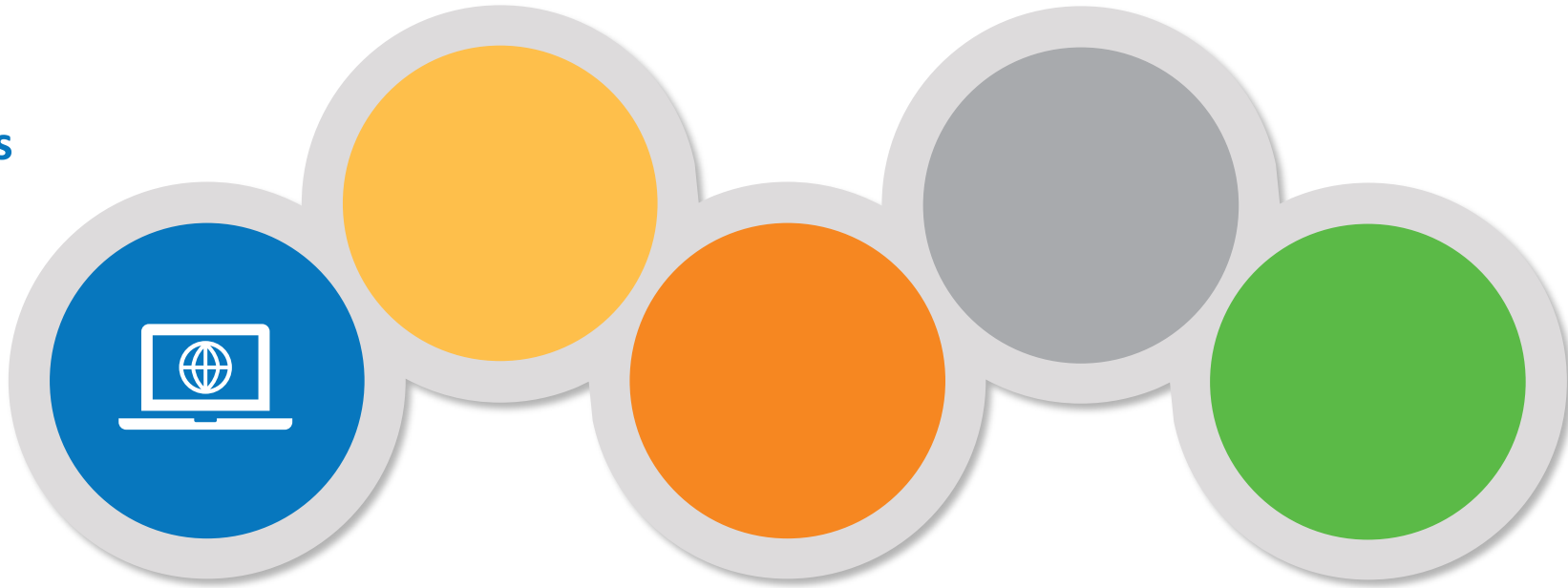
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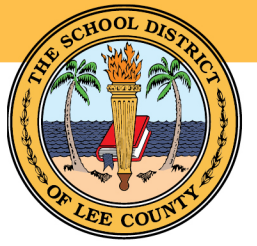




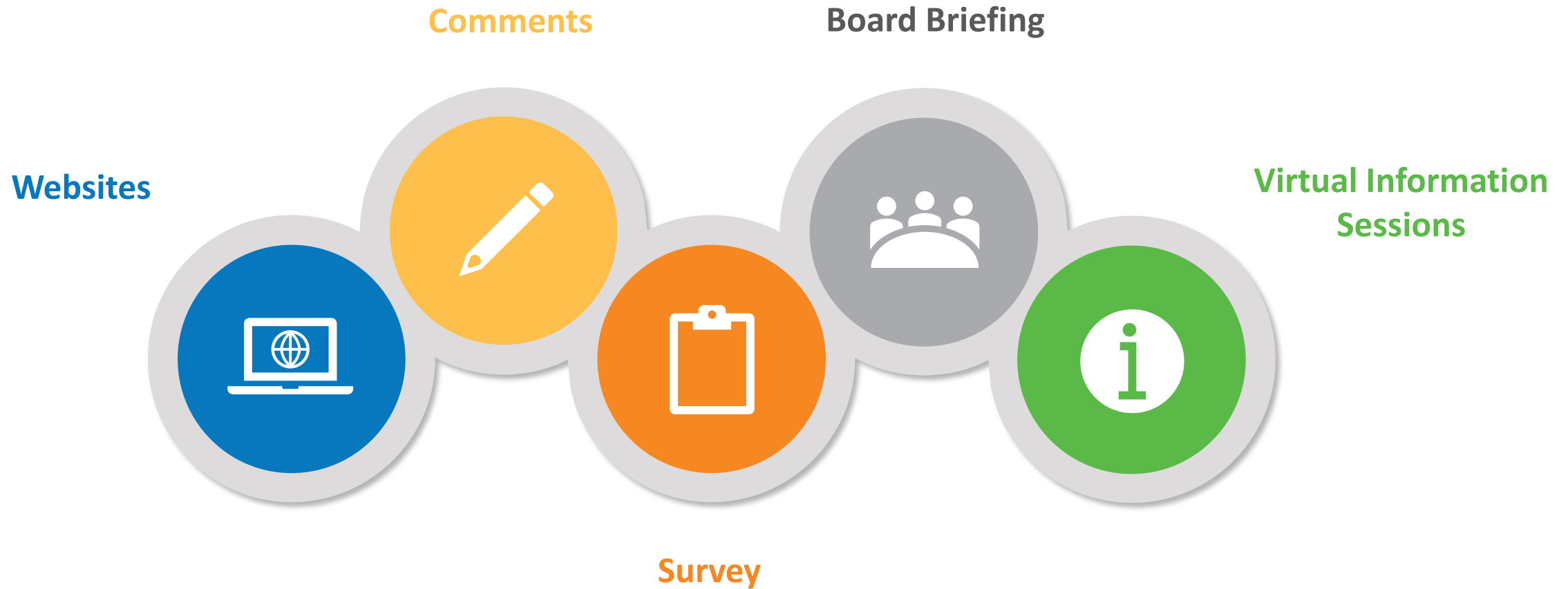
# Public Input

Websites

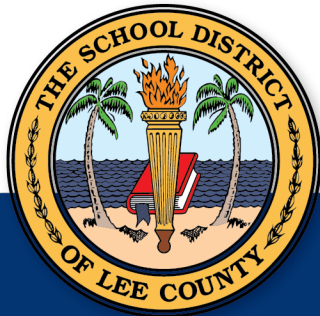




# Public Input



# Next Steps



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# Next Steps

- Collect and monitor public input
- Complete and submit ESSER III application to FLDOE by December 17<sup>th</sup>
- Compete and resubmit the ICP to FLDOE by December 17 for review
- Submission of final ESSER III application for Board approval in January



# Ongoing

- Amendments as necessary
- Review and revise no less frequently than every six months



# Questions



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