



Educating the Whole Child with



ATTENDANCE



BEHAVIOR



CLASSROOM SUCCESS

ATTENDANCE

MISSING 2 DAYS PER MONTH	CLASS HOURS LOST
...in one school year	120
...through 2 nd grade	360
...through 5 th grade	720
...through 8 th grade	1,080

Missing 2 days in the first 20 = a pattern of chronic absenteeism and equals **1 school year lost by the time the student graduates**

BEHAVIOR

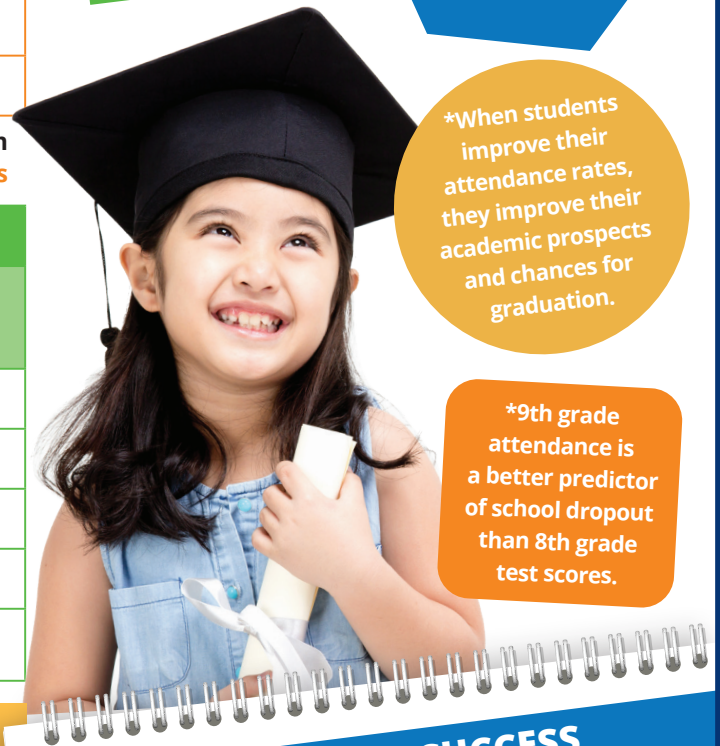
POSITIVE EXPECTATIONS	SOCIAL EMOTIONAL COMPETENCIES
Ready	Self-Awareness
Reliable	Self-Management
Responsible	Social Awareness
Respectful	Relationship Skills
Role-Model	Responsible Decision Making

*Poor attendance can influence whether children read proficiently by the end of third grade or be held back.

*By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.

*When students improve their attendance rates, they improve their academic prospects and chances for graduation.

*9th grade attendance is a better predictor of school dropout than 8th grade test scores.



BE THERE. GRADUATE!

- ✓ I can earn **\$9,000** more each year.
- ✓ I can add a **\$500,000** value to the community.
- ✓ I can have **stronger relationships & influence** on others.
- ✓ I can have **lower health care cost**.
- ✓ I can **live longer** (6-9 years).

Our graduates have the **knowledge, ability, and commitment** to be **personally responsible, academically excellent** and **socially responsive**.

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*Goss, C. L., & Andren, K. J. (2014). Dropout prevention. The Guilford Press.; National Dropout Prevention Center (2017). Do You Really Want to Drop Out?; Attendance Works (2021). <https://www.attendanceworks.org>

CLASSROOM SUCCESS

- ✓ I will be **on time** and attend school **every day**.
- ✓ I will **manage my emotions** and know how they impact my family and friends.
- ✓ I will make **good decisions**.
- ✓ I will make and keep **good grades**.
- ✓ I will be **college, career and life ready!**

Sincerely,

Me, Class of _____