

2025–26 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(b), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), the uniform assessment calendar must be published on the Florida Department of Education (FDOE) website by January of each year for, at a minimum, the following two school years. Prior to posting, FDOE will complete sections 1 through 4 with the appropriate information.

Each school district must then complete the uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the FDOE by October 1 of each school year. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information provided by the Department in sections 1 through 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. The FDOE will populate this section with state-level terms in addition to those specified in s. 1008.22(7)(i), F.S. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments but should not modify any FDOE-provided information.

Acronym/Term	Definition
WIDA ACCESS	Assessment to measure English language acquisition of English Language Learners (ELLs).
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide, standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide, standardized assessment to include amount of time for administration, settings for administration of a statewide, standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
ASVAB	Armed Services Vocational Aptitude Battery
B.E.S.T.	Benchmarks for Excellent Student Thinking
CBT	Computer-Based Test
CLT	Classic Learning Test
Concordant and Comparative Scores	Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score, as specified in Rule 6A-1.09422, F.A.C.
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need.
District Window	The selected dates within the statewide window during which a district will administer a given assessment.
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts

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Acronym/Term	Definition
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.
FAA	Florida Alternate Assessment; The FAA—Datafolio is designed to provide meaningful information about students with the most significant cognitive disabilities who typically do not have a formal mode of communication and are working at pre-academic levels. The FAA—Performance Task is a performance-based assessment for students with the most significant cognitive disabilities aligned to the state’s alternate academic achievement standards.
FAST	Florida Assessment of Student Thinking
FCLE	Florida Civic Literacy Exam
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
PBT	Paper-Based Test
PM1	The baseline administration of FAST progress monitoring in the beginning of the school year.
PM2	The midyear administration of FAST progress monitoring in the middle of the school year.
PM3	The summative administration of FAST progress monitoring at the end of the school year; the statewide, standardized ELA assessment for students in grades 3 through 10 and the statewide, standardized Mathematics assessment for students in grades 3 through 8.
Progress Monitoring	The process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(9)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student’s enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(9)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction.
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment.
Testing Time	The amount of time individual students are each given to respond to test items on each test.
VPK	Florida’s Voluntary Prekindergarten Education Program

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2. Test, Type, and Purpose/Use

FDOE will populate this section with information related to state-level tests. Districts may add rows as needed to define district-required tests, test type, and their purpose/use in the district, but they should not modify any FDOE-provided information. If additional types are added, define applicable types in the glossary.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
WIDA ACCESS	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
WIDA Alternate ACCESS	Diagnostic	Measure English language acquisition of ELLs with the most significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-1.09432, F.A.C.
ACT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.
ASVAB	Evaluative	Determine whether a student is qualified to enlist in the military and to assign an appropriate military job	s. 1003.451, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C.
CLT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.
FAST PM1 and PM2	Diagnostic/Progress Monitoring	Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program.	s. 1002.68, F.S. s. 1008.25(9), F.S. Rule 6M-8.601, F.A.C.
FCLE	Summative	If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(5), F.S.	s. 1003.4282(3)(d), F.S. s. 1007.25(5)(b), F.S.

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B.E.S.T. Writing	Summative	Purpose: statewide, standardized assessments, including FAST PM3, measure student achievement of Florida’s state academic standards Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement ratings; district grades; School Improvement; Federal Percent of Points Index (FPPI); Value-Added Model (VAM); Scholar designation; Credit Acceleration Program; school improvement plans; school, district, state and federal reporting; assessment provisions for students in scholarship programs and stationed on military bases; New Worlds Reading Initiative; Reading Achievement Initiative for Scholastic Excellence (RAISE) Program	s. 1002.38, F.S. s. 1002.394, F.S. s. 1002.395, F.S. s. 1002.40, F.S. s. 1002.45, F.S. s. 1002.68, F.S. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1003.4285, F.S. s. 1003.433, F.S. s. 1003.485, F.S. s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.212, F.S. s. 1008.213, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1008.3415, F.S. s. 1008.345, F.S. s. 1008.365, F.S. s. 1012.34, F.S. s. 1012.56, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-1.099828, F.A.C. Rule 6A-5.0411, F.A.C. Rule 6A-6.0531, F.A.C. Rule 6A-6.0532, F.A.C.
EOC	Summative		
FAST PM3	Progress Monitoring/Summative		
FAA—Performance Task	Summative		
FAA—Datafolio	Portfolio		
Statewide Science Assessment	Summative		

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S. Rule 6A-10.0315, F.A.C.
PSAT/NMSQT	Summative	Inform course placement; can be used as a concordant or comparative score to meet Algebra 1 assessment graduation requirements	s. 1007.35, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C.
SAT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the **Students to Be Tested** column. FDOE will complete this section with the required statewide assessments. Districts should then populate the **District Window** column for each assessment in the table but should not modify any FDOE-provided information.

When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM1	Students enrolled in VPK	First 30 instructional days after a student's enrollment or the start of a program year or school year	Sept 8 - Sept 12	CBT	10–20 minutes	Immediately following test completion
FAST PM1	Kindergarten–Grade 1 ELA Reading ¹	August 4–September 26, 2025	Sept 2 - Sept 16	CBT ²	10–20 minutes	Immediately following test completion
FAST PM1	Grade 2 ELA Reading ¹	August 4–September 26, 2025	Sept 2 - Sept 16	CBT ²	15–20 minutes	Immediately following test completion
FAST PM1	Kindergarten–Grade 2 Mathematics ¹	August 4–September 26, 2025	Sept 2 - Sept 16	CBT ²	20–30 minutes	Immediately following test completion
FAST PM1	Grades 3–10 ELA Reading	August 11–September 26, 2025	Sept 2 - Sept 16	CBT ²	90 minutes ³	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAST PM1	Grades 3–5 Mathematics	August 11–September 26, 2025	Sept 2 - Sept 16	CBT ²	80 minutes ³	Immediately following test completion
FAST PM1	Grades 6–8 Mathematics	August 11–September 26, 2025	Sept 2 - Sept 16	CBT ²	100 minutes ³	Immediately following test completion
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 1: September–October 2025	Sept - Oct	PBT	Varies/Untimed	June 2026
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 2: November–December 2025	Nov - Dec	PBT	Varies/Untimed	June 2026
FCLE	Students enrolled in associated courses	November 3–December 19, 2025	Nov 3 – Dec 18	CBT ²	160 minutes ⁵	Immediately following test completion
VPK FAST PM2	Students enrolled in VPK	Midyear	Jan 12 - Jan 16	CBT	10–20 minutes	Immediately following test completion
FAST PM2	Kindergarten–Grade 1 ELA Reading	December 1, 2025–January 23, 2026	Jan 6-Jan 16 make-ups through Jan 23	CBT ²	10–20 minutes	Immediately following test completion
FAST PM2	Grade 2 ELA Reading	December 1, 2025–January 23, 2026	Jan 6-Jan 16 make-ups through Jan 23	CBT ²	15–20 minutes	Immediately following test completion
FAST PM2	Kindergarten–Grade 2 Mathematics	December 1, 2025–January 23, 2026	Jan 6-Jan 16 make-ups through Jan 23	CBT ²	20–30 minutes	Immediately following test completion
FAST PM2	Grades 3–10 ELA Reading	December 1, 2025–January 23, 2026	Dec 1 – Dec 18 make-ups through Jan 23	CBT ²	90 minutes ³	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAST PM2	Grades 3–5 Mathematics	December 1, 2025–January 23, 2026	Dec 1 – Dec 18 make-ups through Jan 23	CBT ²	80 minutes ³	Immediately following test completion
FAST PM2	Grades 6–8 Mathematics	December 1, 2025–January 23, 2026	Dec 1 – Dec 18 make-ups through Jan 23	CBT ²	100 minutes ³	Immediately following test completion
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 3: February–March 2026	Feb - March	PBT	Varies/Untimed	June 2026
FAA—Performance Task ⁶	Grades 3–8 ELA and Mathematics; Grades 4–8 Writing; Grades 5 and 8 Science; and Civics EOC	March 2–April 10, 2026	March 2 - April 2	PBT	Varies/Untimed	June 2026
ACT ⁷	Grade 11 students in districts that selected ACT	March–April 2026	N/A	CBT	175 minutes	3–8 weeks after test administration
CLT ⁷	Grade 11 students in districts that selected CLT	March–April 2026	N/A	CBT	120 minutes	Within 8 business days
SAT ⁷	Grade 11 students in districts that selected SAT	March–April 2026	April 20 - April 30	CBT	134 minutes	2–4 weeks after test administration
FAA—Performance Task ⁶	Grades 9 and 10 ELA; Grades 9 and 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 9–April 24, 2026	March 9 - April 17	PBT	Varies/Untimed	June 2026

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
B.E.S.T. Writing	Grades 4–10	March 30–April 10, 2026	March 31 – make-ups through April 10	CBT ²	120 minutes ⁵	June 2026
FCLE	Students enrolled in associated courses	March 30–May 29, 2026	March 30 - May 29	CBT ²	160 minutes ⁵	Immediately following test completion
VPK FAST PM3	Students enrolled in VPK	The last 30 days of the program or school year	May 11 - May 15	CBT	10–20 minutes	Immediately following test completion
FAST PM3	Kindergarten ELA Reading ⁸	April 13–May 29, 2026	May 1 – May 22, make-ups through May 29	CBT ²	10–20 minutes	Immediately following test completion
FAST PM3	Grades 1–2 ELA Reading ⁸	April 13–May 29, 2026	May 1 – May 22, make-ups through May 29	CBT ²	15–20 minutes	Immediately following test completion
FAST PM3	Kindergarten –Grade 2 Mathematics ⁸	April 13–May 29, 2026	May 1 – May 22, make-ups through May 29	CBT ²	20–30 minutes	Immediately following test completion
FAST PM3	Grades 3–10 ELA Reading	May 1–29, 2026	Grade 3: May 4 - May 15 Grades 4-10: May 1 – May 22, make-ups through May 29	CBT ²	120 minutes ³	Immediately following test completion
FAST PM3	Grades 3–5 Mathematics	May 1–29, 2026	May 1 – May 22, make-ups through May 29	CBT ²	100 minutes ³	Immediately following test completion
FAST PM3	Grades 6–8 Mathematics	May 1–29, 2026	May 1 – May 22, make-ups through May 29	CBT ²	120 minutes ³	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs	Students enrolled in associated courses	May 1–29, 2026	May 1 – May 22, make-ups through May 29	CBT ²	160 minutes ³	Immediately following test completion
Statewide Science	Grades 5 and 8	May 1–29, 2026	May 1 – May 22, make-ups through May 29	CBT ²	120 minutes ³	Immediately following test completion

¹ K–2 FAST assessments for PM1 must be administered within the first 30 instructional days of the school year.

² Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

³ Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

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⁴ The FAA—Datafolio is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment or the FAA—Performance Task is inappropriate, even with accommodations.

⁵ Any student who has not completed the test by the end of the allotted time may continue working up to half the length of a typical school day.

⁶ The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁷ Each district must choose to administer the ACT, CLT or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

⁸ K–2 FAST assessments for PM3 must be administered within the last 30 instructional days of the school year.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. The FDOE will complete this section with the applicable statewide assessments. Districts should then populate the **District Window** column for the assessments in the table below but should not modify any FDOE-provided information. If an assessment is not being administered in your district, indicate “N/A” in the District Window column.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Students to Be Tested ³	Statewide Window	District Window	Mode	Testing Time	Results Expected
ASVAB		August 2025–May 2026	G10- Nov 10 - Nov 21 G11 - Apr 13 - Apr 24	CBT/PBT	CBT: 198 minutes PBT: 149 minutes	Approximately 2 weeks after testing
FAST Grade 10 ELA Reading Retake		September 8–October 3, 2025	Sept 8 - Oct 3	CBT ¹	120 minutes ²	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs		September 8–October 3, 2025	Sept 8 - Oct 3	CBT ¹	160 minutes ²	Immediately following test completion
FAA—Performance Task ⁴ Grade 10 ELA and Algebra 1 EOC Makeup		September 22–October 10, 2025	Sept 22 - Oct 3	PBT	Varies/Untimed	December 2025
PSAT/NMSQT	Grade 10	October 2025	October	PBT	134 minutes	January 2026
PreACT	Grade 10	October 2025–April 2026	N/A	PBT	150 minutes	Approximately 2 weeks after testing
NAEP Reading and Mathematics	Select grades 4 and 8 students	January–March 2026	January–March 2026	CBT	120 minutes	Fall 2026
NAEP Civics and U.S. History	Select grade 8 students	January–March 2026	Based on State Guidance	CBT	120 minutes	Spring 2027

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Assessment	Students to Be Tested ³	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAST Grade 10 ELA Reading Retake		December 1–19, 2025	Dec 1 - Dec 19	CBT ¹	120 minutes ²	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs		December 1–19, 2025	Dec 1 - Dec 19	CBT ¹	160 minutes ²	Immediately following test completion
WIDA ACCESS	Kindergarten students currently classified as ELL with “LY” code	January 12–March 13, 2026	Jan 12 - Feb 20	PBT	45 minutes	June 2026
WIDA ACCESS	Grades 1–12 students currently classified as ELL with “LY” code	January 12–March 13, 2026	Grades 1-5: Jan 12- Jan 30 Grades 6-12: Jan 12 - Jan 2330	CBT/PBT	105–245 minutes (varies by grade-level/tier)	June 2026
WIDA Alternate ACCESS	K–12 students with the most significant cognitive disabilities and currently classified as ELL with “LY” code	January 12–March 13, 2026	Jan 12 - Feb 20	PBT	120 minutes	June 2026
FAST Grade 10 ELA Reading Retake		May 1–29, 2026	May 1 - May 29	CBT ¹	120 minutes ²	Immediately following test completion
FAST Grade 3 ELA Reading		July 13–24, 2026	July 14	CBT ²	120 minutes ²	Immediately following test completion
FAST Grade 10 ELA Reading Retake		July 13–24, 2026	July 14 – July 17	CBT ¹	120 minutes ²	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs		July 13–24, 2026	July 14 – July 17	CBT ¹	160 minutes ²	Immediately following test completion

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

³ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁴ The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

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5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in the district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Benchmark Readiness Checks: Science/Social Studies	<u>Elementary School</u> Grade 5 Science Grade 4 Science	Grade 5 Sem 1: Oct 15 - Nov 15 Sem 2: January 10 - February 10 Grade 4 Sem 2: April 15 - May 1	CBT	5th: 45 min (x2) 4th: 45 mins (x1)	No later than 30 days after administration of each assessment.
	<u>Middle School</u> Grade 6 Science Grade 7 Science Grade 8 Science	Grade 6: Baseline: TBD Sem 1: Oct 15 - Nov 15 Sem 2: Jan 10 - Feb 10 Grade 7: Baseline: TBD Sem 1: Oct 15 - Nov 15 Sem 2: Jan 10 - Feb 10 Grade 8: Qtr 1: Sept 1 - Sept 15 Qtr 2: Dec 1 - Dec 15 Qtr 3: Mar 1 - Mar 15	CBT	Grade 6: 50 min (x3) Grade 7: 50 min (x3) Grade 8: 50 min (x3)	No later than 30 days after administration of each assessment.

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
	<u>Middle School</u> Civics	Sem 1: Oct 15 - Nov 15 Sem 2: Jan 10 - Feb 10	CBT	50 mini (x2)	No later than 30 days after administration of each assessment.
	<u>High School</u> Biology 1 US History	Sem 1: Oct 15 - Nov 15 Sem 2: Jan 10 - Feb 10	CBT	Bio: 60 min (x2) USH: 60 min (x2)	No later than 30 days after administration of each assessment.
Benchmark Readiness Checks: Algebra/Geometry	<u>Middle School</u> Algebra/Geometry	Sem 1: Oct 15 - Nov 15 Sem 2: Jan 10 - Feb 10	CBT	40min (x2)	Immediately following administration.
	<u>High School</u> Algebra/Geometry	Sem 1: Oct 15 - Nov 15 Sem 2: Jan 10 - Feb 10	CBT	40 min (x2)	Immediately following administration.
Quarterly Comprehensives	Math Grades 6-8 Math Algebra/Geometry	Quarter 1: Oct 6 - Oct 24 Quarter 2: Dec 11 - Jan 9 Quarter 3: Mar 9 - Mar 31	CBT (PBT accommodations as required)	60 min (x3)	Immediately following administration
iReady Flexible Assessment	Students in Kindergarten	Fall	CBT	100 min (x1)	Immediately following administration.

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Foundational Reading Assessment	K-2	Following guidance provided in the curriculum pacing guide.	PBT	2 min (x8)	Immediately following administration.
Gifted Screener	Grades 1-2	TBD	CBT	90 min (x1)	
District Assessments for Select Students*					
<p>ELA/Math/Science/Social Studies Exemplars</p> <p>ELA/Math/Science/Social Studies Exemplars</p>	<p>Elementary School K-1: ELA and Math 2: ELA and Math 3: ELA and Math 4: ELA and Math 5: ELA, Math, and Science</p> <p>Middle School 6: ELA, Math, Science 7: ELA, Math, Science, Civics 8: ELA, Math, Science</p>	<p>Following guidance provided in the curriculum pacing guide.</p> <p>Following guidance provided in the curriculum pacing guide.</p>	<p>PBT in K-2</p> <p>CBT in 3-5 (PBT accommodations as required)</p> <p>CBT (PBT accommodations as required)</p>	<p>K-1: ELA - 25 min (x8) Math -20 min (x12) Grade 2: ELA - 25 min(x8) Math -20 min (x12) Grade 3: ELA- 20 min (x12) Math -20 min (x12) Grade 4: ELA -20 min(x12) Math-20 min(x12) Sci-20 min (x11) Grade 5: ELA- 20 min (x12) Math -20 min(x12) Sci - 20 min (x11)</p> <p>Grade 6: ELA - 30 min(x6) Math- 30 min(x6) Math -60 min(x3) (Q1, Q2, Q3) Sci - 30 min(x8) Grade 7:</p>	<p>No later than 30 days after administration of each assessment.</p> <p>No later than 30 days after administration of each assessment.</p>

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
ELA/Math/Science/Social Studies Exemplars				ELA - 30 min (x6) Math- 30 min(x6) Math -60min(x3) (Q1, Q2, Q3) Sci - 30 min (x7) Civics - 30 min(x10) Grade 8: ELA - 30 min(x6) Math- 30 min(x6) Math -60 min(x3) (Q1, Q2, Q3) Sci - 30 min(x8)	
	High School 9: ELA, Reading, Math, Bio 10: ELA, Reading, Math, World Hist. 11: US History	Following guidance provided in the curriculum pacing guide.	CBT (PBT accommodations as required)	Grade 9: ELA - 30 min(x3) Reading-30 min(x3) Math- 30 min(x6) Bio - 30 min (x9) Grade 10: ELA - 30 min(x3) Reading -30 min(x3) Math- 30 min(x6) World - 30min(x8) Grade 11: US History- 30 min (x10)	No later than 30 days after administration of each assessment.

2025–26 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Benchmark Readiness Checks: Algebra/Geometry	<u>Middle School</u> Algebra/Geometry	Sem 1: Oct 15 - Nov 15 Sem 2: Jan 10 - Feb 10	CBT	40min (x2)	Immediately following administration.
	<u>High School</u> Algebra/Geometry	Sem 1: Oct 15 - Nov 15 Sem 2: Jan 10 - Feb 10	CBT	40 min (x2)	Immediately following administration.
Intervention Placement Assessments	Grades K-2	Fall	Oral Assessment	3-5 min (x1)	Immediate results
Amira STAR 360 Reading I-Ready Reading Diagnostic (optional)	Grade 3 as needed for Grade 3 Mandatory Retention	MANDATORY: May 18-22	CBT	30 - 45 minutes per assessment	Immediate results, but no longer than 72 hours
Amira	G3-Level 1	Fall: Sept 16 Spring	CBT	20 min (x2)	No later than 72 hours after administration.
Intervention Placement Assessments	3-5 students who scored a level 1 on FAST Progress Monitoring 3	Fall	Oral Assessment	3-5 minutes (x1)	Immediate results
iReady Flexible Assessment	Students in grades 1-5 who are new to the district.	Fall	CBT	100 min (x1)	Immediately following administration.
Read 180	Grades 6-10 students who earned Level 1 on FAST Progress Monitoring 3 and are enrolled in Read 180 curriculum course	Map Growth 1:BOY 8/19-9/6 Map Growth 2: MOY 11/17-12/19	CBT	45 minutes (x3)	Immediately following administration.

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
		Map Growth-3: EOY 4/14-5/9			
Exemplars	6-10 Reading Level 2	Following guidance provided in the curriculum pacing guide.	CBT	30 min (x64)	No later than 30 days after administration of each assessment.
Mid-Term Exams	High School students enrolled in tested areas	Dec 11-17	CBT/PBT	Varies	No later than 30 days after administration.
Elementary Fluency Checks (DIBELS 8th Edition) **	Level 1 & 2 Students	Fall- TBD Winter- TBD Spring- TBD	Oral Assessment	G3-5: 1 min (x3)	Immediate results
PSAT/NMSQT	Students in Grade 11 seeking National Merit Students in Grades 12 who need a concordant score	Oct 20- Oct 30	CBT	165 minutes	January 2024
ACT College Reportable	Students in Grade 11	Fall: Oct 14 - Oct 15	CBT	175 minutes	3-8 weeks after administration
ACT Non-College Reportable	Students in Grade 12 who have not met the testing requirements for graduation	March 24, 2026	PBT	175 - 525 minutes ¹	4-8 weeks after administration
Classic Learning Test	Students in Grades 12 who have not met the testing requirements for graduation	Fall: (CLT10) Nov 12 Winter: (CLT10) Feb 4 Spring: (CLT) April 16	CBT	120 minutes	Within 8 days after administration
WIDA Screener	Incoming K-12 students without an overall score on the 24-25 Access for ELLS (WIDA) assessment to determine if the	Beginning of the school year or upon entry to school	CBT	70 minutes (x1)	following administration

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
	student is a candidate for English Language Services				
ELL Alternate ELA Graduation Option	Students whose ELL program entry date is two years or less than graduation date and have not met ELA testing requirement.	ongoing	CBT	Varies depending on assessment	Within 30 days of assessment
International Baccalaureate (IB)	Students enrolled in specific IB courses	Apr 24 - May 20	PBT	Varies depending on assessment	4-8 weeks after administration
Cambridge (AICE)	Students enrolled in specific AICE courses	Apr - June	PBT	Varies depending on assessment	8-12 weeks after administration
Advanced Placement (AP)	Students enrolled in specific AP courses	May 4 - May 15	PBT or CBT	Varies depending on assessment	4-8 weeks after administration

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6. Estimates of Total Testing Time by Grade Level

Grade Level	Statewide Assessments	Testing Time Including Exemplars			Testing Time Excluding Exemplars		
		District Assessments	Approximate Total Testing Time (In Minutes)	Percent of time testing	District Assessments	Approximate Total Testing Time (In Minutes)	Percent of time testing
VPK	60	0	60	0.14%	0	60	0.14%
K	150	677	827	1.91%	237	387	0.90%
1	150	567	717	1.66%	127	277	0.64%
2	150	557	707	1.64%	117	267	0.62%
3	560	480	1040	2.41%	0	560	1.30%
4	680	745	1425	2.64%	45	725	1.34%
5	840	790	1630	3.02%	90	930	1.72%
6	740	930	1670	3.09%	330	1070	1.98%
7	900	1300	2200	4.07%	430	1330	2.46%
8	900	930	1830	3.39%	330	1230	2.28%
9	740	1010	1750	3.24%	380	1120	2.07%
10	580	860	1440	2.67%	260	840	1.56%
11	294	450	744	1.38%	120	414	0.77%
12	160	0	160	0.30%	0	160	0.30%

¹ In accordance with Senate Bill 2524 (Chapter 2022-154, Laws of Florida), the ² The percent net instructional time is based on 43,200 instructional minutes per school year for VPK through grade 3 and on 54,000 instructional minutes per school year for grades 4 through 5, per s. 1011.61, F.S.

*The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT, CLT or SAT. If ACT, use 335 minutes (160 + 175) for the grade 11 Statewide Assessments cell. If CLT, use 280 minutes (160 + 120) for the grade 11 Statewide Assessments cell. If SAT, use 294 minutes (160 + 134) for the grade 11 Statewide Assessments cell.

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Rule 6A-1.094224, F.A.C.
Form ARM 001
Effective September 2022
Updated December 20, 2024

