

Related Entries: (Not identified at this time)

Assessment

The School Board of Lee County believes that assessment must be multi- dimensional, connected to expected learning requirements, and useful in supporting continual improvement. Assessment utilizes observation, performance samples and tests.

- (1) Observations are evaluations conducted by teachers in their daily work with students.
- (2) Performance samples are tangible evidence documenting students' accomplishments.
- (3) Tests are instruments that range from State required to those designed by teachers.

The Board also affirms:

- (1) The primary purpose of the assessment system is to improve student learning by providing information for decision-making. Assessment must be part of an integrated system of instruction, professional development, and school improvement.
- (2) Educational standards must be in place before assessment procedures and instruments are developed. Assessment standards, or goals, should be clearly defined and understood by administrators, teachers, parents/guardian, and students.
- (3) Assessment standards, tasks, procedures, and uses must be designed to be fair to all students. When appropriate, staff shall make modifications for limited English students and students with disabilities.
- (4) Assessment instruments must be valid and appropriate measures of the standards.
- (5) A value-added perspective should be the basis for interpreting assessment results with an emphasis on growth over time. Results must be reported in the context of other relevant information such as trends and demographics.
- (6) Teachers must understand the purposes and procedures of assessments and must use the standards on which they are based and assessment results to make informed decisions about classroom instruction.

(7) Assessment procedures and results must be understandable to all.

(8) The assessment system is subject to continuous review and improvement.

STATUTORY AUTHORITY: 1001.41, 1001.42, 1001.43, F.S.

Adopted: 11/17/09