

Related Entries: (Not identified at this time)

## Title I Parents/Guardians and Family Engagement

The School District of Lee County agrees to implement the following statutory requirements as it relates to the programs, activities, and procedures for parents/guardians and family engagement in all with Title I, Part A programs:

(1) General Requirements

- (a) The School District will have programs, activities, and procedures parents/guardians and family engagement practices in all of its schools with Title I, Part A programs, consistent with section 1116 – School Parent and Family Engagement of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/guardians and family members of participating children.
- (b) Consistent with section 1116, the School District, the Local Educational Agency (LEA), will work with its schools to ensure that the required school-level parental/guardian and family engagement policies meet the requirements of section 1116(b) – School Parent and Family Engagement Policy of the ESEA, and each will include a school-parent compact consistent with section 1116(d) – Shared Responsibilities for High Student Academic Achievement of the ESEA.
- (c) The School District will incorporate a District-wide parental involvement policy into its LEA plan developed under section 1112 – Local Educational Agency Plans of the ESEA.
- (d) In carrying out the Title I, Part A parental involvement requirements to the extent practicable, the School District and its schools will provide full opportunities for the participation of parents/guardians and family members with limited English proficiency, parents with disabilities, and parents of migratory children. This will include providing information and school reports required under section 1111 – State Plans of the ESEA in an understandable, and uniform format and to the extent practicable, provide in language that parents understand.
- (e) If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents/guardians and family members of participating children, the School District will submit any parent comments

45 with the plan when the School District submits the plan to the State  
46 Department of Education.

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48 (f) The School District will involve the parents/guardians and family members of  
49 participating children served in Title I, Part A schools in decisions about how  
50 the one percent of Title I, Part A funds reserved for parental involvement is  
51 utilized, and will ensure that not less than 95 percent of the one percent  
52 reserved goes directly to the schools.

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54 (g) The School District will be governed by the following statutory definition of  
55 parental involvement, and expects that its Title I schools will carry out  
56 programs, activities and procedures in accordance with this definition:

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58 *Parental/Guardian and family engagement means the participation of*  
59 *parents/guardians and family members in regular, two-way, and meaningful*  
60 *communication involving student academic learning and other school*  
61 *activities, including ensuring that the:*

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63 1. *Parents/guardians and family members* play an integral role in  
64 assisting their child's learning;  
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66 2. *Parents/guardians and family members* are encouraged to be actively  
67 involved in their child's education at school;  
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69 3. *Parents/guardians and family members* are full partners in their child's  
70 education and are included, as appropriate, in decision-making and on  
71 advisory committees to assist in the education of their child;  
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73 4. Carrying out other activities occur, such as those described in section  
74 1116 of the ESEA.

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77 (2) District- Wide Parent Involvement Policy Components

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79 (a) The School District of Lee County will take the following actions to involve  
80 parents in the joint development of its District-wide parents/guardians and  
81 family engagement plan under section 1112 of the ESEA:

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83 1. The School District of Lee County Title I Parents/Guardians and  
84 Family Engagement Policy Committee is comprised of a diverse group  
85 representing all stakeholders in the development, revision, and  
86 evaluation of the policy.

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88 2. Parents/guardians and family members become involved in the  
89 development, review, and improvement process through various  
90 planned and implemented with meaningful consultation activities  
91 throughout the year including, but not limited to:

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- a. School Advisory Council (SAC) meetings
  - b. District Advisory Council (DAC) meetings
  - c. School Board Advisory Committees
  - d. PTA/PTO/PTSA meetings
  - e. District Parent Surveys
3. The School District of Lee County will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
- a. Every Title I school in the School District of Lee County has a School Advisory Council (SAC) composed of a minimum of 51% parents, community, and business partners.
  - b. Parents will take an active role in the development, review, and evaluation of their school's School Improvement Plan, School Parent and Family Engagement Plan (PFEP), and Parent Compact throughout the school year.
4. The School District of Lee County will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- a. District Title I personnel provide:
    - i. Ongoing technical assistance to all Title I schools for completing and PFEP.
    - ii. Parents/guardians and family members strategy updates, workshops, and training opportunities at the District, state, and national levels, which are shared with principals.
    - iii. Technical assistance meetings which are held every four to six weeks with school-based Parents/Guardians and Family Engagement contacts to enhance their skills in providing opportunities for parent participation.
    - iv. Support at Title I schools and community events by offering additional assistance throughout the year.

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- b. The School District of Lee County will coordinate and integrate parental/guardian and family engagement strategies in Title I, Part A to the extent feasible and appropriate with the following other Federal, State, and local laws programs: Migrant Education, ESOL, Head Start, Early Head Start, VPK, and ESE, by:
    - i. The District Title I Personnel collaborate with representatives from Migrant Education, ESOL, Head Start, Early Head Start, VPK, and ESE throughout the year to coordinate parental/guardian and family engagement activities.
  - c. The School District of Lee County will take the following actions to conduct, with the meaningful consultation of parents/guardians and family members, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Plan (PFEP) in improving the quality of its Title I schools. The evaluation will include identifying barriers to participation by parents in parental/guardian and family engagement activities (with particular attention paid to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The School District will use the findings of the evaluation regarding its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its PFEP.
    - i. Parents participate in the evaluation process of the District Title I PFEP at SAC/PTA/PTSA meetings at each Title I school.
    - ii. Recommendations for improvement from these committees are reviewed and addressed annually by the Title I Parent and Family Engagement Policy Committee.
    - iii. This evaluation process will assist the District in designing new parent/guardian and family engagement strategies for school improvement.
- (3) Capacity Building
- (a) The School District of Lee County will build the schools' and parents/guardians' capacity for strong parental/guardian and family engagement to ensure effective involvement of parents/guardians and family members to support a partnership among the school involved,

186 parents/guardians and family members, and the community to improve  
187 student academic achievement through the following activities specifically  
188 described below:

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190 1. The School District will, with the assistance of its Title I, Part A  
191 schools, provide assistance to parents of children served by the  
192 School District or school, as appropriate, in understanding topics such  
193 as the following, by undertaking the actions described below:

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195 a. State's academic content standards  
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197 b. State and local academic assessments including alternate  
198 assessments  
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200 c. Requirements of Title I Part A  
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202 d. How to monitor their child(ren)'s progress  
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204 e. How to work with educators to improve the achievement of their  
205 child(ren)  
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207 2. The Title I District staff will assist and facilitate school personnel to  
208 implement parent workshops and activities throughout the school year  
209 to improve their child(ren)'s achievement. Activities may include, but  
210 are not limited to:

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212 a. Math And Parent Partnerships (MAPPS) Training  
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214 b. PASSport Training  
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216 c. Families Building Better Readers (FBBR) Training  
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218 d. Florida Standards Assessment (FSA) Reading, Writing, Math,  
219 Science, and Explorer Workshops  
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221 e. Stanford Achievement Test (SAT10) Workshops  
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223 f. School and Family Partnerships Training  
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225 g. ESOL and Literacy Classes through Adult Education  
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227 h. Workshops as requested  
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229 i. Parent/Teacher and Student-Led Conferences  
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231 j. Childcare is provided  
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3. The School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental/guardian and family engagement, by:
    - a. Every Title I school has a Parent Liaison contact to promote parent involvement and family literacy in a variety of trainings and workshops throughout the year.
    - b. There are five Title I Parent/Guardian and Family Resource Centers located throughout the District where parents are offered ongoing technology training by the Parent/Guardian and Family Liaison contact at each Center.
    - c. The District Web site provides links to the FL DOE sites for FSA and Stanford 10 information for parents and students.
  4. The School District will educate the entire school staff on how to communicate and work with parents as equal partners and how to coordinate parent programs between parents and schools, by:
    - a. As part of the Title I set-aside amount, funding is available for school personnel and parents to attend District and state workshops and conferences on parent/guardian and family engagement.
    - b. The District staff will promote parent/guardian and family engagement ideas, workshops, and events throughout the year through e-mails, flyers, and announcements.
  5. The School District will, to the extent feasible and appropriate, coordinate and integrate parental/guardian and family engagement programs and activities with Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as operating parent/guardian and family resource centers, that encourage and support parents/guardians and family members in participating in the education of their child(ren), by:
    - a. The District Title I personnel collaborate with representatives from Migrant Education, ESOL, Head Start, Early Head Start, VPK, and ESE throughout the year to coordinate parental/guardian and family engagement activities.

- 279                    b.     Title I Schools that have an onsite Head Start/VPK program for  
280                            preschoolers who will be entering Kindergarten will provide  
281                            transition activities to the parents/guardians and family  
282                            members.  
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- 284                    6.     The School District will take the following actions to ensure that  
285                            information related to the school and parent programs, meetings, and  
286                            other activities, are sent to the parents/guardians and family members  
287                            of participating children in an understandable and uniform format and  
288                            to the extent practicable, provide in a language the parents can  
289                            understand:
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- 291                    a.     Title I provides translators for Spanish and Haitian Creole for  
292                            ongoing District communication to parents.  
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- 294                    b.     The Student Progression Plan, The Parent Guide and the Code  
295                            of Conduct for Students are each available in three languages.  
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- 297                    c.     A translator is available to all parent meetings throughout the  
298                            year. All schools are provided with an electronic communication  
299                            service (School Messenger) which offers parents three  
300                            languages to receive communication via telephone, text, and  
301                            email from the school(s) and the District.  
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- 303                    d.     Parents/guardians may view student attendance, grades,  
304                            assignments, and communicate with teachers via Focus Parent  
305                            Portal.  
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308     **STATUTORY AUTHORITY:**    20 USC Section 6318

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310     Adopted: 1/6/09

311     Revised: 9/10/19