POLICY

The School Board of Lee County

2.28

Related Entries: (Not identified at this time)

Charter Schools

The following rules, regulations and guidelines shall be followed to ensure that Charter Schools operating in the School District attain the following:

- (1) Guiding Principles: Purpose:
 - (a) Charter schools in the Lee County School District shall be guided by the following principles:
 - 1. Meet high standards of student achievement while providing parents flexibility to choose among diverse educational opportunities within the state's public school system.
 - 2. Promote enhanced academic success and financial efficiency by aligning responsibility with accountability.
 - 3. Provide parents with sufficient information on whether their child is reading at grade level and whether the child gains at least a year's worth of learning for every year spent in the charter school.
 - (b) Charter Schools shall:
 - 1. Improve student learning.
 - 2. Increase learning opportunities for all students with a special emphasis on low performing students.
 - 3. Encourage the use of innovative learning methods.
 - 4. Require the measurement of learning outcomes.
 - (c) Charter Schools may:
 - Create innovative measurement tools.
 - 2. Provide rigorous competition within the public school district to stimulate continual improvement in all public schools.
 - 3. Expand the capacity of the public school system.

4. Mitigate the educational impact created by the development of new residential dwelling units.

- 5. Create new professional opportunities for teachers, including ownership of the learning programs at the school site.
- (d) The School Board's mission for authorizing charter schools is to promote the implementation of these guiding principles through fair, rigorous, and effective processes that achieve a portfolio of high-quality public charter schools.

(2) Process

- (a) At least 60 days before submitting a charter school application, potential applicants should submit a letter of intent to apply which includes:
 - 1. Name of organization applying to operate the Charter School.
 - Proposed name of school that complies with the requirements of School Board Policy 9.10. The Superintendent or the Superintendent's designee may require applicants to modify proposed school names for any good cause.
 - 3. Proposed location of school.
 - 4. Brief description of student population, including the number of students to be served at each grade level during each year of operation.
 - 5. Unique educational opportunities to be provided by the Charter School.
 - 6. Application contact person(s).
 - 7. Telephone and Fax numbers.
 - 8. E-mail address(es) of contact person(s).
- (b) All applications shall be date stamped when received.
- (c) Complete applications must be received in the Superintendent's Office no later than February 1 at 4:00 p.m. EST of each year for any charter school which intends to operate beginning 18 months later at the beginning of the school year or to be opened at a time agreed to by the applicant and the School Board. In years when February 1 does not occur on a business day, the due date shall be the next day of business following February 1.
- (d) Applications shall be submitted on the model application form adopted by the State Board of Education, or, at the Superintendent's discretion, on a District-approved form or system that meets state requirements

- (e) Applications shall include the signature(s) of the individual(s) or officers of the entity making the proposal.
- (f) District staff may provide technical assistance to organizations and individuals submitting proposals whenever feasible and subject to available resources.
- (g) District staff may interview and/or communicate with charter school applicants and/or their representatives to:
 - 1. Assess the overall capacity of the applicant to establish and implement the charter school plan;
 - 2. Clarify any components of the written application for which reviewers had questions or required additional information to fully evaluate;
 - 3. Corroborate information provided in the written application;
 - 4. Recommend amendment to the initial application, if it is of sufficient quality to merit consideration.

District staff will evaluate the application and determine, based on their professional Assessment of the written application and interviews or other communications, whether the application should be recommended for approval. Only applicants who have presented a quality plan with no material weaknesses and have demonstrated the capacity to operate a quality charter school will be recommended for charter approval.

- (h) All applications submitted to the Board shall include a recommendation articulated in writing for acceptance or denial.
- (i) Applications shall by a majority vote of the Board be approved or denied no later than 90 calendar days after receiving the application unless the Board and the applicant mutually agree in writing to extend the 90-day period to a later specific date, by which date the Board shall by a majority vote approve or deny the application.
- (j) If an application is denied, the Board will, within 10 calendar days after the meeting, at which it is denied, articulate in writing the reasons for denial and provide such to the applicant and Florida Department of Education.
- (k) The sponsor shall have up to 30 days after the approval of an application to provide an initial proposed charter contract to the charter school. The applicant and the sponsor shall have up to 40 days thereafter to negotiate and notice the charter contract for final approval by the sponsor unless both parties agree to an extension, pursuant to s. 1002.33, F.S.

(I) Denied applicants may appeal to the Florida State Board of Education within 30 days of receipt of the notification of denial, pursuant to s.1002.33, F.S.

(3) Eligible Applicants

(a) An application for a new charter school may be made by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of Florida.

(b) The School Board, principal, teacher, parent/guardian and/or the school advisory council at an existing public school that has been in operation for at least two years prior to the application to convert, are the only applicants who may submit an application to convert an existing public school to a charter school (a "conversion charter school"). An application for the creation of a conversion charter school shall include documented written proof of the support of at least 50% of the teachers employed at the school at the time of the application and 50% of the parents/guardians voting whose children are enrolled in the school at the time of the application, provided that a majority of the parents/guardians eligible to vote participate in the ballot process.

(c) Private schools, parochial schools and home education schools are not eligible for charter status. A charter school may not be affiliated with a sectarian school or religious institution and shall be completely nonsectarian in all aspects of its operations, including but not limited to all programs, admission policies and employment practices.

(d) All applications must include background information on each applicant, governing board members and all proposed education service providers and any individual(s) who shall be involved in the organization and operation of the proposed charter school. Such background information shall include the name and sponsor of any charter school operated by each applicant, each governing board member and each proposed education service provider that has closed and the reason for the closure and the academic and financial history of all such charter schools. All applicants and members of the governing body of the proposed charter school shall submit with the application a complete set of fingerprints taken by an authorized law enforcement officer or by an employee of the District who is trained to take fingerprints. These fingerprints shall be accompanied with written permission for the District to conduct background checks as appropriate. These fingerprints shall be submitted by the District to the appropriate state and federal law enforcement agencies for processing with the cost borne by the applicant and charter school governing body members. The applicant also must disclose background information with regard to related entities and predecessor entities, including background information of the shareholders, directors, officers, etc., of these entities and the litigation history of these entities. The information submitted must be sufficient to establish the competence needed to provide the professional services required to operate a charter school.

(4) Evaluation Criteria. Applications will be evaluated using a form or system consistent with the current model application form adopted by the State Board of Education which:

(a) Demonstrates how the school will use the guiding principles and meet the statutorily defined purpose of a charter school;

(b) Provides a detailed curriculum plan that illustrates how students will be provided services to attain state curriculum standards;

(c) Contains goals and objectives for improving student learning and measuring that improvement. These goals and objectives must indicate how much academic improvement students are expected to show each year, how success will be evaluated, and the specific results to be attained through instruction:

(d) Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level; and provides evidence that the reading program is consistent with effective teaching strategies and grounded in scientifically based reading research;

(e) Contains an annual financial plan for each year requested by the charter for operation of the school for 5 years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues and expenses, and a description of controls that will safeguard finances and projected enrollment trends.

(f) Provides evidence that the applicant has participated in the training required in s. 1002.33, Florida Statues, or affirms that the applicant will do so before the deadline established in statute.

(g) Other information as may be indicated on the most recent model application form adopted by the State Board of Education; and

(h) Other information as may be indicated in this Policy;

(i) Other information as may be indicated by the Superintendent.

(5) Charter Negotiation. Unless extended by mutual agreement of the Superintendent and the applicant, the Board shall provide the applicant a proposed charter contract within 30 days of application approval. The Board and the applicant shall have 40 days to negotiate the charter agreement for final approval by the Board, unless both parties agree to an extension. At the written request of the approved applicant and for good cause shown, the Superintendent of Schools or designee may suspend the charter agreement negotiations for a period not to exceed one year from the approval

of the charter school application. A decision to approve the suspension of charter agreement negotiations shall be within the sole discretion of the Superintendent or designee. In the event that charter agreement negotiations are suspended, the approved applicant shall update the charter school application prior to resuming negotiations with regard to the following matters:

1. An updated budget

2. Applicable application modifications resulting from this delay.

If the approved applicant does not respond with acceptance or proposed revisions to the initial proposed charter contract provided by the School District within six months of receipt, the application approval shall be null and void and the applicant shall be required to resubmit an application if it wishes to establish a charter school in the District.

- (6) Application and Charter Requirements. The following matters are required to be acknowledged and addressed in any application and shall be reflected in any charter, with both documents including sufficient detail and particularity to the satisfaction of the Board:
 - (a) Standard form: The application shall be complete and shall use the appropriate current form approved by the Florida State Board of Education;
 - (b) Term: The application shall clearly state the desired term of the charter. The initial charter shall be in effect for a term no greater than five years. A 15 year initial charter may be granted to a municipal or other public entity applicant and to a nonprofit organization applicant. The initial charter may be renewed in increments of five years or less after a program review has been performed to establish the requirements of this policy have been successfully accomplished and that none of the grounds for non-renewal in paragraph (7) have been documented. The renewal shall be for a term of 15 years if the charter school has received a school grade of A or B in three of the past four years and is not in a state of financial emergency or a deficit financial position.
 - (c) Evidence base: The application shall describe the scientific research base for the educational program, including scholarly citations sufficient to demonstrate a suitable consideration of the current research;
 - (d) Parent/Guardian Involvement: The nature of the desired involvement of parents/guardians shall be described. If parents will be asked to sign an agreement in which they are obligated to provide volunteer hours or other services to the school, then the text of this agreement shall be provided in the application.

(e) Students Served: The students to be served shall be defined, including their ages, grades, current school(s), and projected FEFP categories. The application must acknowledge that the charter school may not enroll students over the age of 18 if that student has been identified as a dropout or if there has otherwise been a break in that student's school enrollment. There also shall be an assurance that the school shall be open to any student in the District on a voluntary basis. In addition, preference for enrollment in conversion schools shall be given to students who otherwise would have attended that school. If the number of eligible students exceeds the capacity of the program, class, grade level, or building, a random selection of students shall be made and shall be described in the application and charter. A charter may limit the enrollment process only to target the following student population:

- 1. Students within specific age groups or grade levels.
- 2. Students considered at risk of dropping out of school or academic failure. Such students shall include exceptional education students.
- 3. Students enrolling in a charter school-in-the-workplace or charter school-in-a-municipality.
- 4. Students residing within a reasonable distance of the charter school, as described in the charter agreement.
- 5. Students who meet reasonable academic, artistic, or other eligibility standards established by the charter school and included in the charter school application and charter or, in the case of existing charter schools, standards that are consistent with the school's mission and purpose. Such standards must be in accordance with current state law and practice in public schools and may not discriminate against otherwise qualified individuals.
- 6. Students articulating from one charter school to another pursuant to an articulation agreement between the charter schools which has been approved by the sponsor.
- 7. Students living in a development in which a business entity provides the school facility and related property having an appraised value of at least \$10 million to be used as a charter school for the development. Students living in the development shall be entitled to 50% of the student stations in the charter school.
- (f) Specific Rights of Students and Employees: The following assurances shall be given:
 - 1. The charter school shall adhere to a policy of nondiscrimination in all educational programs, activities and employment practices. It shall

strive affirmatively to provide equal opportunity for all as required by federal and state law, including, but not limited to:

- a. Title VII of the Civil Rights Act of 1964 (prohibiting discrimination on the basis of race, color, religion or national origin).
- b. Title IX of the Education Amendments of 1972 (prohibiting discrimination on the basis of gender).
- c. Age Discrimination Employment Act of 1967 (prohibiting discrimination on the basis of age with respect to individuals who are at least 40 years of age).
- d. Section 504 of the Rehabilitation Act of 1973 (prohibiting discrimination against the disabled).
- e. Americans with Disabilities Act of 1990 (prohibiting discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications).
- f. The Family and Medical Leave Act of 1993 (requiring covered employers to provide up to 12 weeks of job protective leave to eligible employees for certain family and medical reasons).
- g. Florida Educational Equity Act (prohibiting discrimination on the basis of race, gender, national origin, marital status, or disability against a student or employee).
- h. The Florida Civil Rights Act of 1992 (securing for all individuals in the State of Florida freedom from discrimination because of race, color, religion, gender, national origin, age, disability or marital status).
- i. Veterans are provided reemployment rights in accordance with federal and state law (section 295.07, Florida Statutes).
- 2. The charter school shall ensure that exceptional students shall be provided with programs implemented in accordance with federal, State and local policies and procedures, specifically the Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, section 1000.05 and 1001.42(4)(I) of the Florida Statutes, and Chapter 6A-6 of the Florida Administrative Code. The programs shall include, but are not limited to, the following:
 - a. A nondiscriminatory policy regarding admission, placement, assessment, and identification.

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b. Free appropriate public education.

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Individualized education programs ("IEP") which include an IEP C. meeting with the student's family.

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3. The charter school shall ensure that students with disabilities shall be educated in the least restrictive environment and shall be segregated only if the nature and severity of the disabilities is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. It shall be the school's goal to place students in an environment where they can flourish. If the charter school believes it may not be able to meet the needs of an enrolled disabled student, it will contact and consult with the Lee County School District staff concerning the student's educational placement. The charter school will not deny admission to, nor withdraw, a disabled student based upon a finding the student needs a service delivery model not presently in existence at the school. The school's staff shall work closely and as early as possible in the planning and development stages with District staff to discuss the needed services of the school's students with disabilities. Such students will be referred for enrollment at a Lee County School District school only when school and District staff agrees the student's educational needs cannot be met at the charter school. Parents/guardians of students with disabilities shall be afforded procedural safeguards in the native language, which includes the areas of notice and consent, independent educational evaluations, confidentiality of student records, due process hearings, and surrogate parents. Alternative assessments shall be provided for students with disabilities if the IEP team determines the need.

- The charter school shall ensure that students who are of limited 4. proficiency in English shall be served by ESOL certified personnel who shall follow the District plan for limited English proficient students.
- Criteria for Admissions, Selection, and Dismissal: If a public school converts (g) to a charter school, parents/guardians may request nonparticipation and receive an assignment to a different public school. All students attending a public school, which converts to a charter school, shall be eligible to attend. Admission or dismissal must not be based on a student's academic performance.
- (h) Student Rights, Discipline, and Safe Learning Environment: The charter school's rules applicable to student rights, discipline, and the creation and maintenance of a safe learning environment shall be described. Conflict resolution strategies for students, parents and staff shall be described. There must be a description of procedures that identify various risks and provide for a comprehensive approach to reduce the impact of losses; plans to ensure the

safety and security of students and staff; plans to identify, minimize and protect others from violent or disruptive student behavior.

(i) Diversity: Methods for achieving diversity in the student population in support of District goals and Policy related to diversity and the method of student assignment then applicable shall be described.

(j) Selection of Personnel:

- 1. There shall be evidence of potential strategies for recruiting, hiring and retaining quality staff to achieve best value, including an acknowledgement that the school must fully comply with certification, credentialing, and licensing requirements established under state and federal law.
- 2. There shall be an acknowledgment that the charter school shall select its own employees and that those employees shall have the option to bargain collectively in accordance with s.1002.33(12), F.S. Teachers shall be certified as required by s.1002.33(12), F.S. The charter school may employ or contract with selected non-certified personnel to provide instructional services as education professionals in the manner defined in Chapter 1012, F.S. A charter school may not employ an individual to provide instructional services or to serve as a teacher's assistant if the individual's certification has been suspended or revoked by any state. A charter school may not employ an individual who has resigned from a school district in lieu of disciplinary action with respect to student welfare or safety, or who has been dismissed for just cause by any school district with respect to student welfare or safety. All employees of a charter school shall successfully complete a background screening as provided for in s.1012.32, F.S.
- 3. If teachers at a charter school choose to be part of a professional group that subcontracts with the charter school to operate the instructional program under the auspices of a partnership or cooperative that they collectively own, they shall not be considered public employees.
- 4. Employees of the District may take leave for up to three years to accept employment in a charter school upon the approval of the Board and shall maintain seniority accrued in the District. They may continue to be covered by the benefit program of the District only if the charter school and the Board agree in writing to the arrangement and its financing.
- 5. A charter school shall check the background of all employees in accordance with Board Policy and Florida law. All employees of the school must meet the requirements for moral character established by Board Policy and Florida Law. Failure to meet this requirement shall constitute good cause to terminate the charter.

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6. The charter school shall adopt policies establishing standards of ethical conduct for instructional personnel and school administrators in the form required by Section 1002.33, F.S.

- 7. The charter shall not employ instructional personnel or school administrators in any position that requires direct contact with students if the applicant is ineligible for employment due to conviction of an offense within Section 1012.315, F.S.
- 8. The charter shall, before employing instructional personnel or school administrators in any position that requires direct contact with students, conduct an employment history check, including contacting the applicant's previous employer and use screening tools provided by the Florida Department of Education. The charter shall not provide instructional personnel or school administrators with employment references or discuss the employee's performance with employers in another educational setting without disclosing the employee's misconduct.
- 9. The charter school shall describe its plan for the hiring, discipline and termination of employees.
- 10. The charter school shall describe its plan for professional development.
- The governing body of a charter school may elect to participate in the 11. Florida Retirement System after proper application under section s.121.021(34), F.S.
- 12. The charter school shall fully disclose the identity of all relatives, as defined in s.1002.33 F.S., employed by the charter school, related to the charter school owner, president, superintendent, principal, assistant principal, a governing board member or any other person employed by the charter school who has decision-making authority.
- The application shall explain clearly if its hiring procedures will require 13. that the school principal or equivalent school leader shall hold current Florida Professional Education certification in Educational Leadership and/or School Principal. If the school's hiring procedures will not require this level of certification, then the application must clearly explain what alternative qualifications will be required, and the educational rationale for permitting alternative qualifications.
- (k) Student Withdrawal: The application shall acknowledge that parents/guardians may withdraw a student from a charter school at any time. To withdraw students during quarters 1, 2, or 3, the parents/guardians may withdraw by completing the appropriate forms at the charter school. To

withdraw a student from a charter during the fourth quarter of the academic year, the parents/quardians must first notify the District's Department of Student Assignment and obtain a waiver, and may then complete the appropriate forms at the charter school. During the fourth guarter of the academic year, charter schools may not initiate or complete a withdrawal without a waiver. Parents/guardians of students who have withdrawn from a charter school may request a school assignment from the District student assignment office. In addition, a charter school may not expel, withdraw or transfer a student involuntarily, unless the withdrawal or transfer is accomplished through Board Policy or administrative procedure. Charter schools must ensure that no pressure, coercion, negotiation, or other inappropriate inducement may be used to attempt to have parents/guardians withdraw students from the charter school. Charter schools must provide sufficient training and oversight to staff members to prevent improper withdrawals. Charter schools shall promptly readmit and reenroll any student who has been inadvertently or improperly withdrawn. The Charter School shall not transfer an enrolled student to another charter school without first obtaining the written approval of the student's parent.

- (I) School Year: A charter school's instructional calendar shall be the same as the District's instructional calendar, even in years when the District instructional calendar may be modified during the school year. Charter schools shall provide instruction on every student day in the District instructional calendar may provide instruction for additional days. Reimbursement for additional days of instruction shall be subject to the limits of the Florida Education Finance Program, General Appropriations Act and other rule or programs that restrict funding to the School District.
- (m) Transportation: The charter school shall provide for the appropriate transportation of students. Transportation of students shall be consistent with the requirements of part I.e. of F.S. Chapter 1006 and relevant State Board of Education Rules. All transportation plans shall be subject to review and approval by the District prior to implementation. If the charter school contracts with a private provider for student transportation services, it shall ensure the services are provided in accordance with all provisions of Florida Statute and administrative rule including, but not limited to, the proper certification of bus operators and required inspection of buses. The charter school shall ensure that the private provider maintains all documentation required to establish compliance and ensure such documents are available to the Board and the public as required by law. The charter school shall submit its contract with the transportation provider to School District staff in advance of provision of services to ensure compliance.
- (n) Food Service: The charter school shall be solely responsible for providing appropriate food services for students. The charter school's food service plan shall be subject to review and approval by the District prior to and during implementation. Each charter school cafeteria must post in a visible location

 and on the charter school Web site the charter school's semiannual sanitation certificate and a copy of its most recent sanitation inspection report as required by s.1013.12(2)b, F.S.

- (o) Facilities: A charter school shall utilize facilities which comply with the Florida Building Code pursuant to Chapter 553, F.S. Charter Schools are not required to comply, but may choose to comply, with the state Requirements for Educational Facilities of the Florida Building Code adopted pursuant to s.1013.37, F.S. A charter school shall utilize facilities that comply with the Florida Fire Prevention Code, pursuant to s.633.025, F.S, as adopted by the authority in whose jurisdiction the facility is located. A lease agreement or documentation evidencing property interest and a certificate of occupancy with evidence that all applicable codes have been met shall be provided no less than four weeks prior to the opening of the school year or the school shall not be permitted to be open to students. In addition:
 - 1. The facilities to be used and the location must be specified.
 - 2. The charter school shall provide the Board with documentation regarding the schools property interest, as owner or lessee, in the property and facility where the school shall operate. If the charter school does not own the property and facility, the school must show proof of a signed lease. Proof of property interest must be provided to the Sponsor not less than four weeks before the opening day of classes each school year.
 - 3. The charter school may not utilize facilities, which are owned by the Board, unless it pays fair market value rent for such use. If the facility is surplus, it shall be made available to a charter school on the same basis as other public schools in the District.
 - 4. The charter school shall show proof of the appropriate facility certification, including all certificates that are required by the applicable building codes not less than 15 days before the opening day of classes each school year. Failure to secure the appropriate certification by the opening day of classes shall constitute good cause for termination of the charter.
 - There shall be an acknowledgment that the Board shall be allowed to conduct inspections of the facilities at reasonable times and that lack of compliance with applicable facilities requirements shall be grounds for termination of the charter.
 - 6. In the event educational impact fees required to be paid in connection with new residential dwelling units are designated instead for the construction of charter school facilities, such facilities shall be built to the State Requirements for Educational Facilities. The School District

will have the right to monitor and inspect such facilities to ensure compliance with the State Requirements for Educational Facilities. If a facility ceases to be used for public educational purposes, either the facility shall revert to the School District subject to any debt owed on the facility, or the owner of the facility shall have the option to refund all educational impact fees utilized for the facility to the School District. The District and the owner of the facility may contractually agree to another arrangement for the facilities if the facilities cease to be used for educational purposes.

- (p) Tuition and Fees: A charter school shall not charge tuition or fees, except those fees normally charged by other schools in the District. The charter school shall notify parents/guardians that it will waive such fees when notified by parents that the fee poses an obstacle to accessing the educational program. An itemized and specific schedule of all fees for any and all items required of students, including but not limited to school uniforms, supplies, locks, locker rental, binders, agenda books, parking fees, and equipment, will be submitted to the Sponsor not later than the first student day of school each year. If students are required to use a sole-source vendor for any item or service, the school must submit to Sponsor an educational rationale for requiring each sole-source vendor.
- (q) Student Records: The charter school shall maintain both active and archival records for current/former students. The charter school shall maintain student records in the complete and exact form specified by current District protocols. All permanent records of students leaving the school, whether by graduation, transfer to the public school system, or withdrawal to attend another school, must be transferred to the school system in accordance with state law and in full compliance with District protocols and procedures. Records of student progress must be transferred to the District if the student is returning to the District. Charter schools must use the Florida Department of Education electronic data formats when submitting student information.
- (r) Funding and Auditing:

- 1. As provided in s.1002.33, F.S. students enrolled in a charter school generally shall be funded the same as students enrolled in a basic or special program in any other public school in the District.
- 2. The governing board of the charter school shall annually adopt and maintain an operating budget.
- 3. The application shall contain an assurance that the charter school shall report its student enrollment to the Board as required by s.1011.62, F.S. and the definitions set forth in s.1011.61, F.S. in a manner consistent with the District and State reporting requirements. The Board shall

 include each charter school's enrollment in the District's report of student enrollment to the State.

5. Charter schools whose students or programs meet the eligibility criteria in law shall be entitled to their proportionate share of all Florida Education Finance Program ("FEFP") and General Appropriation Act funds, state and local gross and discretionary funds, categorical program funds and federal funds as provided by law. Total funding for each charter school shall be recalculated during the year to adjust for the actual weighted full-time equivalent and eligible students reported by the school and the revised calculations under the FEFP, following the October and February Full-Time Equivalent (FTE) counts. The charter school shall provide the Board with documentation that categorical funds received by the school were expended for purposes for which the categorical funds were established by the Legislature.

- 5. A total administrative fee for the provision of such services shall be calculated, charged, and reported as provided by statute. The Board will collect the full administrative fee to which it is entitled. The Board may charge this fee by withholding from each payment made to the charter school for administrative costs. Administering the contract includes providing technical assistance, monitoring policy compliance and processing financial, student and other records or required reports, contract management services, FTE and data reporting, Exceptional Student Education administration, services related to eligibility and reporting duties required to ensure provision of school lunch services under the federal lunch program if requested, test administration services, including payment of the costs of state-required or districtrequired student assessments, processing of teacher certificate data and information services, including equal access to student information systems that are used by public schools in the district in which the charter school is located. Student performance data for each student including, but not limited to, state assessment scores, standardized test scores, and student performance measures shall be provided to a charter school in the same manner as provided to other public schools in the District. This does not include contract(s) for other specific services to staff or student participation in benefit packages or other special programs. If a student enrolled in the Charter School attends any of the School District's summer school programs, the costs of such programs shall be deducted from the School's subsequent FTE payment.
- 6. The District shall make every effort to ensure that charter schools receive timely and efficient reimbursement with payment issued no later than 10 working days after receipt of a complete invoice, or it shall pay a penalty of one percent interest per month. Payment shall be made on a monthly basis in arrears based upon the estimated number of FTE

students in membership during the FTE survey period. For the first two years of operation, if a minimum of 75% of the projected enrollment is entered into the District's student information system by the first day of the current month, the District shall distribute funds for the months of July through October based on the projected enrollment. If less than 75% of the projected enrollment is entered into the student information system, payment shall be based on actual enrollment entered into the student information system. When appropriate, during any fiscal year, payment may be adjusted monthly to reflect the number of actual FTE students in membership during the FTE survey period. If the charter school's portion of the FTE is adjusted downward, the charter school shall reimburse the Board for the amount of the downward adjustment within 30 days. If prompt reimbursement is not received, the School District will deduct the amount of the adjustment from the School's subsequent FTE distributions.

- 7. The Board may approve a charter before the applicant has secured space, equipment, or personnel if the applicant indicates approval is necessary for it to raise working capital and such is to the satisfaction of the Board.
- 8. A new school shall utilize the standard state codification of accounts as contained in the Financial and Program Cost Accounting and Reporting for Florida Schools. Federal, state and local funds shall be maintained according to existing mandates and practices, including separate funds and bank accounts for federal funds and state and local funds.
- 9. The school shall provide financial statements to the Board, which at a minimum, shall include a balance sheet and a statement of revenues and expenditures and changes in fund balances prepared in accordance with general accepted accounting principles and in a format which includes a detail of all revenue and expenditure activities relating to its operations. These statements shall be in the format prescribed by the Florida Department of Education. These statements will be provided monthly, commencing upon approval of the charter contract, unless otherwise specified in state statute or rule.
- 10. At the discretion of the charter school governing board, a charter school may elect to follow generally accepted accounting standards for not-for-profit organizations, but must reformat this information for reporting according to this paragraph. The governing board of the school shall exercise continuing oversight over charter school operations and shall provide the Board with annual audited financial reports for year ending June 30 by September 1 of that year. These reports must include a complete set of financial statements and notes thereto prepared in accordance with Governmental Accounting Standards Board Statements for inclusion into the school's financial statements,

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formatted by revenue source and expenditures and detailed by function and object by the following timeline:

- a. Unaudited statements: no later than August 1 of each year
- b. Audited statements: no later than September 1 of each year
- 11. The financial audit shall be performed by a qualified certified public accountant that is approved by the Governing Board of the School. The audit shall be performed in accordance with generally accepted auditing standards; Government Auditing Standards, issued by the Comptroller General of the United States; and the Rules of the Auditor General, State of Florida. The funding for any subsequent year or contract extension shall be contingent upon the receipt of the audit by the School District. The school shall bear all cost associated with the financial audit.
- 12. There should be a description of clearly delineated responsibilities and the policies and practices needed to manage effectively the charter school. A description of internal audit procedures and establishment of controls to ensure that financial resources are properly managed must be included.
- 13. The asset and liability projections required in the application which are incorporated into the charter shall be compared with information provided in the annual report of the charter school. The charter shall ensure that, if a charter school internal audit reveals a state of financial emergency, a deteriorating financial condition, or a deficit financial position, the auditors are required to notify the charter school governing board, the School District and the Department of Education. The internal auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the charter school, the School District, the Commissioner of Education and the governing board within 7 working days after the finding. A final report shall be provided to the entire governing board, the School District and the Department of Education within 14 working days after the exit interview. A charter school found to be in a state of financial emergency shall file a detailed financial recovery plan with the School Board and the Commissioner of Education within 30 days of such finding. A Charter School found to have a deteriorating financial condition shall submit a corrective action plan to the School District within 15 business days of such finding for approval by the School Board.
- (aa) Insurance: The specific insurance to be provided shall be clearly described and shall incorporate the following language:
 - 1. In General: The charter school shall provide evidence of insurance as follows:

a. As evidence of compliance with the insurance required by this Contract, the charter school shall furnish the Board with fully completed certificate(s) of insurance signed by an authorized representative of the insurer(s) providing the coverages not later than four weeks before the opening day of classes. The effective date of such coverage must begin on or before the opening day of classes. The certificates shall be issued to the Board and name the Board as an additional insured, if required by specific paragraphs of this Policy addressing that form of insurance.

- b. Each certificate of insurance shall provide that the Board be given no less than 30 days written notice prior to cancellation. The charter school shall also provide the School Board written notice of cancellation of insurance within 15 days after it receives notice from the insurance carrier.
- c. Until such time as the insurance is no longer required to be maintained by the charter school, the school shall provide the Board with evidence of the renewal or replacement of the insurance no less than 30 days before the expiration or termination of the required insurance for which evidence was provided.
- d. Insurers providing the insurance must meet the following minimum requirements:
 - (1) Be authorized by certificates of authority issued by the Department of Insurance of the State of Florida, or be an eligible surplus line insurer under Florida Statutes. In addition, the insurer must have a Best's Rating of "A -" or better and a Financial Size Category of "VI" or better, according to the latest edition of Best's Key Rating Guide, published by A.M. Best Company.
 - (2) If, during this period when an insurer is providing the required insurance, an insurer shall fail to comply with the foregoing minimum requirements, as soon as the charter school has knowledge of any such failure, the school shall immediately notify the Board and immediately replace the insurance provided by the insurer with an insurer meeting the requirements.
- e. Without limiting any of the other obligations or liabilities of the charter school, the school shall at the school's sole expense, procure, maintain and keep in force the amounts and types of insurance conforming to the minimum requirements of this Board

Policy. The insurance shall commence prior to the commencement of the opening of the school and shall be maintained in force, without interruption, until the charter is terminated.

2. Required Insurance Coverage:

- a. Commercial General Liability Insurance: At a minimum, the commercial general liability insurance provided by the charter school shall conform to the following requirements:
 - (1) The charter school's insurance shall cover the school for those sources of liability (including, but not by way of limitation, coverage for operations, products/-completed operations, independent contractors, and liability contractually assumed).
 - (2) The minimum limits to be maintained by the charter school (inclusive of any amounts provided by an umbrella or excess policy) shall be \$1 million per occurrence/\$3 million annual aggregate.
 - (3) Except with respect to coverage for property damage liability, the commercial general liability coverage shall apply on first dollar basis without application of any deductible or self-insured retention. The coverage for property damage liability may be subject to a maximum deductible of \$1,000 per occurrence.
 - (4) The charter school shall include the Board and its members, officers and employees as an "additional insured" on the required commercial general liability insurance. The certificate of insurance shall be clearly marked to reflect "The School Board, its members, officers, employees and agents as additional insured."
- b. Automobile Liability Insurance: Automobile liability insurance provided by the charter school shall conform to the following requirements:
 - (1) The charter school's insurance shall cover the school for all sources of liability, including coverage for liability contractually assumed.
 - (2) Coverage shall be included on all owned, non-owned and hired autos used in connection with the operation of the charter school. If the charter school does not own or lease any vehicles in the operation of the school, it shall submit

a statement to such effect with the annual insurance certificate submission.

- (3) The minimum limits to be maintained by the charter school (inclusive of any amounts provided by an umbrella or excess policy) shall be \$1 million per occurrence.
- (4) The charter school shall include the Board and its members, officers, and employees as an "additional insured" on the required automobile liability insurance if the school leases vehicles from the Board. The certificate of insurance shall be clearly marked to reflect, "The School Board, its members, officers, employees, and agents as additional insured."
- (5) If the school contracts with a private vendor for student transportation services, the school shall ensure that the vendor obtains the automobile liability insurance required by this subsection and the school shall submit to the Board a certificate of insurance demonstrating such coverage.
- c. Workers' Compensation/Employers' Liability: The workers' compensation/employers' liability insurance provided by the charter school shall conform to the following requirements:
 - (1) The charter school's insurance shall cover the school (and to the extent its subcontractors and its subsubcontractors are not otherwise insured. sub-subcontractors) for those subcontractors and sources of liability which would be covered by the latest edition of the standard workers' compensation policy, as filed for use in Florida by the National Council on Compensation Insurance. without endorsements. In addition to coverage for the Florida Compensation Workers' Act, where appropriate, coverage is to be included under the Federal Employers' Liability and any other applicable federal or state law.
 - (2) Subject to the restrictions found in the standard workers' compensation policy, there shall be no maximum limit on the amount of coverage for liability imposed by the Florida Workers' Compensation Act or any other coverage customarily insured under Part One of the standard workers' compensation policy. The minimum limits for employers' liability (inclusive of any amount provided by an umbrella or excess policy) shall be \$1 million by

 accident/each accident, \$1 million by disease/each employee, and \$1 million annual aggregate. Should the charter school lease employees, it shall provide certified proof that the corporation from which it leases services maintains. Workers Compensation coverage in compliance with this Policy.

- d. Professional Liability/Educator's Legal Insurance: The charter school shall provide coverage, subject to reasonable commercial availability, in the form of school leader's errors and omissions liability insurance conforming to the following requirements:
 - (1) The professional liability/educator's legal liability insurance shall be on a form acceptable to the Board and shall cover the charter school for those sources of liability typically insured by professional liability/educator's legal insurance arising out of the rendering or failure to render professional services in the performance of the charter, including all provisions of indemnification which shall be part of the charter.
 - (2) The insurance shall be subject to a maximum deductible not to exceed \$100,000 per claim.
 - (3) The minimum limits to be maintained by the charter school (inclusive of any amounts provided by an umbrella or excess policy) shall be \$3 million per claim/annual aggregate.
- e. Fidelity Bond: The charter school shall provide a blanket fidelity bond or crime policy covering all employees on an occurrence basis in the amount of not less than \$100,000.
- f. Property Insurance: The charter school shall maintain hazard insurance on buildings and property it owns during the term of its charter. The charter school shall maintain flood insurance if located in a Special Flood Hazard Zone. The School shall provide proof of this insurance to the School District.
- 3. Applicable to All Coverage
 - a. The insurance provided by the charter school shall apply on a primary basis and any other insurance or self-insurance maintained by the Board or its members, officers, employees or agents, shall be in excess of the insurance provided by or on behalf of the school.

b. With the exception of the property insurance, and except as otherwise specified, the insurance maintained by the charter school shall apply on a first dollar basis without application of a deductible or self-insurance retention.

- c. Compliance with the insurance requirements shall not limit the liability of the charter school, its subcontractors, its subsubcontractors, its employees or its agents to the Board or others. Any remedy provided to the Board or its members, officers, employees or agents by the insurance shall be in addition to and not in lieu of any other remedy available under this charter or otherwise.
- d. The charter school shall require its subcontractors and its subsubcontractors to maintain any and all insurance required by law. Except to the extent required by law, the charter does not establish minimum insurance requirements for the subcontractors or sub-subcontractors.
- e. Neither approval by the Board nor failure to disapprove the insurance furnished by the charter school shall relieve the school of the school's full responsibility to provide the insurance required by this Policy.
- f. The charter school shall be in default of the charter for failure to maintain such insurance. The Charter School shall cure any noncompliance with the insurance requirements of the policy within 30 days of receipt of notice of non-compliance from the School District, or the charter school's knowledge of such noncompliance, whichever comes first.
- g. The charter school must notify the Board of any contemplated changes in insurance coverage, with such changes subject to Board approval.

4. Indemnification/Hold Harmless:

a. The charter school, to the extent immunity may be waived pursuant to s.768.28 F.S., shall agree to indemnify, defend with competent counsel selected by the school with the Board's reasonable approval and agrees to hold the Board, its members, officers, employees, and agents, harmless from any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorney's fees at the trial, appellate, and administrative level arising out of, connected with or resulting from:

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(1) The negligence, intentional wrongful act, misconduct or culpability of the school's employees or other agents in connection with or arising out of their services within the scope of the charter agreement.

- (2) The school's material breach of the charter or law.
- (3) Any failure by the school to pay its employees, contractors, suppliers subcontractors, or any other creditors.
- (4) Any claims and actions brought against the Board by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the school.
- (5) Any failure to correct deficiencies found in casualty, safety, sanitation, and fire safety inspections.
- (6) Any failure of the School to comply with provisions of the Individuals with Disabilities Education Act (IDEA) including failure to provide a free, appropriate public education (FAPE) to an enrolled student or failure to furnish services provided in a student's individual education plan (IEP).
- (7) Any violation by the School of the Florida public records or open meetings laws.
- (8) Any failure by the School's officers, directors, or employees to comply with any laws, statutes, ordinances, or regulations of any governmental authority or subdivision that apply to the operation of the School or the providing of educational services set forth in the Charter.
- (9) Any professional errors or omissions or claims of errors or omissions by the School's employees, agents, or directors. The duty to indemnify for professional liability as insured by the school leader's errors and omissions policy described above shall continue in full force and effect notwithstanding the expiration or early termination of the charter with respect to any claims based on facts or conditions which occurred prior to termination. In no way shall the school leader's errors and omissions limitation on post-termination claims of professional liability impair the Board's claims to indemnification with respect to a

1077 claim for which the school is insured or for which the school is uninsured under commercial general liability 1079 insurance, automobile liability insurance or employers' liability insurance.

- b. The charter school and the Board shall agree to notify each other of the existence of any third-party claim, demand or other action giving rise to a claim for indemnification and shall give it a reasonable opportunity to defend the same at its own expense and with its own counsel, provided that the school or the Board shall at all times have the right to participate in such defense at its own expense. If, within a reasonable amount of time after receipt of notice of a third-party claim, the school or the Board shall fail to undertake to so defend, the other party shall have the right, but not the obligation, to defend and to compromise or settle (exercising reasonable business judgment) the third-party claim for the account and at the risk and expense of the school or the Board which they agree to assume.
- (bb) Nature of Entity: The status of the charter school as a private or public employer shall be stated. In addition, there shall be an acknowledgment that the school shall be operated as a nonprofit organization. Included with the application and incorporated into the charter shall be the entity's articles of incorporation and governance structure, including names, addresses, financial disclosure information (to include the requirements of F.S. Chapter 112, for Board Members) and background checks for the entity's governing body.
- (cc) Implementation: The timetable for implementation and commencement of the charter school's operations shall be described. A charter school may begin operation only at the beginning of the District's school year.
- (dd) Statement of the school's timeline for accreditation, including the name of accreditation agency the school intends to use. If the school has no plans to seek accreditation, this will be included in the statement. Approved charter school operators must provide notice to the Sponsor when there is any change in the school's accreditation status.
- (ee) If the application is to establish a virtual Charter School, documentation that the applicant has contracted with a provider of virtual instruction services pursuant to requirements of Florida Statute.
- (7) Causes for Nonrenewal or Termination of Charter
 - (a) The Board may choose to non-renew or terminate the charter for any of the following grounds which shall constitute good cause:

1123 1124 1125 1126 1127 2. 1128 1129 3. Violation of any aspect of law or regulation 1130 1131 4. 1132 1133 5. 1134 1135 1136 Violation of the charter 6. 1137 1138 7. 1139 1140 8. 1141 one year of notice of the deficiency. 1142 1143 9. 1144 s.218.503 F.S. for two consecutive years. 1145 10. 1146 1147 1148 1149 1150 11. 1151 1152 12. 1153 S.1002.33(9)(n)4., F.S., applies. 1154 1155 13. Other good cause shown 1156 1157 (b) 1158 1159 1160 1161 1162 1163 1164 1165 1166 1167 1168

- 1. Failure to participate in the State's education accountability system created in s.1008.31, F.S., or failure to meet the requirements and expectations for student performance stated in the Charter.
- Failure to meet generally accepted standards of fiscal management.
- Violation of any aspect of Policy 2.28, Charter Schools
- Determination by the Board that the health, safety, or welfare of any charter school student has or potentially may be threatened.
- Failure to meet the mandatory purpose in the statute
- Failure to correct deficiencies noted in a corrective action plan within
- Exhibiting one or more financial emergency conditions as specified in
- Failure to comply with the maximum class size requirements of Article IX, Sections (1)-(3), Florida Constitution, to the extent said requirements are applicable to charter schools.
- Failure to maintain insurance coverage as required in this policy.
- Earning two consecutive grades of "F", unless an exception of
- At least 90 days prior to non-renewing or terminating a charter, unless exercising its authority to terminate immediately, the Board shall notify the governing body of the charter school of the proposed action in writing, detailing the ground(s) for the action and stipulating that a request for hearing may be submitted within 14 days of receipt of the notice. Any such hearing shall be conducted by an administrative law judge assigned by the Division of Administrative Hearings. The administrative law judge shall conduct the hearing within 60 days of receipt of the request and in accordance with Chapter 120, Florida Statutes. The administrative law judge shall issue a recommended order to the Board. A majority vote by the Board shall be required to adopt or modify the recommended order. If a charter is not renewed or is terminated, the Board shall, within 10 calendar days, notify the charter school governing board, charter school principal and Florida Department of

Education of the action. The charter school's governing body may, within 30 days after receiving the Board's decision to terminate or refuse to renew the charter, appeal the decision pursuant to Section 120.68, F.S.

- (c) If a charter is not renewed or is terminated, the Board may assume the operation of the school, or the school shall be dissolved and students assigned to other public schools in accordance with the District's student assignment plan. All unencumbered funds, except for capital outlay funds and federal charter school program grant funds, as well as property and improvements, furnishings and equipment purchased with public funds shall automatically revert to full ownership of the Board. Capital outlay funds provided pursuant to s.1013.62, F.S. and federal charter school program grant funds that are unencumbered shall revert to the Florida Department of Education to be redistributed among eligible charter schools. If the charter school's accounting records fail to establish clearly whether a particular asset was purchased with public funds or nonpublic funds, ownership of the assets shall revert to the Board. The charter school shall reimburse the Board for all costs incurred by the Board as a result of the termination within 30 days of termination.
- (d) If a charter is not renewed or is terminated, the charter school shall submit to the Board all records, including student records, related to the school without delay.
- (e) If a charter is not renewed or is terminated, the charter school is responsible for all debts of the charter school. The Board shall not assume the debt from any contract for services made between the governing body of the school and a third-party, except for a debt that is previously detailed and agreed upon in writing by both the governing body of the charter school and the Board.
- (8) Charter Renewal. At expiration of the term of the charter agreement, the charter may be renewed by mutual written agreement of the parties. If the school does not desire to renew the charter, it shall provide written notice of such to sponsor at least 120 days before expiration. If the school desires to renew the charter it shall submit an application at least 120 days before expiration of the term of the charter. The application must include:
 - (a) A written request for renewal to the sponsor seeking renewal for a specified period of time, and the title, full name, mailing address, telephone number, and e-mail address of the designated contact person authorized to submit the request for renewal;
 - (b) A written statement of eligibility for renewal documenting how each of the criteria established in §1002.33(7)(a)(1-16), F.S. have been met, and verifying that none of the causes for termination established in §1002.33(8)(a), F.S. exist;

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(c) Detailed plans for renewal that describe any planned variation from the current approved application or current approved renewal plan;

- (d) A statement of justification for the renewal based on the service of the school and the performance of its students during the previous charter period, which case must be based on actual, specific, quantifiable performance data and make a compelling argument for the continuation of the school.
- (9) Monitoring and Review. For any charter school, the Superintendent and staff shall have ongoing responsibility for monitoring the health, safety and well-being of students, the fiscal responsibility, and progress toward the goals established in the charter. The Superintendent, staff and Board members shall have free and open access to the charter school at all times.
 - (a) The governing body of the charter school shall submit the following for Board review using the Florida Department of Education's uniform online annual accountability report, and by the deadlines established by the Florida Department of Education for this purpose.
 - 1. The charter school's progress towards achieving the goals outlined in its charter, which shall be forwarded to the Commissioner of Education at the same time as other annual school accountability reports. The report shall include at least the following components:
 - a. Student achievement performance data, including the information required for the annual school report and the education accountability system governed by ss.1008.31 and 1008.345, F.S. Charter schools are subject to the same accountability requirements as other public schools, including reports of student achievement information that links baseline student data to the school's performance projections identified in the charter. The charter school shall identify reasons for any difference between projected and actual student performance.
 - b. Financial status of the charter school which musts include revenues and expenditures at a level of detail that allows for analysis of the ability to meet financial obligations and timely repayment of debt.
 - Documentation of the facilities in current use and any planned facilities for use by the charter school for instruction of students, administrative functions, or investment purposes.
 - Descriptive information about the charter school's personnel, including salary and benefit levels of charter school employees, the proportion of instructional personnel who hold professional

or temporary certificates, and the proportion of instructional personnel teaching in-field or out-of-field.

- e. A statement describing the status of implementation of any corrective action plan or financial recovery plan adopted due to determination of a deteriorating financial condition or financial emergency.
- f. School's plan for providing accelerated instruction to students who score at levels one and two on the state assessment.
- g. A description of innovative learning methods used by the School to achieve academic goals.
- 2. The charter school's annual report to parents regarding out-of-field teachers pursuant to s.1012.42, F.S.
- (b) The District shall ensure that the charter school participates in the state's education accountability system. If a charter school falls short of performance measures included in the approved charter, the sponsor shall report such shortcomings to the Florida Department of Education.
- (c) If a charter school receives a school grade of "D" or a school grade of "F," the charter school shall submit a school improvement plan which specifically addresses efforts to raise student achievement to the School Board for approval. If the charter school earns three consecutive school grades below a "C," it shall select and implement one of the following corrective actions.
 - Contract for educational services to be provided directly to students, instructional personnel, and school administrators, as prescribed in state board rule;
 - 2. Contract with an outside entity that has a demonstrated record of effectiveness to operate the school;
 - 3. Reorganize the school at the end of the school year under a new director or principal who is authorized to hire new staff; or
 - 4. Voluntarily close the charter school.

The corrective action approved by the Board shall be implemented by the School for a minimum of two school years, beginning in the school year after the year in which the Charter School receives a grade that results in the requirement for corrective action. The School is no longer required to implement a corrective action plan if it improves to a grade of "C" or higher. However, it will continue to implement strategies identified in the School Improvement Plan. If after two full school years of implementing the corrective

action the School does not improve to a grade of "C" or higher, it must then submit a plan to the Board to implement a different corrective action in the following school year. The Director or Principal of the School and a representative of the Governing Board of the School which is implementing a corrective action plan or a School Improvement Plan with specific measures to raise student achievement due to receipt of a school grade of "D" or "F", will appear before the Board at least once a year to present information regarding the progress of intervention and support strategies.

(d) Expedited review. A charter school shall be subject to expedited review when it:

1. Fails to provide for an annual audit;

2. Fails to provide the monthly or annual financial report;

3. Is shown by the monthly financial statement or annual audit to have a deteriorating financial condition as defined by s.1002.33, F.S.; or

4. Is in a state of financial emergency as defined in s.218.503 F.S.

(e) Expedited review requirements. If notified it is in a state of expedited review, the charter school shall:

1. Submit a corrective action plan to the sponsor within 15 business days of notification.

2. Submit a financial recovery plan to the sponsor within 30 business days of notification, in the event the expedited review is imposed due to a financial emergency condition.

3. Submit any and all documents, reports, and information reasonably requested by the sponsor to determine the cause of and assist in remedying the condition resulting in the need for expedited review.

4. Submit to an audit by sponsor staff of any and all records reasonably requested by sponsor for the purposes described in the previous paragraph.

STATUTORY AUTHORITY: 1001.42, 1001.43, 1002.33, 1002.331, 1002.332, 1002.345, F.S.

1350 Adopted: 1/6/09 1351 Revised: 8/25/09 1352 Revised: 8/7/12 1353 Revised: 8/11/15 1354 Revised: 7/26/16 1355 Revised: 1/23/18