

Ad Hoc Challenge Materials Committee Meeting

April 5, 2022 9:00 AM Curriculum Resource Room

AGENDA

- Review of Challenge to Instructional and/or Media Materials Process
- Challenged Materials
 - Dreaming in Cuban by C. Garcia
 - Real Live Boyfriends by E. Lockhart
- Good of the Order



Committee Response Challenge to Instructional and/or Media Materials

Committee Meeting Date: April 5, 2022

Date Challenge to Instruction and/or Media Materials Form Received: Per Ad Hoc committee, a recommendation was made January 24, 2022, to review the email from (sent 10/14/21) with a list of materials, reviewed by the Florida Citizens Alliance, based upon citation of objections referencing violation of State Statute FS 847.012. No form was officially submitted for individual books.

NOTE: To be in compliance with Board Policies, complainant submitted a Challenge Form. See pages 5 – 7 of this response document.

Challenged Material: <u>Dreaming in Cuban by: Christina Garcia</u>

Complainant: Book is being challenged per FS 847.012.

Decision:

Recommend	continued	use of cha	llenged m	aterial as	instructional	materials	and for
media circula	ation						

- □ Recommend continued use for media circulation only
- Recommend continued use for instructional purposes only
- Recommend continued use of challenged material with the following guidelines:

 This book previously appeared on the College Board's list of Advanced Placement
 assessment material list. AP courses require College Board approval of teacher syllabi.

 Parents reserve the right to request alternate assignments. Teachers of advanced
 courses are required to obtain parental permission prior to utilizing this book for
 instruction. This book requires school-based and district-based administrative approval
 prior to use in the classroom. This book is approved for media circulation only at school
 sites serving 9th 12th grade students.



□ Recommend to discontinue use of challenged material during instruction and remove from media circulation

Additional Comments and/or Notes:

The recommendation was made to have school-based and district-based administrator approval to ensure that the AP instructor has the necessary resources to support the themes throughout this book. The College Board website doesn't currently have teacher resources available for this book as it does for other books which have similar delicate themes. Parents may exercise their parental rights within the Parent Bill of Rights and submit an individual request to their child's school for an alert to be placed on the child's Destiny account, identifying the book as prohibited for media checkout.



Voting Committee Members in Attendance:

Director of Elementary School Curriculum & Instruction

Director of Middle School Curriculum & Instruction

Director of High School Curriculum & Instruction

Secondary Coordinator of English Language Arts

School-based Administrator Representative

Diversity & Inclusion Representative

Curriculum Advisory Representative

Non-Voting Committee Members in Attendance:

Coordinator for Instructional Technology and Instructional Materials - Facilitator

Content Specialist for Instructional Technology and Instructional Materials - Recorder

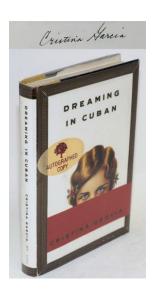




Challenge to Instructional and/or Media Material

School o	or District:	Lee County Public	Schools				Date:	June 15, 2022
Please c	heck type of i	nstructional material:					_	
(X) Book	c	() AV	(Video, CD	, etc.):		Other (Identify	·):	
Title: [reaming in	Cuban				•		
Author:	Chritina (Sarcia						
Publishe	er or Produce	r:						
Request	initiated by r	name:						
Student	Name: N//	A						
Telepho	ne Address:							
City:				State:		Zip C	ode:	
followin	ng questions	he material in question If insufficient space in the to each additional at	is provided				ety. Pl	ease complete the
1.	What brough	t this material to your	attention?	Public Record	ls Reque	st		
2.	Did you exar	nine the entire materia	l? No	If not, what part	ts did you	examine? S	electe	d Excerpts
3.	3. To what in the material do you object? (Please be specific. Cite pages, film sequence, etc.)							
	Sexually E	xplicit Material not s	uited for th	e school enviror	nment. S	ee attached r	eport.	
4.	What do you believe is the theme or purpose of this material?							
No	othing wrong	g with the theme, but	if the boo	k were rated on	its most	explicit mater	ial it w	ould be "R" at least.
5. What do you feel might be the result of a student using this material?								
	Sexual aro	usal and exploration						
6.	For what age	group would you reco	mmend thi	s material?18	}+			
7.	In your opini	on, is there anything of	f value in th	is material?				
	Yes, but it	should be limited to p	parents tha	at read the repor	t provide	d.		
8.	Have you rea	nd any critical reviews o	of this mate	rial? If so, what? P	lease be s	pecific. No		
9.	What would you like the school or district to do about this material? Check your choice.							
		Do not assign it to my control (Please explain)	h <mark>ild</mark> Tag the b book.	ook to alert the p	parent to	the potential	object	ionable nature of the
					June	20.2022		
Signature of Objector				Date (M/D/Y)				

Please submit to the school principal for review.



4 on the FLCA Report

Dreaming in Cuban by Cristina Garcia

Pg. 21 Lourdes's mouth and tongue were like the mouths and tongues of a dozen experienced women. Rufino's body ached from the exertions. His joints swelled like an arthritic's. He begged his wife for a few night's peace but Lourdes's peals only became more urgent, her glossy black eyes more importunate. Lourdes was reaching through Rufino for something he could not give her, she wasn't sure what.

Pg. 71 The other solder held Lourdes down as his partner took a knife from is holster. Carefully, he sliced Lourdes's riding pants off to her knees and ties them over her mouth. He cut through her blouse without dislodging a single button and slither bra and panties in two. Then he placed the knife across her belly and raped her

Pg. 79 Felicia told him how she'd left high school and answered an ad for international escorts in the newspaper. A prim woman with bobbed hair and a throaty French accent asked Felicia to remove her shoes and knee socks, then made a note in a calf skin ledger

She asked Felicia to unbutton her blouse. Felicia's nipple tightened as she did so. She knew her breasts were admired by the boys in Santa Teresa del Mar. Finally, Madame Tribaut insisted that Felicia remove her skirt and panties. "Walk," the Frenchwoman ordered. Felicia felt her ample, dimpled behind quake seductively as she moved. "Your buttocks are too large for Europe, "Madame Thibaut told her. "But for here they will do."

Pg. 80 Hugo and Felicia stripped in their room, dissolving easily into one another, and made love against the whitewashed walls. Hugo bit Felicia's breasts and left purplish bands of bruises on her upper thighs. He knelt before her in the tub and massaged black Spanish soap between her legs. He entered her repeatedly from behind. Felicia learned what pleased him. She tied his

arms above his head with their underclothing and slapped him sharply when he asked. "You're my bitch," Hugo said, groaning

Pg. 113 Celia remembers the rumors about Rogelio, how he sent off to Chicago for a carton of little rubber tips for his penis that made women crazy with pleasure

Pg. 125 My father's door was slightly open and we heard a low grunting, like newborn pigs sucking their mother's teats. Ivanito pushed open the door and we saw my father, his face terrible and swollen and purple as his sex, open his mouth wide and shudder as his milk sputtered on the breasts of the masked naked woman below him.