Athenian Academy Charter School

FY24 FEFP Conference Calculation

CHARTER PROJECTION

		Payı	24		
		Portion of Administrative fee to be charged	Prior Year adjustments	Amount paid to date	Payment Amount
Basic Program (Less Equal % Adj.)	\$ 2,450,516.00	173,165.65	0.00	0.00	94,889.60
ESE Guarantee	\$ 37,734.00	•	0.00		1,572.25
Proration to Funds Available	\$ -	_		0.00	0.00
Education Enrichment Allocation	\$ 161,504.00	_	0.00		6,729.33
Basic Program with EEA	\$ 2,649,754.00				
Safe Schools	\$ 32,999.00	_	0.00		1,374.96
Discretionary Millage (WFTE share)	\$ 404,098.00	-	0.00	0.00	16,837.42
Class Size Reduction	\$ 441,697.00		0.00		18,404.04
Student Transportation	\$ 55,080.00		0.00		2,295.00
Federally Connected Student Supplement	\$ 1,156.00	_	0.00		48.17
Mental Health Assistance Allocation	\$ 23,844.00	_	0.00		993.50
TOTAL	\$ 3,608,628.00	173,165.65	0.00	0.00	143,144.26
Total Less Salary Increase Allocation	\$ 3,463,313.00	_			
Administrative Fee (5% of total)	\$ 173,165.65	_			
Number of Students	\$ 440.00				
Administrative Fee per student	\$ 393.56				
Dist. Administrative Fee if 250 students	\$ 98,389.57				
Administrative Fee Back to Charter	\$ 74,776.08	<u>-</u>	0.00		3,115.67
GRAND TOTAL	\$ 3,510,238.43		0.00	0.00	146,259.93

(Insert district number in cell A1, enter, then strike F9. Your district data then pulls from Calculation Detail Sheets)

Charter School Revenue Estimate Worksheet for Athenian

Based on the 2023-24 FEFP Conference Calculation

School District: Lee

1A. 2023-24 FEFP State and Local Funding

Comparable Wage Factor: 1.0121 Base Student Allocation \$5,139.73

Small District Factor 0.0000

				2023-24	
		Program	Weighted FTE	Base Funding	
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x CWF x SDF)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	169.56	1.122	190.2463	\$ 989,646	
111 Basic K-3 with ESE Services	8.84	1.122	9.9185	\$ 51,595	
102 Basic 4-8	194.67	1.000	194.6700	\$ 1,012,658	
112 Basic 4-8 with ESE Services	22.15	1.000	22.1500	\$ 115,223	
103 Basic 9-12		0.988	0.0000	\$ -	
113 Basic 9-12 with ESE Services		0.988	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)		3.706	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)		3.706	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)		3.706	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)		5.707	0.0000	s -	
255 ESE Level 5 (Grade Level 4-8)		5.707	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)		5.707	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	31.60	1.208	38.1728	\$ 198,572	
130 ESOL (Grade Level 4-8)	13.18	1.208	15.9214	\$ 82,822	
130 ESOL (Grade Level 9-12)		1.208	0.0000	\$ -	
300 Career Education (Grades 9-12)		1.072	0.0000	\$ -	
T	otals 440.00		471.0790	\$ 2,450,516	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

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Additional FTE	Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr				Base Funding SA x CWF x SDF)
Advanced Placement				\$	
International Baccalaureate				\$	
Advanced International Certificate				\$	
Industry Certified Career Education				\$	
Early High School Graduation				\$	
Small District ESE Supplement				\$	
Dual Enrollment				\$	
	Total Additional FTE	0.0000	Additional Base Funds	\$	
	Total Funded Weighted FTE	471,0790	Total Base Funding	S	2,450,516

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Base Funding and are not treated as a separate allocation.

Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the adminstrative fee.

Maintenance Portion (4.52% of Base Funding)	(g) (k)	\$ 2,450,516	X	4.52%	\$ 110,763
Growth Portion (1.41% of Base Funding)	(g) (k)	\$ 2,450,516	X	1.41%	\$ 34,552
Total Salary Increase Allocation				_	\$ 145,315

			Matrix	Guar	antee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	St	tudent	
	7.93	PK-3	251	\$	992	\$ 7,867
	0.91	PK-3	252	\$	3,203	\$ 2,915
Additional Funding from the ESE Guaranteed Allocation.		PK-3	253	\$	6,535	\$ -
Enter the FTE from 111,112 and 113 by grade and matrix	21.10	4-8	251	\$	1,112	\$ 23,463
level. Students who do not have a matrix level should be	1.05	4-8	252	\$	3,323	\$ 3,489
considered 251. This total should equal all FTE from		4-8	253	\$	6,656	\$ -
programs 111, 112 and 113 above.		9-12	251	\$	791	\$ -
		9-12	252	\$	3,002	\$ -
		9-12	253	\$	6,335	\$ -
Total FTE with ESE Services	30.99			Total ES	E Guarantee	\$ 37,734

UFTE share.	Charter School UFTE:	440.00	- ÷	District's Tota	al UFTE:	104,369.14 0.4216%		
3B. Divide school's WFTE share.	Weighted FTE (WFTE) total computed in Charter School WFTE:	Section 1, cell E39 above 471.08	by the di	strict's total WFTE District's Tota		school's 115,512.28		
3C Divide school's	Unweighted FTE (UFTE) total computed i	n Section 1. cell C28 abo	ve by the	district's total non-s	= cholarshir	0.4078% LIFTE to obtain scho	nol's	
UFTE share.	Charter School UFTE:	440.00	÷	District's To Scholarshi	otal Non-	99,807.14 0.4409%	701 5	
3D. Divide school's	Unweighted FTE (UFTE) total computed i	n Section 1, cell C28 abo	ve by the	district's total non-v	= rirtual UF			
UFTE share.	Charter School UFTE:	440.00	- ÷	District's T		103,939.19 0.4233%		
3E. Divide school's	Unweighted FTE (UFTE) total computed i	n Section 1, cell C28 abo	ve by the	district's total non-se	cholarship	and non-virtual UFT	TE to obtain school	's
				District's To	otal Non- and Non-			
UFTE share.	Charter School UFTE:	440.00	- ÷	Scholarshi		99,377.19 0.4428%		
	richment Share (Non-Virtual UFTE share)		(e)	38,153,595	x	0.4233%	\$	161,504
.748 Mills (UF			(b)	0	x	0.4216%	\$	-
6. Safe Schools All	ocation (Non-Virtual and Non-Scholarship	UFTE share)	(f)	7,452,382	x	0.4428%		32,999
7. Mental Health A	ssistance Allocation (Non-Scholarship UF	ΓE share)	(b)	5,407,928	x	0.4409%	\$	23,844
8. Discretionary Lo	ocal Effort (WFTE share)		(c)	99,092,117	x	0.4078%	\$	404,098
9. Proration to Fun	nds Available (WFTE share)		(c)	0	x	0.4078%	\$	
10. Class Size Redu	action Funds:							
	Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors	<u>s</u>			
PK - 3	238.3376	1.0121		947.59	=	228,579		
4-8	232.7414	1.0121		904.74	=	213,118		
9-12	0.0000	1.0121		906.93	=	0		
Total *	471.0790]		Tota	al Class Si	ze Reduction Funds	\$	441,697
(*To	otal FTE should equal total in Section 1, colu	nn (4) and should not inci	ude any aa (h)	lditional FTE from Se	ection 1.)			
11. Student 11ansp	Enter All Adjusted Fundable Riders		102		x	540	\$	55,080
	Enter All Adjusted ESE Riders				x	1,683		-
12. Federally Conn	ected Student Supplement		(i)					
I	mpact Aid Student Type	Number of Stud	lents	Exempt Prop Allocation		Impact Aid Student Allocation	Tota	1
-	d Indian Lands	4			\$0.00	\$154.00	\$	616
	Federal Lands th Disabilities	1			\$0.00	\$0.00 \$540.00	\$	540
Students wi	Total	1				\$340.00	\$	
13. Food Service Al			(j)				3	1,156
			(1)					
						Total	\$	3,608,628
	ry Increase Allocation (for administrative purpose of calculating the administrative	· ·	nols			(k) (l)	\$	3,463,313
					i	(1)	_	
If you have mo	ore than a 75% ESE student population, pl	ease place a 1 in the foll	owing box	:			\$	-

NOTES:

⁽a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

⁽b) District allocations multiplied by percentage from item 2A.

⁽c) District allocations multiplied by percentage from item 2B.

⁽d) District allocations multiplied by percentage from item $2\mathrm{C}$.

- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.
- (g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.