

Related Entries: (2.02, 2.06, 2.062, 2.09, 2.17, 2.18, 2.21, 2.34, 3.071, 4.19, 4.223)

Student and Parent Rights

The School Board recognizes that students possess not only the right to an education but the rights of citizenship as well. Federal and State law prohibits the Board from adopting any policy or rule, or from entering into any agreement, that infringes upon or waives the rights of freedoms afforded to students by the United States Constitution.

In providing students the opportunity for an education to which they are entitled, the District shall attempt to counsel and provide custodial care appropriate to their age and maturity. The District shall, at the same time, guarantee that no student is deprived of the basic right to equal treatment and equal access to the educational program, due process, a presumption of innocence, free expression and association, and the privacy of his/her own thoughts.

Attendant to the rights guaranteed to each student, however, are certain responsibilities, which include respect for the rights of others, adherence to school authority, and compliance with the procedures and rules of the District.

The Board realizes that as students differ in age and maturity, so they differ in ability to handle both the rights of citizens and the concomitant responsibilities. The exercise of each right shall be granted, therefore, with due regard for the degree of responsibility possessed by the student and the student's need for the continuing guidance and control of those responsible for his/her education.

Since a student who has reached the age of majority possesses the full rights of an adult, they may authorize those school matters, in writing, previously handled by their parents, but the student also assumes the responsibility for their performance in school, attendance, and compliance with school rules.

All K-12 students in Florida are entitled to a uniform, safe, secure, efficient, and high-quality system of education, one that allows students the opportunity to obtain a high-quality education. Parents are responsible to ready their children for school; however, neither the State of Florida nor the District can be a guarantor of any individual student's success.

Parental Access at School

Each parent has the right to pick-up, visit, and meet with their student at school, without interference of or the need for consent from the other parent, unless the school has received a certified copy of an enforceable court order that provides to the contrary. The Principal

43 may restrict the times, location, frequency, and length of parent visitations at school, based
44 on legitimate pedagogical or scheduling reasons. The District will abide by enforceable no
45 contact orders which have been provided to the school.

46
47 **Educational Decisions**

48
49 Both parents have an equal right to make decisions about the education and welfare of their
50 student unless the school has received a certified copy of an enforceable court order that
51 specifies that one of the parents, or someone else, has the sole right to make educational
52 and/or general welfare decisions for the student.

53
54 **Attendance**

55
56 A. Termination of Enrollment

57
58 A student who attains the age of sixteen (16) years during the school year has the
59 right to file a formal declaration of intent to terminate school enrollment if the
60 declaration is signed by the parent. The parent has the right to be notified by the
61 District of its receipt of the student's declaration of intent to terminate school
62 enrollment.

63
64 B. Married or Pregnant

65
66 Students who become or have become married or who are pregnant and parenting
67 have the right to attend school and receive the same or equivalent educational
68 instruction as other students.

69
70 C. Compulsory Attendance

71
72 Parents of students who have attained the age of six (6) years by February 1st of any
73 school year but who have not attained the age of sixteen (16) years must comply with
74 the compulsory school attendance laws. Parents shall comply with the school
75 attendance laws by attendance of the student in a public school; a parochial, religious,
76 or denominational school; a private school; a home education program; or a private
77 tutoring program.

78
79 D. Absence for Religious Purposes

80
81 A parent of a student may request and be granted permission for absence of the
82 student from school for religious instruction or religious holidays.

83
84 E. Dropout Prevention and Academic Intervention Programs

85

86 The parent of a student has the right to receive written notice by certified mail prior to
87 placement of the student in a dropout prevention and academic intervention program.
88 The parent will be notified in writing and entitled to an administrative review of any
89 action by school personnel relating to the student's enrollment.
90

91 F. Absence for Treatment of Autism Spectrum Disorder

92
93 A parent of a student may request and be granted permission for absence of the
94 student from school for an appointment scheduled to receive a therapy service
95 provided by a licensed health care practitioner or behavior analyst certified pursuant
96 to Florida law for the treatment of autism spectrum disorder including, but not limited
97 to, applied behavioral analysis, speech therapy, and occupational therapy.
98

99 **Health Issues**

100
101 A. Notice of Health Care Services

102
103 At the beginning of the school year, the District will provide notice to parents of all
104 health care services offered at their student's school and of the option to withhold
105 consent to or decline any specific service. Before administering a student well-being
106 questionnaire or health screening form to a student in kindergarten through grade 3,
107 the District will provide the questionnaire or form to the parent and obtain the
108 permission of the parent.
109

110 B. School-Entry Health Examinations

111
112 The parent of any student shall be exempt from the requirement of a health
113 examination upon written request stating objections on religious grounds.
114

115 C. Immunizations

116
117 The parent of any student shall be exempt from the school immunization
118 requirements upon meeting any of the specified exemptions.
119

120 D. Biological Experiments

121
122 Parents may request that their child be excused from performing surgery or dissection
123 in biological science classes. In lieu of this instruction, the student will be given an
124 alternative assignment(s) in an alternative location.
125

126 E. Reproductive Health and Disease Education

127
128 A public school student whose parent makes a written request to the school Principal

129 shall be exempted from the teaching of reproductive health or any disease, including
130 HIV/AIDS, its symptoms, development, and treatment. A student so exempted may
131 not be penalized by reason of that exemption. In lieu of this instruction, the student
132 will be given an alternative assignment(s) in an alternative location. (see also Policy
133 3.071 - Comprehensive Health Education).

134
135 F. Contraceptive Services to Students

136
137 Students may not be referred to or offered contraceptive services at school facilities
138 without the parent's consent.

139
140 G. Career Education Courses Involving Hazardous Substances

141
142 High school students must be given safety glasses or devices in career education
143 courses involving the use of hazardous substances likely to cause eye injury.

144
145 H. Substance Abuse Reports

146
147 The parent of a student must be timely notified of any verified report of a substance
148 abuse violation by the student or referral for support through an outside agency.

149
150 I. Inhaler Use

151
152 A student diagnosed with asthma and whose parent and physician provide their
153 approval to the school nurse, clinic assistant, or trained designee may carry and self-
154 administer a metered dose inhaler on their person while in school.

155
156 The District and its employees and volunteers shall be indemnified by the parent of
157 a student who is authorized to carry a metered dose inhaler for any and all liability
158 with respect to the student's use of a metered dosed inhaler pursuant to this policy.

159
160 J. Epinephrine Use and Supply

161
162 A student who has experienced or is at risk for life-threatening allergic reactions may
163 carry an epinephrine auto-injector and self-administer epinephrine by auto-injector
164 while in school, participating in school-sponsored activities, or in transit to or from
165 school or school-sponsored activities if the school has been provided with written
166 parental and physician authorization.

167
168 The School District shall be indemnified by the parent of a student who is authorized
169 to carry an epinephrine auto-injector for any and all liability with respect to the
170 student's use of an epinephrine auto-injector pursuant to this policy.

171

172 The District and its employees and agents, including the physician who provides the
173 standing protocol for school epinephrine auto-injectors, are not liable for any injury
174 arising from the use of an epinephrine auto-injector administered by trained school
175 personnel who follow the adopted protocol and whose professional opinion is that
176 the student is having an anaphylactic reaction:

- 177
- 178 1. unless the trained school personnel's action is willful and wanton;
- 179
- 180 2. notwithstanding that the parents or guardians of the student to whom the
181 epinephrine is administered have not been provided notice or have not signed
182 a statement acknowledging that the School District is not liable; and
- 183
- 184 3. regardless of whether authorization has been given by the student's parents
185 or guardians or by the student's physician, physician's assistant, or advanced
186 registered nurse practitioner.
- 187

188 (see also Policy 4.223 - Allergy Management)

189

190 K. Diabetes Management

191

192 A student diagnosed with diabetes whose parent and physician provide their written
193 authorization to the school may carry diabetic supplies and equipment on their person
194 and attend to the management and care of their diabetes while in school, participating
195 in school-sponsored activities, or in transit to or from school or school-sponsored
196 activities, to the extent authorized by the parent and physician and within the
197 parameters set forth by State Board of Education rule. The written authorization shall
198 identify the diabetic supplies and equipment that the student is authorized to carry
199 and shall describe the activities the child is capable of performing without assistance,
200 such as performing blood-glucose level checks and urine ketone testing,
201 administering insulin through the insulin-delivery system used by the student, and
202 treating hypoglycemia and hyperglycemia.

203

204 The District and its employees and volunteers shall be indemnified by the parent of a
205 student who is authorized to carry diabetic supplies or equipment for any and all
206 liability with respect to the student's use of such supplies and equipment pursuant to
207 this policy.

208

209 L. Use of Prescribed Pancreatic Enzyme Supplements

210

211 A student who has experienced or is at risk for pancreatic insufficiency or who has
212 been diagnosed as having cystic fibrosis may carry and self-administer a prescribed
213 pancreatic enzyme supplement while in school, participating in school-sponsored
214 activities, or in transit to or from school or school-sponsored activities, IF the school

215 has been provided with written authorization from the student’s parent and prescribing
216 practitioner.

217
218 The District and its employees and volunteers shall be indemnified by the parent of a
219 student who is authorized to use prescribed pancreatic enzyme supplements for any
220 and all liability with respect to the student’s use of the supplements under this policy.
221

222 M. Involuntary Examinations of Students

223
224 Before a Principal contacts a law enforcement officer for possible removal of a student
225 from school for involuntary examination, the Principal must contact a mental health
226 care practitioner capable of initiating a Baker Act in person or via telehealth and verify
227 that the school has used de-escalation strategies and initiated outreach to a mobile
228 response team, unless the Principal reasonably believes that any delay in removing
229 the student will increase the likelihood of harm to the student or others.
230

231 The Principal shall make a reasonable attempt to notify a parent of a student before
232 the student is removed from school, school transportation, or a school-sponsored
233 activity to be taken to a receiving facility for an involuntary examination pursuant to
234 F.S. 394.463. Reasonable attempt to notify means the exercise of reasonable
235 diligence and care by the Principal to make contact with the student's parent,
236 guardian, or other known emergency contact whom the student's parent or guardian
237 has authorized to receive notification of an involuntary examination. At a minimum,
238 the Principal must take the following actions:
239

- 240 1. Use available methods of communication to contact the student's parent,
241 guardian, or other known emergency contact including, but not limited to,
242 telephone calls, text messages, e-mails, and voicemail messages following the
243 decision to initiate an involuntary examination of the student;
244
- 245 2. Document the method and number of attempts made to contact the student's
246 parent, guardian, or other known emergency contact, and the outcome of each
247 attempt.
248

249 The Principal who successfully notifies any other known emergency contact may
250 share only the information necessary to alert such contact that the parent or caregiver
251 must be contacted. All such information must be in compliance with federal and state
252 law.
253

254 The Principal may delay the required notification for no more than twenty-four (24)
255 hours after a student is removed if:
256

- 257 1. the Principal deems the delay to be in the student's best interest and if a report

258 has been submitted to the central abuse hotline, pursuant to F.S. 39.201,
259 based upon knowledge or suspicion of abuse, abandonment, or neglect; or
260

261 2. the Principal reasonably believes that such delay is necessary to avoid
262 jeopardizing the health and safety of the student.
263

264 N. Sun-protective Measures in School
265

266 A student may possess and use a topical sunscreen product while on school property
267 or at a school-sponsored event or activity without a physician's note or prescription if
268 the product is regulated by the United States Food and Drug Administration for over-
269 the-counter use to limit ultraviolet light-induced skin damage.
270

271 **Discipline**
272

273 A. Suspension
274

275 A student may be suspended only as provided by policy of the District. A good faith
276 effort must be made to immediately inform the parent by telephone of the student's
277 suspension and the reason. Each suspension and the reason must be reported in
278 writing within twenty-four (24) hours to the parent by United States mail. A good faith
279 effort must be made to use parental assistance before suspension unless the situation
280 requires immediate suspension.
281

282 A student with a disability may only be recommended for suspension or expulsion in
283 accordance with State Board of Education rules.
284

285 B. Expulsion
286

287 Public school students and their parents have the right to written notice of a
288 recommendation of expulsion, including the charges against the student and a
289 statement of the right of the student to due process.
290

291 **Safety**
292

293 Students who have been victims of certain felony offenses by other students, as well as the
294 siblings of the student victims, have the right to be kept separated from the student offender,
295 both at school and during school transportation.
296

297 **Educational Choice**
298

299 A. Public School Choices
300

301 Parents may seek whatever public-school options are applicable and available to
302 students in the School District. School selection will need to follow the Plan for
303 Student Enrollment based on zone/subzone, or approved waiver (see also Policy 4.18
304 Enrollment of Students) Options also include the public educational choice options of
305 the Hope Scholarship Program, the Opportunity Scholarship Program, the Family
306 Empowerment Scholarships Program, the Florida Tax Credit Scholarship Program,
307 Virtual Instruction, and School Choice Options Provided by the No Child Left Behind
308 Act.

309
310 B. Private School Choices

311
312 Parents may seek private educational choice options under certain programs
313 established under F.S. Chapter 1002.

314
315 C. Home Education

316
317 The parent may choose to place the student in a home education program, in
318 accordance with State law.

319
320 D. Private Tutoring

321
322 The parent of a student may choose to place the student in a private tutoring program
323 in accordance with State law.

324
325 E. Reading Scholarships

326
327 The parent of a student in kindergarten through grade 5 who has a substantial reading
328 deficiency identified under F.S. 1008.25(5)(a) or scored below a Level 3 on the
329 Statewide, standardized English Language Arts (ELA) assessment in the prior school
330 year may seek a reading scholarship in accordance with State law.

331
332 By September 30th of each year, the District will notify the parent of each student in
333 kindergarten through grade 5 who has a substantial reading deficiency identified
334 under F.S. 1008.25(5)(a) or scored below a Level 3 on the Statewide, standardized
335 ELA assessment in the prior school year of the process to request and receive a
336 reading scholarship, subject to available funds.

337
338 F. Request to Transfer to Different Classroom Teacher

339
340 Although parents do not have a right to choose a specific classroom teacher, parents
341 may request that their child be transferred to a different classroom teacher within the
342 same grade level and/or course. As part of the request, the parent must state with
343 specificity the grounds supporting the request. All requests must be in writing to the

344 school principal.

345

346 All requests for a student to be transferred to another classroom teacher shall be
347 considered by the Principal or his/her designee. Within seven (7) calendar days of
348 receiving the letter, the Principal shall notify the parent in writing as to whether the
349 request is approved or denied. If denied, the Principal or his/her designee shall
350 specify the reasons for the denial.

351

352 G. Request to Transfer to In-Field Classroom Teacher

353

354 A parent whose student is assigned an out-of-field teacher may request, in writing,
355 that their child be transferred to an in-field classroom teacher within the school and
356 grade in which the student is currently enrolled. Although parents do not have a right
357 to choose a specific classroom teacher, parents may request that their child be
358 transferred.

359

360 All requests for a student to be transferred to another classroom teacher shall be
361 considered by the principal or designee. Within seven (7) calendar days of receiving
362 a written request, the principal or designee shall notify the parent in writing
363 as to whether the request is approved or denied.

364

365 If an in-field teacher for the student's course and grade level is employed by the school
366 and the transfer would not violate maximum class size requirements, the request shall
367 be approved by the principal or designee. The student shall be transferred no later
368 than seven (7) calendar days from the date the written request is received.

369

370 If denied, the principal or designee shall specify the reasons for the denial.

371

372 **ACCEL Options**

373

374 Parents may request student participation in Academically Challenging Curriculum to
375 Enhance Learning (ACCEL) options, including whole grade promotion, midyear promotion
376 or subject matter acceleration. If the parent selects one of these ACCEL options and the
377 student meets eligibility and procedural requirements in the student progression plan, the
378 student will have the opportunity to participate in the ACCEL option.

379

380 **Nondiscrimination**

381

382 All education programs, activities, and opportunities offered by the District are available
383 without discrimination on the basis of race (including anti-Semitism), color, ethnicity, national
384 origin, sex, sexual orientation, gender identification, gender expression, disability (physical
385 or mental), pregnancy, marital status, age (except as authorized by law), religion, military
386 status, socioeconomic status, linguistic preference, genetic information, ancestry, or any

387 other reason protected under applicable federal, state, or local law in the provision of
388 educational programs, activities, or employment policies.

389
390 **Exceptional Students**

391
392 A. Notice and Due Process

393
394 In accordance with IDEA and Section 504, all parents of students with disabilities
395 including parents of students in residential care facilities are entitled to notice and due
396 process as outlined in the Procedural Safeguards.

397
398 B. Graduation

399
400 Students with disabilities are provided the opportunity to meet the graduation
401 requirements for a standard high school diploma.

402
403 C. Meetings with District Personnel

404
405 Parents of students with disabilities, or eligible students with disabilities, may be
406 accompanied by another person of their choice at any meeting with District personnel.

407
408 District personnel will not object to the attendance of such adult or discourage or
409 attempt to discourage through any action, statement, or other means, parents or an
410 eligible student, from inviting another person of their choice to attend any meeting.
411 Parents, eligible students, or other individuals invited to attend such meetings by
412 parents or eligible students on school grounds shall sign-in at the front office of such
413 school as a guest.

414
415 Parents, or eligible students, and District personnel shall sign a form at the meeting's
416 conclusion which states whether or not any District personnel have prohibited,
417 discouraged, or attempted to discourage the parents, or eligible student from inviting
418 a person of their choice to the meeting pertaining to their child's, or their own,
419 educational environment, placement, or discipline.

420
421 **Limited English Proficient Students**

422
423 Limited English proficient students have the right to receive English for Speakers of Other
424 Languages (ESOL) instruction designed to develop the student's mastery of listening,
425 speaking, reading, and writing in English as rapidly as possible. The students' parents have
426 the right of parental involvement in the ESOL program.

427
428 **Students with Reading Deficiencies**

429

430 Each elementary school shall regularly assess the reading ability of each K-3 student. The
431 parent of any K-3 student who exhibits a reading deficiency shall be immediately notified of
432 the student's deficiency with a description and explanation, in terms understandable to the
433 parent, of the exact nature of the student's difficulty in learning and lack of achievement in
434 reading; shall be consulted in the development of a progress monitoring plan; and shall be
435 informed that the student will be given intensive reading instruction until the deficiency is
436 corrected.

437

438 **Pledge of Allegiance**

439

440 A student will be excused from reciting the Pledge of Allegiance or the Declaration of
441 Independence, including standing and placing the right hand over his or her heart, upon
442 written request by the student's parent, in accordance with State law.

443

444 **Student Records**

445

446 A. Each parent has an equal right of access, right to waive access, right to challenge
447 what is included in the student record, right to a hearing and right of privacy in the
448 education records of their student who is a minor or a dependent adult pursuant to law,
449 pursuant to law, unless the school has received a certified copy of an enforceable
450 court order that provides to the contrary.

451

452 B. A student is not required to provide their social security number as a condition for
453 enrollment or graduation.

454

455 C. The school will not collect, obtain or retain information on the political affiliation, voting
456 history, religious affiliation or biometric information of a student, parent or siblings.

457

458 **Student Report Cards**

459

460 Students and their parents have the right to access the student information systems for
461 student report cards on a regular basis that clearly depict and grade the student's academic
462 performance in each class or course, the student's conduct, and the student's attendance.
463 Parent may request a printed copy of the student report cards from the school.

464

465 **Student Progress Reports**

466

467 Parents shall be informed at regular intervals of the academic progress and other needed
468 information regarding their child, including ways they can help their child to succeed in
469 school.

470

471 **Student Accountability and School Improvement Rating Reports**

472

473 Parents of public-school students are entitled to an easy-to-read report card about the
474 school's grade designation or, if applicable, school's improvement rating, and the school's
475 accountability report, including the school financial report located in the District's Annual
476 Financial Report.

477

478 **High School Athletics**

479

480 A. Eligibility

481

482 A student is eligible in the school in which they first enroll each school year, the school
483 in which the student makes himself/ herself a candidate for an athletic team by
484 engaging in conditioning before enrolling, or the school to which the student has
485 transferred with approval of the Board, in accordance with State law.

486

487 B. Medical Evaluation

488

489 Students must satisfactorily pass a medical evaluation each year before participating
490 in athletics, unless the parent objects in writing based on religious tenets or practices,
491 in accordance with State law.

492

493 **Extra-Curricular Activities**

494

495 A. Eligibility

496

497 Students who meet specified academic and conduct requirements are eligible to
498 participate in extra-curricular activities.

499

500 B. Home Education Students

501

502 Home education students who meet specified academic and conduct requirements
503 are eligible to participate in extra-curricular activities at the public school to which the
504 student would be assigned or could choose to attend according to Board policies, or
505 may develop an agreement to participate at a private school.

506

507 C. Charter School Students

508

509 Charter school students who meet specified academic and conduct requirements are
510 eligible to participate in extra-curricular activities at the school to which the student
511 would be assigned or could choose to attend according to Board policies unless such
512 activity is provided by the student's charter school.

513

514 D. Virtual School Full-Time Students

515

516 Virtual School full-time students as well as students enrolled in home education, who
517 meet specified academic and conduct requirements are eligible to participate in extra-
518 curricular activities at the public school to which the student would be assigned or
519 could choose to attend according to Board policies.
520

521 **Instructional Materials**
522

523 A. Core Courses
524

525 Each student is entitled to sufficient instructional materials in the core courses of
526 mathematics, language arts, social studies, science, reading, and literature.
527

528 B. Curricular Objectives
529

530 The parent of each student has the right to receive effective communication from the
531 school Principal as to the manner in which instructional materials are used to
532 implement the school's curricular objectives.
533

534 C. Dual Enrollment Students
535

536 Instructional materials purchased by the District or a Florida College System
537 institution board of trustees on behalf of dual enrollment students is available to the
538 dual enrollment students free of charge.
539

540 D. Parent Access to Instructional Materials
541

542 Parents have the ability to access their child's instructional materials and may object
543 to the use of a specific instructional material or contest the adoption of instructional
544 material.
545

546 **Juvenile Justice Programs**
547

548 Students who are in juvenile justice programs have the right to receive educational programs
549 and services, in accordance with State law.
550

551 **Parental Input and Meetings**
552

553 A. Meetings with School District Personnel
554

555 Parents may be accompanied by another adult of their choice at a meeting with
556 School District personnel.
557

558 B. District Educational Facilities Program

559
560 Parents and other members of the public have the right to receive proper public notice
561 and opportunity for public comment regarding the District's educational facilities work
562 program, in accordance with State law.

563
564 C. Parent-Teacher Associations and Organizations

565
566 Parents have the right to participate in parent-teacher associations and organizations
567 that are sanctioned by the Board or by the Florida Department of Education.

568
569 **Transportation**

570
571 A. Transportation to School

572
573 Students are provided transportation to school in accordance with the provisions of
574 State law.

575
576 B. Hazardous Walking Conditions

577
578 Students in grades K-6 are provided transportation if they are subjected to hazardous
579 walking conditions, in accordance with State law.

580
581 C. Parental Consent

582
583 Each parent of a public-school student must be notified in writing and give written
584 consent before the student may be transported in a privately-owned motor vehicle to
585 a school function in accordance with State law.

586
587 **Orderly, Disciplined Classrooms**

588
589 Students will be in orderly, disciplined classrooms conducive to learning without the
590 distraction caused by disobedient, disrespectful, violent, abusive, uncontrollable, or
591 disruptive students. (see also Policy 4.02 - Student Discipline)

592
593 **Economic Security Report**

594
595 Prior to registration, each middle school and high school student or the student's parent will
596 be provided a two (2) page summary of the Department of Economic Opportunity's economic
597 security report of employment and earning outcomes and electronic access to the report.

598
599 **Safe Schools**

600
601 Parents of District students and students (where appropriate) will be timely notified

602 pursuant to procedures adopted by the Superintendent of threats and the following
603 unlawful acts or significant emergencies that occur on school grounds, during school
604 transportation, or during school-sponsored activities:

- 605
- 606 A. Weapons possession when there is intended harm toward another person;
 - 607
 - 608 B. Murder, homicide, or manslaughter;
 - 609
 - 610 C. Sex offenses, including rape, sexual assault or sexual misconduct with a student by
611 school personnel;
 - 612
 - 613 D. Natural emergencies, including hurricanes, tornadoes, and severe storms.
 - 614
 - 615 E. Exposure as a result of a manmade emergency.
 - 616

617 Parents of District students have a right to access school safety and discipline incidents as
618 reported pursuant to F.S. 1006.07 (9).

619

620 **Parental Notification of Arrests of Employees**

621

622 Notwithstanding F.S. 1012.31(3)(a)1 and 1012.796(4), within twenty-four (24) hours after a
623 law enforcement agency provides the Superintendent with written notification pursuant to
624 F.S. 1012.797 that a District employee has been arrested for a felony or a misdemeanor
625 involving the abuse of a minor child or the sale or possession of a controlled substance, the
626 Principal shall notify parents of enrolled students who had direct contact with the employee
627 and include, at a minimum, the name and specific charges against the employee.

628

629 **STATUTORY AUTHORITY:** 39.201, 381.0056, 394.463, 1000.05, 1002.20, 1002.22,
630 1002.385, 1002.39, 1002.394, 1002.395, 1002.40, 1002.41, 1002.411, 1002.43, 1003.01(13),
631 1003.02, 1003.21, 1003.22, 1003.3101, 1003.32, 1003.42, 1003.44, 1003.4505, 1003.47,
632 1003.52, 1003.53, 1003.55, 1003.56, 1003.57, 1003.58, 1006.062(7), 1006.07, 1006.09,
633 1006.13, 1006.15, 1006.20, 1006.21, 1006.22, 1006.23, 1006.28, 1006.40, 1007.271,
634 1008.22, 1008.25, 1008.386, 1012.42, F.S. and Chapter 1014, F.S.

635

636 Adopted:

637

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