Curriculum Advisory Committee Monday, September 17, 2018 6:00 P.M. – 7:30 P.M.

Mission Statement: To advise the School Board by recommending approaches to obtaining improved student achievement for all students through a coherent, rigorous academic course of study that provides the tools necessary to succeed in today's society. Emphasis will be placed on the dynamic development of a K-12 curriculum within a safe environment leading to both career and technical majors, the methods of instruction used to implement it, and the assessments of its effectiveness, together with a complementary professional development program to support it.

Committee Members Present: Joseph Camputaro, April Ketron, Dr. Goldye Meyer, Karen Watson, Ken

Weaver, Dr. Judy Wilkerson, Stephen Whitener and Sandra Wright

Also, present: Dr. Kelly Lavis, former committee member

Committee Members Absent: Liliana Guerra-Cannata, Linda Lally, John Heck, and Dr. Larry Tihen

School Board Liaison Present: Cathleen Morgan

Staff Members Present: Dr. Bethany Quisenberry and Dr. Wanda Creel

Recording Secretary: Helen Hernandez

Presenter/Speaker: Robert Dodig

Welcome and Introduction of Members

The meeting was called to order by April Ketron at 6:03pm and welcomed all committee members and guests. A collaborate link remained open.

Reading and Approval of Agenda of September 17, 2018 agenda

There was a motion to approve the current agenda as read by Dr. Kelly Lavis which was seconded by Joseph Computaro and approved by all.

Reading and Approval of August 20, 2018 minutes

A motion was made by Dr. Wilkerson to amend the current minutes by adding the Homework assigned. A motion to approve the amended minutes was made by Mr. Ken Weaver which was seconded by Dr Kelly Lavis and approved by all.

To amend the minutes by adding the homework assignment based on Dr. Tihen's presentation.

Review of Mission Statement and Purpose of Committee

Ms. April Ketron reviewed the mission statement.

Public Comment

None

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Board Member Report:

Cathleen Morgan's report on the budget that was approved last week for 1B,485M dollars. That represents some budget factors, the increased by the Florida Education funding based on student allocations increased by 47 cents. We know have a capital problem, an infrastructure and operation problem. We have a district that is growing, and we are not getting the money we need to support our growing district. Plus, we are absolutely struggling to give raises that we must absolutely do to remain competitive.

Tax Roll: They say that we want to generate this much money off your property the taxes. Then they require you to show what the roll back is, this year you would be paying \$100 dollars on your property, last year based on your property different take, using the same tax rate on lower based at that point you would have had lower tax rate. This year not only did the state takes us back to the roll back rate because you did not participate at all in the increase in property values which by the way has only been happening for the last three years. Forty years we have priced. In addition, to rolling all the way back to roll back rate they took another 1.35 %. So right now, we are virtually at a standstill in respects to funding on public education in the state of Florida, that's point I want to make. For example, this year if your home was valued at 100thousand dollars your tax increased would be \$2.28 if homesteaded, you will get a tax credit of \$1.65, that shows you a financial support.

Cathleen Morgan's Tax Referendum Update: In 2008 the state cut us by ¼ mil and in 2009 they cut us by another ¼ mil, we are down to a ½ mil. The state has refused to entertain the notion of restoring that ½ mil, but they are still charging the tax payers that 2.0 mil, but we are only getting 1 ½ mil of that. We have cost cutting, we caped our budget for maintenance and we have done energy efficiently saves us money, we have leased instead of buying our buses which has kept our buses are more in line with appropriation with transportation. We sell assets. In addition to generate revenue offer assets, selling advertising on our website, and selling many rights to various schools.

There are six districts growing in the state, we are the only district that does not have a surtax. The delegation has made it clear to us that there will be no money from the state. The county commission has made it clear to us that there will be no increase in impact fees. So here is our short fall, getting one year with no growth approximately 15,000 students a year which is a school year. We have to build 6 new schools, rebuild 2 and add on to Lehigh Senior High, which we are the process.

If passed, the half-penny tax can only be used for capital expenditures such as:

- New Construction to be meet the needs of the increasing student population by building, adding, and reconstructing of schools
- Maintenance on high-quality educational facility improvements and upgrades
- Invest in Technology preparing our students for the future
- Invest in Safety and Security to continue to keep our students and schools safe

We have a PACT, they are having difficulty raising money to sell this. In an election year with a lot of interest in the state, federal, senate and gubernatorial races there is not a lot of money to go around.

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People do not have the appetite to donate money where there is nothing in it for me. The PACT is concerned about the opposition - the anti-tax group coming in major campaign just about the time the ballot goes out. We don't know where we stand, I know that every board member has been in the community, every opportunity we have to speak, we speak. There is a lot of people who support it but won't say it. The PACK is on it working on it, I can only fall back on the survey that was done last fall by party, race, income level, and area of the county, that generally there is support for this, so the question is "who votes". If people go to the last item in the ballot and check "yes" we will get it.

Mr. Dodig comments on the Tax Referendum. As proposed by the school board, there was discussion around whether that project list would apply to charter schools and the way it is currently configure it is not. However, we currently have at least two legislature sessions go under Florida law have to share some of the capital outlay funds with charter schools. Which was part of the infamous behind the school board saying - we must figure out a way to generate funds. We now must give some of those funds to charter schools. Last legislation session there was what I would call temporary relief given to public school district because the state found a different way of fund that capital funding for charter schools for one year only. So that was relieve given this current year. The legislation session starts in March. We don't know where we are going to stand with that issue if it is going to go back to where we must share part of our capital outlay funding, more than likely we will. That's part of current state of the situation involving capital outlay funding and the funding that is part of the referendum.

Parliamentary Procedure:

Mr. Dodig gave us an overview on the revisions from the School Board Policy 1.20, Community Involvement

- Membership requirements, duties, and responsibilities
- Advisory Committee meetings shall follow all of Robert's rules and Sunshine laws
- Process of the responsibilities of established work

Mr. Dodig explained the Parliamentary Procedures. Provided an outline on how to implement the process for our advisory committee meetings in an efficient, organized, and to be centered on uniform principles. These procedures and rules apply when it comes to the members and meetings:

- > The process of choosing a Chair and Vice Chair
- > Establish dates and time for the meeting
- Must meet under board policy on September, October, November, January, February, March, April, and May. Do not have to meet in June, July, August, and December
- Voting a motion and second it and all in favor say "I" and those oppose say "NO"
- ➤ Absences 3 excused no more than 3
- Agendas must be Advertised and Posted 48 hours before a meeting
- Posting Agenda on the district website and the public is invited
- Voting for Members/Announcing the Vote
- A Quarterly report by the chair or vice chair must be submitted to the board

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- ➤ Public comment limited to 3 minutes depending on the attendance number
- Not allowed to talk or email about a proposal or issue outside the committee
- Public meeting law, minutes are made public

Next Meeting Topic Discussion

Advisory Committee meeting schedule for 2018-19: (where to go and when to come)

Motion by the committee members to continue with the election of new members until the next CUAC meeting on October 15, 2018 because there were not enough members present. Some members were concerned that the majority were not present – 7 of 15 members were not enough to vote for new members.

Math text book adoption discussion -

- ➤ Time line for the k-12 Math Book Adoption
- Publisher exhibition
- ➤ Serve in the math adoption committee as a representative training on October 11th and come share with us in November

Vote on Chair and Co-Chair, let them decide maybe if they feel we can all discuss as a committee about the format that Dr. Tihen had along with someone's additions to it as well on some essential questions, problems, solutions and recommendations. Or if the committee feels they would like to have someone come in to talk about the Math Book Adoption and use the format to do a recommendation and need to look at the timeline.

If it is okay with the committee – in the past, we have had one larger meeting with DAC and invited all the chair persons from all advisory committees to a meeting in the board room to go over some parliamentary Procedures.

Homework Assignment based on one of the formats given by Dr. Tihen's presentation.

ESOL students – what does it mean to make it an agenda topic and/or have a speaker/presentation

Poverty – how does it look like with Dr. Tihen's presentation

Dr. Creel reminded everyone what our focus is and how that might inform some of our topics for this year. Let's focus on the ABC's. As elements classroom success it would be potential how would we approach that as a community to provide some additional guidance to parents. Our academic services division did create an action plan for this year. On the work that is done with that there are targets and data evidence that coincide with vision 20/20 and in-vision 20/30 so I wonder if bringing forth those targets to show where student performance was and this might be a priority. For example, looking at of our targets and data points, how do we move more students to proficiency.

^{*}Public record Act are online on Florida statue: Chapter 286 and 219

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Action Plan:

- > Student performance
- Targets and Data points- Learning gains
- ➤ How do we move students to proficiency?
- > ELL & ESE under achieving groups
- > Taking Data
- ➤ Align our work

Action and next step:

Math Adoption training workshop 5:00 – 7:00 pm on October 11th Representing the CUAC

- o Elementary Ken Weaver
- o High School Dr. Goldie Meyers
- o Middle School April Ketron

Provide copies of ABC's Action Plan Chart for the committee

Good of the Order:

Motion to vote for Chair and Co-Chair on our next Advisory Committee Meeting, Monday, October 15th at 6:00pm. CUAC In the Curriculum Resource Room

Adjourned-7:29 pm.