



THE SCHOOL DISTRICT OF LEE COUNTY

Curriculum Advisory Committee

March 16, 2015

6:00 p.m. – Training Room D

Meeting Minutes

Mission Statement

To advise the School Board by recommending approaches to obtaining improved student achievement for all students through a coherent, rigorous academic course of study that provides the tools necessary to succeed in today's society. Emphasis will be placed on the dynamic development of a K-12 curriculum within a safe environment leading to both career and technical majors, the methods of instruction used to implement it, and the assessments of its effectiveness, together with a complementary professional development program to support it.

Committee Members Present: Mrs. Kathleen Cherasia, Dr. Connie Dennis, Ms. Lori Fayhee, Ms. Kelly Lavis, Ms. Patti Lochner, Mr. John Steakley, and Mr. John Traube

Committee Members Absent: Ms. Christine Cataya (excused) Ms. Jacqui Hill (excused), Mr. Thomas Latino (excused), Ms. Lauren Torres, Dr. Judy Wilkerson (excused), and Mrs. Sandra Worth

School Board Liaison: Mrs. Pamela H. LaRiviere

Staff Members Present: Mrs. Melissa Robery - Director Curriculum Services Secondary, Mrs. Soretta Ralph – Director Curriculum Services Elementary, Mrs. Christine Busenbark – Coordinator of Elementary Reading, Mrs. Lori Houchin – Coordinator of Secondary English/Language Arts

Recording Secretary: Mary Reider

Guests: Dr. Rodney Winkler

Welcome

The meeting was called to order by Vice Chair Patti Lochner at 6:03 pm. Ms. Lochner announced Chair Latino was unable to attend the current CAC meeting due to another commitment. Ms. Lochner introduced Dr. Rodney Winkler, soon to be a Curriculum Advisory Committee Member. Dr. Winkler will be appointed by the Board on Tuesday, March 17, 2015. Dr. Winkler has been with the District in various roles for almost 29 years. He is a teacher advocate and his background is in curriculum.

Review /Approval of Agenda and Meeting Minutes

Ms. Lochner asked everyone to review the proposed agenda and previous meeting minutes from February 16, 2015. Motion to accept the proposed agenda made by Ms. Kelly Lavis and seconded by Mr. John Steakley. Motion Carried. Motion to accept the previous meeting minutes made by Dr. Connie Dennis and seconded by Kelly Lavis. Motion Carried.

Board Member Report

Vice Chair Patti Lochner reported she presented the Curriculum Advisory Committee's recommendations to the Board regarding changes in Policy 2.18 on February 24, 2015.

Approved 04-20-15

Mrs. Pamela LaRiviere reported a good week while she attended committee meetings in Tallahassee. Mrs. LaRiviere reported legislators are hearing us regarding our concerns about the testing. Our Board members also discussed and shared documentation with legislators their request to have the school grades waived this year. Mrs. LaRiviere stated the House will be releasing their estimated budget very soon and legislators advised our members not to get upset or be discouraged by it. The Senate will then release their version and compromises will be reached.

Mrs. LaRiviere offered Kudos to all parents and community members who have expressed their concerns to our legislators regarding testing and funding for education.

Update – Policy 2.18:

Mrs. LaRiviere and Mr. Martin will be looking at the wording in the policy to include all subjects, not just core subjects. Once the correction is made, it will be presented to the Board in April. Once the Draft is completed, Mrs. LaRiviere will forward to the Curriculum Advisory Secretary to be shared via E-Mail with all committee members.

Questions:

Q. Is the Legislature pursuing allowing teachers to carry guns in the classroom? (John Traube)

A. There is a Bill that will most likely go forward that will allow the Superintendent and Staff (if there is a need) to bring forth discussion to the Board to determine if they should seek volunteer staff to assist. This Bill would affect smaller counties. (Mrs. LaRiviere)

Q. Is there any way to get to the website to allow very one to look up the pending House/Senate Bills? (Kelly Lavis)

A. Yes, go to Florida Legislature.gov (Vice Chair Patti Lochner & Mrs. LaRiviere)

Public Comment – Non CAC Members

None

K-12 English and Writing Instruction and Assessment Components

Mrs. Busenbark and Mrs. Houchin shared comparisons with previous State Assessments (FCAT 2.0 and new State Assessments (FSA) – All materials have been shared with teachers in the classroom:

FCAT 2.0 Reading /FCAT 2.0 Writing	FSA- Reading / FSA ELA – Writing
<ul style="list-style-type: none">● FCAT 2.0 Reading Grades 3-10 Scoring: Levels 1-5 (3 = meets)● FCAT 2.0 Writing Grades 3,8,10 Scoring: Levels 1-6 (3.5 meets)	<ul style="list-style-type: none">● FSA-ELA Reading and Writing Grades 3-10 Scoring: To Be Determined (2 components = 1 score) 2015: only grades 3 & 10 will be given

Reading Item Types and Tasks

FCAT 2.0 Reading	FSA ELA – Reading
<ul style="list-style-type: none">● Items accessed 2007 NGSSS	<ul style="list-style-type: none">● Items assess 2014 LAFS
<ul style="list-style-type: none">● Grades 3,4,5,8 (Paper)	<ul style="list-style-type: none">● Grades 3-4 Paper
<ul style="list-style-type: none">● Grades 6,7,9,10 (Online)	<ul style="list-style-type: none">● Grades 5-10 Computer
<ul style="list-style-type: none">● Multiple Choice Only	<ul style="list-style-type: none">● Technology Enhanced Items (Grades 5-10)
<ul style="list-style-type: none">● No paired text	<ul style="list-style-type: none">● Open Response Items● 2 Part Items

	● Connected & Paired Texts
--	----------------------------

Writing Tasks

FCAT 2.0 Writes (No Text)	FSA ELA- Writing (Text)
---------------------------	-------------------------

Spelling, Grammar, Vocabulary and Writing

Instructional Materials to be used for ELA-Reading (Grades K-5) include *Reading Street*, *My Sidewalks*, *FL Social Studies & NatGeo Science*. For 6-12 include *Collections Anchor Text*, and *Close Reading*. Material for Reading Grades 6-8 are *Achieve3000 Lessons*. Materials for Reading Grades 6-12 (Level 1 & 2 students) include *Achieve3000 Lessons*, *Intensive Reading (I.R.)*, & *Close Reading (I.R.)*.

Instructional Materials to be used for ELA Writing include *Pearson Reading Street-Writing to Sources* (Grades K-5) and *Houghton Mifflin Performance Assessment Booklet* (Grades 6-12).

Instruction for ELA Reading and ELA Writing will be Standards Based. ELA Writing will also use Writer's Workshop.

District-Provided Assessments for K-5 ELA Reading & Writing are Progress Monitoring Assessments. For 6-12 ELA and Reading are Progress Monitoring Assessments. Performance Tasks for 6-12 ELA are embedded in Academic Plans and 3-11 Quarter 1 and mid-year Text –based writing prompts will be used.

Curriculum & Staff Development Center Support

CSDC train the Trainer for all Schools: ○ Two Day Writing Scoring Training ○ Quarter 2,3A,3B Writing Train the Trainer Follow-up ○ 6-1 Webinar for Students and Teachers	CSDC Trainings offered for Teachers: ○ Reading/Writing FSA Portal ○ Close Reading ○ Writing Best Practices ○ Check for Three
---	--

Spelling and Grammar on the FSA ELA-Reading – Editing Task Items:

- Assesses the use of grammar, usage, and language conventions
- Task stimuli is a 3 to 4 paragraph passage with 5 to 6 grammatical, spelling and punctuation errors
- The first and last sentences in the passage will not contain errors
- The word(s) or phrases to be edited will be indicated by a highlight in the passage
- For each grade, the editing task will be similar to a students' essay in quality & difficulty
- Topics will be varied within and across grades
- Topics will be literary and informational

Spelling & Grammar on the FSA ELA – Writing

FSA ELA-Writing-Domain 3 of the FSA ELA-Writing Rubric	
2	The response demonstrates and adequate command of basic conventions. The response may include the following: ○ Some minor errors in usage, but no patterns of errors ○ Adequate use of punctuation, capitalization, sentence formation, and spelling
	The response demonstrates a partial command of basic conventions. The response may include

1	the following: o Various errors in usage o Inconsistent use of correct punctuation, capitalization, sentence formation, and spelling
0	The response demonstrates a lack of command of conventions, with frequent and severe errors obscuring meaning

Samples and examples of Spelling & Grammar in the District Instructional Materials were shared with Curriculum Advisory Members.

Vocabulary on the FSA ELA – Writing

FSA ELA-Writing-Domain 2 of the FSA ELA – Writing Rubric	
4	Academic and domain-specific vocabulary clearly appropriate for the audience and purpose
3	Domain-specific vocabulary generally appropriate for the audience and purpose
2	Inappropriate or ineffective domain-specific vocabulary
1	Limited or inappropriate language or domain-specific vocabulary

Samples and Examples of Vocabulary in the District Instructional Materials were shared with Curriculum Advisory Members. Q/A discussions were held among Presenters and Committee Members during the presentation. Any additional questions from committee members will be E-mailed to the recording secretary and answers will be forwarded to all members (via E-mail) of the committee.

Good of the Order

Mr. John Traube made a motion to have the *Public Comment* section of the agenda moved to the end of the meeting before the *Good of the Order*. Motion Seconded by Mrs. Kathleen Cherasia. Discussion ensued. Mr. John Traube made an amended motion to have the *Public Comment* section in two places on the agenda (after *Board Member Report* and again, before the *Good of the Order*). Motion Seconded by Mrs. Kathleen Cherasia. Discussion ensued. All Ayes - Motion Carried.

Mr. John Traube expressed concern regarding using PowerPoint for presentations during the CAC meetings. Discussion ensued. Motion made by Mr. John Steakley to leave it to the discretion of the presenters (guest speakers) how to best present their material. Motion Seconded by Mrs. Kelly Lavis. Discussion Ensued. Five Ayes, One Nay – Motion Carried

Mrs. Kathleen Cherasia would like a copy of the report written by Mr. Latino that was shared with the Board.

Mr. John Traube shared concerns with the Committee about a letter from a parent that was published in the News Press- (March 11, 2015) regarding taking the FSA on computers.

Mrs. Kelly Lavis shared copies of a writing assignment given to a college class.

Mrs. Lori Fayhee announced the Fort Myers Film Festival will present “Most Likely to Succeed” at the Barbara B. Mann on Wednesday, March 25th. Details are available on the Website.

Mrs. Lori Fayhee made a motion that all questions made during presentations be brief. Motion Seconded by Mr. John Traube. Discussion Ensued. Mrs. Lori Fayhee made an amended motion that all questions made during presentations be brief and limited to one question per committee member. Motion seconded by Mrs. Kathleen Cherasia. Motion Carried.

Closing Remarks

Topics for Next Curriculum Advisory Committee Meeting –

How is testing affecting the psychology of the student?

ChromeBook Demonstration

Adjournment

A motion to adjourn the meeting was made by Mr. John Steakley, seconded by Mrs. Kathleen Cherasia. The motion carried. Meeting adjourned at 7:38 pm.

The next meeting of the Curriculum Advisory Committee is scheduled for **Monday, April 20, 2015 at 6:00 PM**. Curriculum Advisory Committee meetings are held at the Lee County Public Education Center, 2855 Colonial Blvd. Fort Myers, Florida – Training Room D.