

The School District of Lee County

Curriculum Advisory Committee

Monday, June 19, 2018

6:00 P.M. – 7:30 P.M.

Mission Statement:

To advise the School Board by recommending approaches to obtaining improved student achievement for all students through a coherent, rigorous academic course of study that provides the tools necessary to succeed in today's society. Emphasis will be placed on the dynamic development of a K-12 curriculum within a safe environment leading to both career and technical majors, the methods of instruction used to implement it, and the assessments of its effectiveness, together with a complementary professional development program to support it.

Committee Members Present: Liliana Guerra-Cannata, Linda Lally, Dr. Goldye Meyer, Dr. Larry Tihen, Karen Watson, Ken Weaver, Stephen Whitener, Dr. Judy Wilkerson, Stephen K. Teuber, and Dr. Wanda Creel.

Committee Members Absent: Thomas R. Busatta, Joseph Camputaro, Dawn Drello-Thompson, Carolyn Feldmann, Matthew Fredrickson, John Heck, April Ketron, Sandra Wright and Cathleen Morgan.

School Board Liaison Present: Stephen K. Teuber

Staff Members Present: Candace Allevato

Recording Secretary: Helen Hernandez

Presenters: Heather Ades and Annmarie Ferry

Welcome and Introduction of Members

The meeting was called to order by Stephen Whitener at 6:03 pm welcoming all committee members and guests. Committee members did an informal introduction among themselves. A collaborate link remained open for Dr. Judy Wilkerson, should she be able to join.

Reading and Approval of Agenda of June 19, 2018 agenda

There was a motion to approve the current agenda by Mr. Whitener which was seconded and all voted to approve.

Reading and Approval of May 14, 2018 minutes

A motion to approve minutes as presented by Mr. Whitener which was seconded and approved by all.

Review of Mission Statement and Purpose of Committee

Stephen Whitener reviewed the mission statement. Open for discussion, was to continue with our advisory meetings during the summer. How do we improve the committee from the previous discussion as far as attendance and participation? It was discussed about the option of using the collaborative link if you are unable to attend. Since there are a lot of things happening in the district with curriculum it is very important to be part of the committee. Dr. Larry Tihen made a suggestion and recommended using a different approach - using a

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model process that will show effectiveness and will be helpful to all members. This topic is up for discussion on our next meeting.

Public Comment

None

Board Member Report

Steven Teuber opened the meeting on the topic of House Bill 7069 that was denied and as a district we will continue to move forward with the appeal process in the lawsuit.

As teachers, educators, and/or administrators, we have tasks to do and we need the time to really enjoy it. In a microscopic level, the district has a lot of work to do to have the ability to service our students' in the generation in which they are living now. I think this is a huge task. I am encouraged by the whole FLBA, by the whole state of Florida. It seems like a very overwhelming reception. We keep moving on with our sales tax and working on our initiatives.

Several of the Boards' initiatives are the sales tax bill, safety and security support, and health services in the schools.

School government representatives are Student Councils from all high schools and middle schools that meet throughout the year. They are a committee for the board. Their recommendations go directly to the board and to the Superintendent. Applications are available at the schools to all students. The board is developing and refining the application process; previously it was only for high-flyers or participants needed to be recommended by the principal. Now we want to see a better cross section, so we changed some of the rules so that other students would have the opportunity, but we also wanted to have the continuity, so there are different aspects that they want to meet. Another school-based board is the Teen Mentors that serve as representatives in some of the high schools.

As far as the lawsuit 7069 it will go on the next month or two. It will get heard around December and then it will get heard again in the new year.

Vision: Curriculum Maps and Instructional Guides

Dr. Creel gave us an insight of the "What and How" on Curriculum Maps and Instructional guides. On May 9th, we distributed to all our teachers across the district K-12, the first nine weeks of instructional frameworks in the content areas that are tested. First, our Curriculum Maps started with the standards and we looked at how the direction of the standards should be taught over the course of the school year. Then we are aligning instructional guides to those curriculum maps. The instructional guides really came about as a result of walking into a few classrooms with teachers that were originally career changers. Recognizing that they didn't necessarily have the educational background to know the strategies that were needed in order to provide that information to students. So, what we wanted to do is to give the teachers the "what" with the opportunities for the "how", but it also allows the teachers with a tremendous teaching background to use this as a guide and to

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adapt their own lessons. They also have an additional framework (blank template) that they can create their own lessons.

In discussions recently with our principals, they are excited that the instructional guides are unit based and not day to day lesson plans that don't connect. With this tool we believe more teachers will be able to devote more focus targeted conversation during their PLC using their data. Here is our data, here is what our data is telling us about our students. How can we adjust our instruction based on our instructional guides? How do we differentiate our instruction for the students that are in our classroom? Here are our basics and then how do we differentiate that into our discussion.

We are also creating a non-graded, short 5-7 question formative assessment that is aligned with curriculum maps. Teachers can give these short formative assessments and determine how the students are doing. We'll have two formative assessments, approximately week 3 and 6, and then on week 9 we have the district progress monitoring STAR assessment and the Compass assessment. This will give consistency when looking at data.

We will not just have one source of data to look at, but we'll have multiple sources of data so we can triangulate the data and really be able to tell how our students are doing.

Middle school teachers are taking the curriculum maps this summer and working to realign what we are doing with credit recovery. They are taking a tool that we use primarily for credit recovery, Edgenuity, which can be accessed online and they are creating modules to match the curriculum maps. If we see that some middle school students in math are not being successful on the formative tool during week 3 then our students can go back and work to show that they have mastery of that content. We are trying to do this when the student is showing that they are not understanding content so we can take that student back and catch them up now instead of the end of the year. We are taking this credit recovery concept in modules within the nine-week period. Within each nine week we'll be able to go back and give that student the opportunity to recoup that credit, so you are not looking at an F at the end of the year and must recoup that whole amount then.

The curriculum maps and instructional guides have very intentionally and very purposely been developed. It is critical that our teachers and students get that foundation. We have got to have students that are going into third grade reading on grade level so then we are not playing catch up.

Power Point Presentation Attached:

Instructional Guide Frameworks presentation given by Heather Ades and Annmarie Ferry.

Lesson on Curriculum, Assessment, Instruction, and Support & Challenge

Good of the Order:

Agreed and scheduled our Advisory Committee Meeting for the following dates:

July 17th, Aug. 20th, and Sept. 17th.

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Dr. Creel suggested to change the format of some of our meetings by having round table discussions. Also, to provide all members the agenda beforehand and all information prior to coming to the meetings.

Adjourned- 7:40 pm.