

Related Entries: (Not identified at this time)

Exceptional Student Education

- (1) The term “exceptional student” means any student who has been determined eligible for a special program in accordance with rules of the State Board of Education. The term includes students who are gifted and students with disabilities who have an intellectual disability; autism spectrum disorder; a speech impairment; a language impairment; an orthopedic impairment; an other health impairment; traumatic brain injury; a visual impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, dysgraphia, or developmental aphasia; students who are deaf or hard of hearing or dual sensory impaired; students who are hospitalized or homebound; children with developmental delays ages birth through 5 years, or children, ages birth through 2 years with established conditions that are identified in State Board of Education rules pursuant to s. 1003.21(1)(e).
- (2) The following procedures shall be established for Exceptional Student Education by the Superintendent.
 - (a) Per timelines required by the Florida Department of Education, recommend for adoption by the School Board a plan for the provision of Exceptional Student Education programs for all exceptional students. The plan for policies and procedures for exceptional students shall function in accordance with the provisions of law and rules of the State Board of Education and shall include: screening procedures; pre-referral activities; referral procedures; eligibility criteria; program placement; program dismissal; and descriptions of program organization and operations.
 - (b) The plan for Exceptional Student Education shall be subject to the approval of the State Commissioner of Education.
 - (c) Placement in Exceptional Student Education programs shall be monitored for overrepresentation or underrepresentation of minority students in all programs. Strategies to ensure the fairness of policies, procedures, and practices governing access to these programs shall be implemented.
 - (d) Members of teams that determine Exceptional Student Education placement shall be diverse in racial, ethnic, and gender composition. All personnel involved in Exceptional Student Education screening shall have been trained in appropriate identification of children referred for Exceptional Student Education programs.

46 **STATUTORY AUTHORITY:** 1001.42, 1001.43, 1003.01, 1003.21, 1003.57, F.S.
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48 Adopted: 2/27/07
49 DRAFT: 5/7/10
50 Adopted: 10/19/10 (formerly 4.24)