

Related Entries: (Not identified at this time)

### Educational Alternative Programs

The following procedures shall be followed for Educational Alternative Programs to establish appropriate mechanisms governing alternative education programs for the benefit of the District's schoolchildren when warranted.

(1) Educational alternative programs may be provided in school centers or in other local areas when approved by the Superintendent for students who meet one or more of the following criteria as determined by grades, achievement test scores, academic progress, unique educational needs, referrals for suspension or other disciplinary action, and rates of absences. The Superintendent is given authority to assign a student to any school or Educational Alternative Program. The Educational Alternative Program shall be designed to meet the following needs:

(a) Unique Educational Needs

1. Educational assistance in a non-traditional environment for successful completion of academic standards when the traditional environment is not the most appropriate for academic success.
2. Placement in a non-traditional environment when the knowledge, skills or physical capabilities of the student would be best served in a unique educational structure.

(b) Disruptive Behaviors

1. Persistent behavior which interferes with the student's own learning or the educational process of others and requires attention and assistance beyond that which the traditional program can provide.
2. Consistent behavior resulting in frequent conflicts of a disruptive nature while the student is under the jurisdiction of the school either in or out of the classroom.
3. Disruptive behavior which severely threatens the general welfare of students or other members of the school population.
4. Students involuntarily placed in an Educational Alternative Program due to disruptive behaviors shall be referred to begin the process to determine eligibility for exceptional student education services after 90 school days of participation in two (2) consecutive semesters.

- 47 5. Students assigned to an Educational Alternative Program due to  
48 disruptive behavior, shall be subject to daily administrative searches  
49 designed and administered to protect the safety of staff and students.  
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- 51 (c) Unsuccessful or Disinterested Behaviors
- 52
- 53 1. Lack of sufficient involvement in the traditional school program to  
54 achieve success because interests, needs or talents are not being  
55 addressed.  
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- 57 2. Unsatisfactory academic progress and the efforts to provide  
58 assistance are either rejected or ineffective.  
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- 60 3. All such alternative programs shall be planned and provided in  
61 conformity with program guidelines approved by the School Board.  
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- 63 4. Students involuntarily placed in an Educational Alternative Program  
64 due to unsuccessful or disinterested behaviors shall be referred to  
65 begin the process to determine eligibility for exceptional student  
66 education services after 120 school days of participation in two (2)  
67 consecutive semesters.  
68
- 69 5. Records shall be maintained on each student to include the reason(s)  
70 for the student's placement, the type of program to which the student  
71 was assigned, the length of time the student remained in the program,  
72 and an evaluation of the student's participation and achievement.  
73
- 74 6. Student placement in educational alternative programs shall be  
75 monitored for over-representation or under-representation of minority  
76 students. Strategies to ensure the fairness of the policies, procedures  
77 and practices governing access to these programs shall be  
78 implemented where over-representation or under-representation  
79 exists.  
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82 **STATUTORY AUTHORITY:** 1001.42, 1001.43, 1003.53, F.S.; SBER 6A-6.0524 and  
83 6A-6.0527  
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85 Adopted: 10/19/10 (formerly 4.23)