



## Semester Content Guide 2015-2016

### Music – Grade 3

Course Length: Year

CPALMS: [Course Description](#)

Semester One

Big Ideas	Essential Standards	Course Standards																		
<b>C:</b> Critical Thinking and Reflections  <b>S:</b> Skills and Techniques  <b>O:</b> Organizational Structure  <b>H:</b> Historical and Global Connections  <b>F:</b> Innovation, Technology and the Future	MU.3.C.1.1 MU.3.C.1.3 MU.3.S.2.1 MU.3.S.3.1 MU.3.S.3.4	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: red; color: white; padding: 2px;">MU.3.C.1.2</td> <td style="background-color: magenta; color: white; padding: 2px;">MU.3.S.3.1</td> <td style="background-color: yellow; color: black; padding: 2px;">MU.3.H.3.1</td> </tr> <tr> <td style="background-color: cyan; color: black; padding: 2px;">MU.3.C.3.1</td> <td style="background-color: magenta; color: white; padding: 2px;">MU.3.S.3.2</td> <td style="background-color: teal; color: white; padding: 2px;">MU.3.C.1.3</td> </tr> <tr> <td style="background-color: blue; color: white; padding: 2px;">MU.3.S.3.3</td> <td style="background-color: magenta; color: white; padding: 2px;">MU.3.O.3.1</td> <td style="background-color: red; color: white; padding: 2px;">MU.3.C.1.1</td> </tr> <tr> <td style="background-color: blue; color: white; padding: 2px;">MU.3.S.3.4</td> <td style="background-color: teal; color: white; padding: 2px;">MU.3.H.1.3</td> <td style="background-color: red; color: white; padding: 2px;">MU.3.H.1.2</td> </tr> <tr> <td style="background-color: green; color: white; padding: 2px;">MU.3.S.2.1</td> <td style="background-color: magenta; color: white; padding: 2px;">MU.3.F.1.1</td> <td style="background-color: olive; color: white; padding: 2px;">MU.3.H.2.1</td> </tr> <tr> <td style="background-color: grey; color: white; padding: 2px;">MU.3.F.2.1</td> <td style="background-color: grey; color: white; padding: 2px;">MU.3.F.2.2</td> <td style="background-color: grey; color: white; padding: 2px;">MU.3.F.3.1</td> </tr> </table>	MU.3.C.1.2	MU.3.S.3.1	MU.3.H.3.1	MU.3.C.3.1	MU.3.S.3.2	MU.3.C.1.3	MU.3.S.3.3	MU.3.O.3.1	MU.3.C.1.1	MU.3.S.3.4	MU.3.H.1.3	MU.3.H.1.2	MU.3.S.2.1	MU.3.F.1.1	MU.3.H.2.1	MU.3.F.2.1	MU.3.F.2.2	MU.3.F.3.1
MU.3.C.1.2	MU.3.S.3.1	MU.3.H.3.1																		
MU.3.C.3.1	MU.3.S.3.2	MU.3.C.1.3																		
MU.3.S.3.3	MU.3.O.3.1	MU.3.C.1.1																		
MU.3.S.3.4	MU.3.H.1.3	MU.3.H.1.2																		
MU.3.S.2.1	MU.3.F.1.1	MU.3.H.2.1																		
MU.3.F.2.1	MU.3.F.2.2	MU.3.F.3.1																		

Big Ideas	Essential Standards	Course Standards																		
<b>C:</b> Critical Thinking and Reflections  <b>S:</b> Skills and Techniques  <b>O:</b> Organizational Structure  <b>H:</b> Historical and Global Connections  <b>F:</b> Innovation, Technology and the Future	MU.3.C.1.1 MU.3.C.1.3 MU.3.C.1.4 MU.3.O.1.2 MU.3.O.1.1 MU.3.S.3.5	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: red; color: white; padding: 2px;">MU.3.C.1.1</td> <td style="background-color: blue; color: white; padding: 2px;">MU.3.S.3.5</td> <td style="background-color: yellow; color: black; padding: 2px;">MU.3.H.3.1</td> </tr> <tr> <td style="background-color: cyan; color: black; padding: 2px;">MU.3.C.1.3</td> <td style="background-color: teal; color: white; padding: 2px;">MU.3.H.1.1</td> <td style="background-color: grey; color: white; padding: 2px;">MU.3.F.2.1</td> </tr> <tr> <td style="background-color: magenta; color: white; padding: 2px;">MU.3.C.1.4</td> <td style="background-color: red; color: white; padding: 2px;">MU.3.H.1.2</td> <td style="background-color: grey; color: white; padding: 2px;">MU.3.F.2.2</td> </tr> <tr> <td style="background-color: cyan; color: black; padding: 2px;">MU.3.C.2.1</td> <td style="background-color: olive; color: white; padding: 2px;">MU.3.H.2.1</td> <td style="background-color: grey; color: white; padding: 2px;">MU.3.F.3.1</td> </tr> <tr> <td style="background-color: cyan; color: black; padding: 2px;">MU.3.O.1.1</td> <td style="background-color: red; color: white; padding: 2px;">MU.3.C.1.2</td> <td style="background-color: green; color: white; padding: 2px;">MU.3.O.2.1</td> </tr> <tr> <td style="background-color: green; color: white; padding: 2px;">MU.3.S.1.1</td> <td style="background-color: green; color: white; padding: 2px;">MU.3.S.1.2</td> <td style="background-color: grey; color: white; padding: 2px;">MU.3.O.1.2</td> </tr> </table>	MU.3.C.1.1	MU.3.S.3.5	MU.3.H.3.1	MU.3.C.1.3	MU.3.H.1.1	MU.3.F.2.1	MU.3.C.1.4	MU.3.H.1.2	MU.3.F.2.2	MU.3.C.2.1	MU.3.H.2.1	MU.3.F.3.1	MU.3.O.1.1	MU.3.C.1.2	MU.3.O.2.1	MU.3.S.1.1	MU.3.S.1.2	MU.3.O.1.2
MU.3.C.1.1	MU.3.S.3.5	MU.3.H.3.1																		
MU.3.C.1.3	MU.3.H.1.1	MU.3.F.2.1																		
MU.3.C.1.4	MU.3.H.1.2	MU.3.F.2.2																		
MU.3.C.2.1	MU.3.H.2.1	MU.3.F.3.1																		
MU.3.O.1.1	MU.3.C.1.2	MU.3.O.2.1																		
MU.3.S.1.1	MU.3.S.1.2	MU.3.O.1.2																		

Semester Two

<b>Standards taught continuously throughout the year</b>	<p><b>DA.3.H.1.1</b> Practice and perform social, cultural, or folk dances, using associated traditional music, to identify commonalities and differences.</p> <p><b>LAFS.3.RI.1.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><b>LAFS.3.SL.1.2</b> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>
--	--

<p><b>LAFS.3.SL.1.3</b> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><b>PE.3.C.2.2</b> Understand the importance of safety rules and procedures in all physical activities.</p> <p><b>PE.3.M.1.10</b> Perform one dance accurately.</p> <p><b>VA.3.H.1.3</b> Identify and be respectful of ideas important to individuals, groups, or cultures that are reflected in their artworks.</p>
--



**Semester Content Guide 2015-2016**  
**Music – Intermediate 1 (Grade 3): 5013090**  
**Course Length: Year**

**Big Ideas:**

- C: Critical Thinking and Reflections
- S: Skills and Techniques
- O: Organizational Structure
- H: Historical and Global Connections
- F: Innovation, Technology and the Future

**Standards & Benchmarks**

**Theme: Timbre**

**MU.3.C.1.3** Identify families of orchestral and band instruments.

**Remarks/Examples:** e.g., strings, woodwinds, brass, percussion, keyboards

**MU.3.H.1.3** Identify timbre(s) in music from a variety of cultures.

**Remarks/Examples:** e.g., metals, woods, shakers, strings, voice: adult, child

**Year-long standards:**

**MU.3.C.1.1** Describe listening skills and how they support appreciation of musical works.

**Remarks/Examples:** e.g., focus: form, instrumentation, tempo, dynamics; organize: listening maps, active listening, checklists

**MU.3.C.1.2** Respond to a musical work in a variety of ways and compare individual interpretations.

**Remarks/Examples:** e.g., move, draw, sing, play, gesture, conduct

**MU.3.H.1.2** Identify significant information about specified composers and one or more of their musical works.

**Essential Outcome Question**

•

Aligned Learning Goals (Content Statements)	Resources	CPALMS	<i>Strategies for Differentiation</i>										
	<a href="#">Music DOK Wheel</a>		<table border="1"> <thead> <tr> <th colspan="2" data-bbox="1289 467 2003 505"><b>Teacher Created Assessments - Guidelines</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="1289 505 1472 542">DOK Level 1</td> <td data-bbox="1472 505 2003 542">Recall or Reproduction</td> </tr> <tr> <td data-bbox="1289 542 1472 579">DOK Level 2</td> <td data-bbox="1472 542 2003 579">Skills and Basic Reasoning</td> </tr> <tr> <td data-bbox="1289 579 1472 617">DOK Level 3</td> <td data-bbox="1472 579 2003 617">Strategic Thinking and Complex Reasoning</td> </tr> <tr> <td data-bbox="1289 617 1472 654">DOK Level 4</td> <td data-bbox="1472 617 2003 654">Extended Thinking and Reasoning</td> </tr> </tbody> </table>	<b>Teacher Created Assessments - Guidelines</b>		DOK Level 1	Recall or Reproduction	DOK Level 2	Skills and Basic Reasoning	DOK Level 3	Strategic Thinking and Complex Reasoning	DOK Level 4	Extended Thinking and Reasoning
<b>Teacher Created Assessments - Guidelines</b>													
DOK Level 1	Recall or Reproduction												
DOK Level 2	Skills and Basic Reasoning												
DOK Level 3	Strategic Thinking and Complex Reasoning												
DOK Level 4	Extended Thinking and Reasoning												

DRAFT



**Semester Content Guide 2015-2016**  
**Music – Intermediate 1 (Grade 3): 5013090**  
**Course Length: Year**

Semester: 1

Theme: Vocabulary

**Big Ideas:**

- C: Critical Thinking and Reflections
- S: Skills and Techniques
- O: Organizational Structure
- H: Historical and Global Connections
- F: Innovation, Technology and the Future

**Standards & Benchmarks**

**Theme: Vocabulary**

**MU.3.C.3.1** Identify musical characteristics and elements within a piece of music when discussing the value of the work.

**Remarks/Examples:** e.g., tempo, rhythm, timbre, form, instrumentation, texture

**Year-long standards:**

**MU.3.C.1.1** Describe listening skills and how they support appreciation of musical works.

**Remarks/Examples:** e.g., focus: form, instrumentation, tempo, dynamics; organize: listening maps, active listening, checklists

**MU.3.C.1.2** Respond to a musical work in a variety of ways and compare individual interpretations.

**Remarks/Examples:** e.g., move, draw, sing, play, gesture, conduct

**MU.3.H.1.2** Identify significant information about specified composers and one or more of their musical works.

**Essential Outcome Question**

- 

Aligned Learning Goals (Content Statements)	Resources	CPALMS	<i>Strategies for Differentiation</i>
--	-----------	--------	---

	<a href="#">Music DOK Wheel</a>	<table border="1"> <thead> <tr> <th colspan="2">Teacher Created Assessments - Guidelines</th> </tr> </thead> <tbody> <tr> <td>DOK Level 1</td> <td>Recall or Reproduction</td> </tr> <tr> <td>DOK Level 2</td> <td>Skills and Basic Reasoning</td> </tr> <tr> <td>DOK Level 3</td> <td>Strategic Thinking and Complex Reasoning</td> </tr> <tr> <td>DOK Level 4</td> <td>Extended Thinking and Reasoning</td> </tr> </tbody> </table>		Teacher Created Assessments - Guidelines		DOK Level 1	Recall or Reproduction	DOK Level 2	Skills and Basic Reasoning	DOK Level 3	Strategic Thinking and Complex Reasoning	DOK Level 4	Extended Thinking and Reasoning
Teacher Created Assessments - Guidelines													
DOK Level 1	Recall or Reproduction												
DOK Level 2	Skills and Basic Reasoning												
DOK Level 3	Strategic Thinking and Complex Reasoning												
DOK Level 4	Extended Thinking and Reasoning												

DRAFT



**Semester Content Guide 2015-2016**  
**Music – Intermediate 1 (Grade 3): 5013090**  
**Course Length: Year**

**Big Ideas:**

- C: Critical Thinking and Reflections
- S: Skills and Techniques
- O: Organizational Structure
- H: Historical and Global Connections
- F: Innovation, Technology and the Future

**Standards & Benchmarks**

**Theme: Notation**

**MU.3.S.3.3** Sing simple la-sol-mi-re-do patterns at sight.

**Remarks/Examples:** e.g., reading from hand signs; reading from nontraditional or traditional notation

**MU.3.S.3.4** Match simple aural rhythm patterns in duple and triple meter with written patterns.

**Remarks/Examples:** e.g., 2/4, 3/4, 4/4

**Year-long standards:**

**MU.3.C.1.1** Describe listening skills and how they support appreciation of musical works.

**Remarks/Examples:** e.g., focus: form, instrumentation, tempo, dynamics; organize: listening maps, active listening, checklists

**MU.3.C.1.2** Respond to a musical work in a variety of ways and compare individual interpretations.

**Remarks/Examples:** e.g., move, draw, sing, play, gesture, conduct

**MU.3.H.1.2** Identify significant information about specified composers and one or more of their musical works

MU.3.S.2.1

MU.3.F.2.1

MU.3.F.2.2

MU.3.F.3.1

MU.3.S.3.1

MU.3.S.3.2  
 MU.3.O.3.1  
 MU.3.F.1.1  
 MU.3.H.2.1  
 MU.3.H.3.1

**Essential Outcome Question**

- 

Aligned Learning Goals (Content Statements)	Resources	CPALMS	<i>Strategies for Differentiation</i>										
	<a href="#">Music DOK Wheel</a>	<table border="1"> <thead> <tr> <th colspan="2">Teacher Created Assessments - Guidelines</th> </tr> </thead> <tbody> <tr> <td>DOK Level 1</td> <td>Recall or Reproduction</td> </tr> <tr> <td>DOK Level 2</td> <td>Skills and Basic Reasoning</td> </tr> <tr> <td>DOK Level 3</td> <td>Strategic Thinking and Complex Reasoning</td> </tr> <tr> <td>DOK Level 4</td> <td>Extended Thinking and Reasoning</td> </tr> </tbody> </table>		Teacher Created Assessments - Guidelines		DOK Level 1	Recall or Reproduction	DOK Level 2	Skills and Basic Reasoning	DOK Level 3	Strategic Thinking and Complex Reasoning	DOK Level 4	Extended Thinking and Reasoning
Teacher Created Assessments - Guidelines													
DOK Level 1	Recall or Reproduction												
DOK Level 2	Skills and Basic Reasoning												
DOK Level 3	Strategic Thinking and Complex Reasoning												
DOK Level 4	Extended Thinking and Reasoning												



Semester: 1

**Semester Content Guide 2015-2016**  
**Music – Intermediate 1 (Grade 3): 5013090**  
**Course Length: Year**

Theme:

**Big Ideas:**

- C: Critical Thinking and Reflections
- S: Skills and Techniques
- O: Organizational Structure
- H: Historical and Global Connections
- F: Innovation, Technology and the Future

**Standards & Benchmarks**

- MU.3.S.3.3
- MU.3.S.3.4
- MU.3.S.2.1
- MU.3.F.2.1
- MU.3.F.2.2
- MU.3.F.3.1
- MU.3.S.3.1
- MU.3.S.3.2
- MU.3.O.3.1
- MU.3.F.1.1
- MU.3.H.2.1
- MU.3.H.3.1

**Essential Outcome Question**

- 

**Aligned Learning Goals  
(Content Statements)**

**Resources**

**CPALMS**

***Strategies for  
Differentiation***



	<a href="#">Music DOK Wheel</a>	<table border="1"> <thead> <tr> <th colspan="2">Teacher Created Assessments - Guidelines</th> </tr> </thead> <tbody> <tr> <td>DOK Level 1</td> <td>Recall or Reproduction</td> </tr> <tr> <td>DOK Level 2</td> <td>Skills and Basic Reasoning</td> </tr> <tr> <td>DOK Level 3</td> <td>Strategic Thinking and Complex Reasoning</td> </tr> <tr> <td>DOK Level 4</td> <td>Extended Thinking and Reasoning</td> </tr> </tbody> </table>		Teacher Created Assessments - Guidelines		DOK Level 1	Recall or Reproduction	DOK Level 2	Skills and Basic Reasoning	DOK Level 3	Strategic Thinking and Complex Reasoning	DOK Level 4	Extended Thinking and Reasoning
Teacher Created Assessments - Guidelines													
DOK Level 1	Recall or Reproduction												
DOK Level 2	Skills and Basic Reasoning												
DOK Level 3	Strategic Thinking and Complex Reasoning												
DOK Level 4	Extended Thinking and Reasoning												

DRAFT



Semester: 2

**Semester Content Guide 2015-2016**  
**Music – Intermediate 1 (Grade 3): 5013090**  
**Course Length: Year**

**Big Ideas:**

- C: Critical Thinking and Reflections
- S: Skills and Techniques
- O: Organizational Structure
- H: Historical and Global Connections
- F: Innovation, Technology and the Future

**Standards & Benchmarks**

- MU.3.C.1.1
- MU.3.H.1.2
- MU.3.C.1.2
- MU.3.C.1.3
- MU.3.H.1.1
- MU.3.C.1.3
- MU.3.C.1.4
- MU.3.O.1.1
- MU.3.C.2.1
- MU.3.S.1.1
- MU.3.O.2.1
- MU.3.S.1.2
- MU.3.H.3.1
- MU.3.O.1.2
- MU.3.S.3.5
- MU.3.F.2.1
- MU.3.F.2.2
- MU.3.F.3.1
- MU.3.H.2.1

**Essential Outcome Question**

•													
Aligned Learning Goals (Content Statements)	Resources	CPALMS	Strategies for Differentiation										
			•										
	<a href="#">Music DOK Wheel</a>	<table border="1"> <thead> <tr> <th colspan="2">Teacher Created Assessments - Guidelines</th> </tr> </thead> <tbody> <tr> <td>DOK Level 1</td> <td>Recall or Reproduction</td> </tr> <tr> <td>DOK Level 2</td> <td>Skills and Basic Reasoning</td> </tr> <tr> <td>DOK Level 3</td> <td>Strategic Thinking and Complex Reasoning</td> </tr> <tr> <td>DOK Level 4</td> <td>Extended Thinking and Reasoning</td> </tr> </tbody> </table>		Teacher Created Assessments - Guidelines		DOK Level 1	Recall or Reproduction	DOK Level 2	Skills and Basic Reasoning	DOK Level 3	Strategic Thinking and Complex Reasoning	DOK Level 4	Extended Thinking and Reasoning
Teacher Created Assessments - Guidelines													
DOK Level 1	Recall or Reproduction												
DOK Level 2	Skills and Basic Reasoning												
DOK Level 3	Strategic Thinking and Complex Reasoning												
DOK Level 4	Extended Thinking and Reasoning												