

Related Entries: (Not identified at this time)

### Family Involvement

The School Board of Lee County believes that a framework of family involvement supports the learning of students and assists educators to develop comprehensive programs of school-family-community partnerships.

A student's achievement in school is supported by the family that:

- (1) Creates a home environment that instills the value of education.
- (2) Expresses high expectations for their children's achievement and future careers.
- (3) Becomes involved in their children's education.

Each school must identify and promote practices that shall improve student learning and meet the needs of its families while encouraging family involvement. The framework includes:

#### Parenting

Each school shall promote parenting and child-rearing skills, understanding child and adolescent development, and setting home conditions that support students' learning. Staff members shall strive to understand families and appreciate the diversity of approaches to child rearing.

#### Communicating

Each school shall communicate with families about school programs and student progress through effective school-to-home and home-to-school communications.

#### Volunteering and Mentoring

Each school shall support efforts to improve recruitment, training, activities and schedules to involve families as volunteers and audiences at the school or at other events.

#### Learning at Home

Each school shall create conditions that involve families with their children in learning activities at home, including homework

44 **Decision Making**

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46 The Lee County School District shall includes families as participants in school decisions,  
47 governance, and advocacy through parent groups, school advisory councils, committees  
48 and other parent/guardian organization.

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50 **Collaborating with the Community**

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52 Each school shall collaborate with businesses and other community groups to coordinate  
53 resources.

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56 **STATUTORY AUTHORITY:** 1001.41, 1001.42, 1001.43, F.S.

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58 Adopted: 1/6/09