

Related Entries: (Not identified at this time)

Title I Parent Involvement

The School District of Lee County agrees to implement the following statutory requirements as it relates to the programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs:

(1) General Requirements

- (a) The School District will have programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- (b) Consistent with section 1118, the School District, the Local Educational Agency (LEA), will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each will include a school-parent compact consistent with section 1118(d) of the ESEA.
- (c) The School District will incorporate a District-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- (d) In carrying out the Title I, Part A parental involvement requirements to the extent practicable, the School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children. This will include providing information and school reports required under section 1111 of the ESEA in an understandable format, alternative formats upon request, and, to the extent practicable, in language that parents understand.
- (e) If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the School District will submit any parent comments with the plan when the School District submits the plan to the State Department of Education.
- (f) The School District will involve the parents of participating children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is utilized, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- 45 (g) The School District will be governed by the following statutory definition of
46 parental involvement, and expects that its Title I schools will carry out
47 programs, activities and procedures in accordance with this definition:
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49 *Parental involvement means the participation of parents in regular, two-way,*
50 *and meaningful communication involving student academic learning and*
51 *other school activities, including ensuring that the:*
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- 53 1. Parents play an integral role in assisting their child's learning;
- 54 2. Parents are encouraged to be actively involved in their child's
55 education at school;
- 56 3. Parents are full partners in their child's education and are included, as
57 appropriate, in decision-making and on advisory committees to assist
58 in the education of their child;
- 59 4. Carrying out other activities occur, such as those described in section
60 1118 of the ESEA.
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65 (2) Parental Information and Resource Center (PIRC)

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67 The LEA will inform parents and parental organizations of the purpose and
68 existence of the Parental Information and Resources Center (PIRC) in the State.
69 Florida has two PIRCS: The Florida Partnership for Family Involvement in
70 Education (<http://www.partnershipcenter.usf.edu>) and The Florida PIRC at Family
71 Network on Disabilities of Florida (<http://fndfl.org>). The following link is provided to
72 notify parents of the existence of the two Florida PIRCS:

73 http://www.floridapartnership.usf.edu/pdfs/NCLB_PIRC_Parent_Notify.pdf
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75 (3) District- Wide Parent Involvement Policy Components

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77 (a) The School District of Lee County will take the following actions to involve
78 parents in the joint development of its District-wide parental involvement plan
79 under section 1112 of the ESEA:
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- 81 1. The School District of Lee County Title I Parent Involvement Policy
82 Committee is comprised of a diverse group representing all
83 stakeholders in the development, revision, and evaluation of the
84 policy.
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- 86 2. Parents become involved in the development, review, and
87 improvement process through various activities throughout the year
88 including, but not limited to:

- 89 a. School Advisory Council (SAC) meetings
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- b. District Advisory Council (DAC) meetings
 - c. School Board Advisory Committees
 - d. PTA/PTO/PTSA meetings
 - e. District Parent Surveys
3. The School District of Lee County will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
- a. Every Title I school in the School District of Lee County has a School Advisory Council (SAC) composed of a minimum of 51% parents, community, and business partners.
 - b. Parents will take an active role in the development, review, and evaluation of their school's School Improvement Plan, School Parent Involvement Policy, and Parent Compact throughout the school year.
4. The School District of Lee County will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- a. District Title I Parent Involvement Specialists provide:
 - i. Ongoing technical assistance to all Title I schools for completing Parent Involvement Policies and Parent/Family Support Plans (Appendix B of School Improvement Plan).
 - ii. Parent Involvement updates, workshops, and training opportunities at the District, state, and national levels, which are discussed with principals at monthly meetings, held throughout the school year.
 - iii. Technical assistance meetings which are held every four to six weeks with school-based Parent Involvement paraprofessionals to enhance their skills in providing opportunities for parent participation.

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- iv. Coordination with the Parental Information and Resource Centers (PIRCs) to provide workshops and train-the-trainer activities for administrators, teachers, parents, and volunteers throughout the year.
 - v. Support at Title I school and community events by offering additional assistance throughout the year.
 - b. The School District of Lee County will coordinate and integrate parental involvement strategies in Title I, Part A with parental involvement strategies under the following other programs: Migrant Education, ESOL, Head Start, Early Head Start, VPK, and ESE, by:
 - i. The District Title I Parent Involvement Specialists collaborate with representatives from Migrant Education, ESOL, Head Start, Early Head Start, VPK, ESE, and Reading First throughout the year to coordinate parental involvement activities.
 - c. The School District of Lee County will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to participation by parents in parental involvement activities (with particular attention paid to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The School District will use the findings of the evaluation regarding its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policies.
 - i. Parents participate in the evaluation process of the District Title I Parent Involvement Policy at SAC/PTA/PTSA meetings at each Title I school.
 - ii. Recommendations for improvement from these committees are reviewed and addressed annually by the Title I Parent Involvement Policy Committee.
 - iii. This evaluation process will assist the District in designing new parent involvement strategies for school improvement.

179 (4) Capacity Building

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181 (a) The School District of Lee County will build the schools' and parents'
182 capacity for strong parental involvement in order to ensure effective
183 involvement of parents and to support a partnership among the school
184 involved, parents, and the community to improve student academic
185 achievement through the following activities specifically described below:

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187 1. The School District will, with the assistance of its Title I, Part A
188 schools, provide assistance to parents of children served by the
189 School District or school, as appropriate, in understanding topics such
190 as the following, by undertaking the actions described below:

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192 a. State's academic content standards

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194 b. State's student academic achievement standards

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196 c. State and local academic assessments including alternate
197 assessments

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199 d. Requirements of Part A

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201 e. How to monitor their child's progress

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203 f. How to work with educators

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205 2. The Title I District parent involvement staff will assist and facilitate
206 school personnel to implement parent workshops and activities
207 throughout the school year. Activities may include, but are not limited
208 to:

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210 a. Math And Parent Partnerships (MAPPS) Training

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212 b. PASSport Training

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214 c. Families Building Better Readers (FBBR) Training

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216 d. FCAT Reading, Writing, Math, Science, and Explorer
217 Workshops

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219 e. Stanford 10 Workshops

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221 f. School and Family Partnerships Training

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223 g. ESOL and Literacy Classes through Adult Education

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225 h. Workshops as requested

- 226 i. Supplemental Educational Services (SES) Provider Fairs
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- 228 j. Parent/Teacher and Student-Led Conferences
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- 230 k. Childcare is provided
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- 232 3. The School District will, with the assistance of its schools, provide
233 materials and training to help parents work with their children to
234 improve their children's academic achievement, such as literacy
235 training, and using technology, as appropriate, to foster parental
236 involvement, by:
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- 238 a. Every Title I school has a Parent Liaison to promote parent
239 involvement and family literacy in a variety of trainings and
240 workshops throughout the year.
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- 242 b. There are five Title I Family Involvement Centers located
243 throughout the District where parents are offered ongoing
244 technology training by the Parent Involvement Paraprofessional
245 at each Center.
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- 247 c. The District Web site provides links to the FL DOE sites for
248 FCAT and Stanford 10 information for parents and students.
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- 250 4. The School District will educate the entire school staff on how to
251 communicate and work with parents as equal partners and how to
252 coordinate parent programs between parents and schools, by:
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- 254 a. As part of the Title I set-aside amount, funding is available for
255 school personnel and parents to attend District and state
256 workshops and conferences on parent involvement.
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- 258 b. The District Parent Involvement Specialists will promote parent
259 involvement ideas, PIRC workshops and events throughout the
260 year through e-mails, flyers, and announcements at Title I
261 Principal's meetings.
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- 263 5. The School District will, to the extent feasible and appropriate,
264 coordinate and integrate parental involvement programs and activities
265 with Head Start, Reading First, Early Reading First, Even Start, Home
266 Instruction Programs for Preschool Youngsters, the Parents as
267 Teachers Program, and public preschool and other programs, and
268 conduct other activities, such as operating parent resource centers,
269 that encourage and support parents in participating in the education of
270 their children, by:

- 271 a. The District Title I Parent Involvement Specialists collaborate
272 with representatives from Migrant Education, ESOL, Head
273 Start, Early Head Start, VPK, ESE, and Reading First
274 throughout the year to coordinate parental involvement
275 activities. Reading Coaches at Title I Reading First schools
276 provide ongoing literacy workshops for specific topics such as
277 fluency and comprehension to support and educate parents.
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- 279 b. Each Title I school in coordination with Head Start offers a
280 Kindergarten Orientation for incoming preschoolers in the
281 spring of each year to introduce parents and their children to
282 the School District.
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- 284 6. The School District will take the following actions to ensure that
285 information related to the school and parent programs, meetings, and
286 other activities, is sent to the parents of participating children in an
287 understandable format including alternative formats upon request,
288 and, to the extent practicable, in a language the parents can
289 understand:
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- 291 a. Title I provides translators for Spanish and Haitian Creole for
292 ongoing District communication to parents.
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- 294 b. The Pupil Progression Plan, The Program of Studies, and the
295 Parent Guide are each available in three languages.
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- 297 c. A translator is available to all parent meetings throughout the
298 year. All schools are provided with an electronic communication
299 service (ParentLink) which offers parents three languages to
300 receive telephone communication from the school and the
301 District.
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- 303 d. Parents may view student grades, assignments, and
304 communicate with teachers on the computerized ParentLink
305 system.
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308 **STATUTORY AUTHORITY:** 20 USC Section 6318
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310 Adopted: 1/6/09