



To provide students with a quality and comprehensive education that will assist them in their quest to become productive members of our society.

JJEC Parent Newsletter

Parent/Guardian Q & A

What are the student eligibility requirements for local residential for neglected or delinquent children?

To qualify to be reported as a student in a residential institution for neglected or delinquent children, a student must meet the following two requirements:

- ◆ Be 5 to 17 years of age.
- ◆ Reside in a qualified institution for at least thirty consecutive days, at least one of which is in October of the reporting year.

What types of institutions qualify as institutions for neglected or delinquent children?

Institutions that qualify under the provisions of the federal law fall into two categories, schools and non-schools. Institutions must meet all of the following criteria:

- ◆ Public or private residential facility other than a foster home.
- ◆ Operates for the care of children who have been either:
 - ◆ Committed to or voluntarily placed in the institution due to abandonment, neglect, or death of their parents or guardians; or
 - ◆ Adjudicated to be delinquent or in need of supervision (including adult correctional institutions in which children reside).

Welcome Ms. Lindo-Rice!

We are thrilled to welcome Ms. Lindo-Rice as our new Assistant Principal! Ms. Lindo-Rice is proud to be in her 20th year as an educator. She began her teaching career in New York City where she taught for seven years before migrating to Florida. Her next twelve years were spent teaching vision students, ESE students, inclusion in K-12 classrooms, and ultimately as an ESE Reading Specialist for Charlotte County. She served in that district level position until her recent appointment. Ms. Lindo-Rice has a wide range of teaching experience – from infants (Visiting Nurse Services, NY) to adults (LaGuardia Community College) and everything in between.

Besides reading, Ms. Lindo-Rice has a passion for professional development. She holds multiple certifications as well as her Reading and ESOL endorsements. She has also created and facilitated various professional development courses for teachers and support staff in Charlotte County.

Ms. Rice is also an award-winning Christian fiction author. Her ninth novel will be released this November. Other hobbies include singing and reading. However, her most challenging and rewarding role is being a mother to her two sons in high school. She is excited to learn and grow in her new role as Assistant Principal and seeks to build and strengthen other educators and students.

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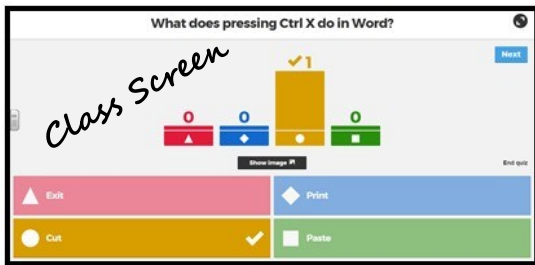
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Classroom News: SWF Juvenile Detention Center

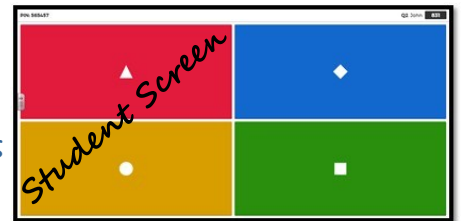


The students in the Southwest Florida Juvenile Detention Center's technology class, led by Ms. Carson, learn various business and computer applications while exploring academic subjects such as geography, cultural diversity, history, health and science. Ms. Carson, a business and technology teacher with nineteen years' experience, strives to make learning enjoyable and relevant for her students. A favorite among her students is the incorporation of Kahoot, an online learning game creation application, which brings lessons to life through the use of



color, statistics, interactive response and discussion. Kahoot is used to introduce new concepts and to preview and review content.

Through Kahoot,
Questions are



displayed on the classroom screen for all to see. Students then submit their answer to each question using their classroom computer. Each question culminates with class results displayed on the classroom screen, prompting class discussions which serve to deepen student understanding of important concepts. Kahoot is also available for personal use at www.getkahoot.com.

Reading Coach's Corner! By Anne Berchtold, Reading Coach



A question parents often ask is why we teach writing in a reading class. It's a really good question. Reading is thinking, guided by print. When someone is getting ready to write, they often spend a few minutes thinking about what they want to say. The next thing they do is write those thoughts.

So it is with our students in Juvenile Justice Education Centers. When they need to communicate with the judge, their JPO, or even in a review situation, it is important for them to be able to express their thoughts in writing.

Last week at Price, we challenged our students to critically examine an article they had just read. We wanted them to identify the claims the author made and find where the evidence was for those claims. Once they had their notes, the students used them to write a brief response to the article. It made the students more aware of claims made by authors and helped them to understand how to put their reactions into writing.

Most of our students can read, but taking the next step and putting their thoughts into writing can be a challenge. So we dedicate some time during reading (and most other content areas) to writing.

Discipline & Guidance - Teen Behavior

When Typical Teen Behavior Becomes Troubled Teen Behavior	
Typical Teen Behavior	Warning Signs of a Troubled Teen
Changing appearance. Keeping up with fashion is important to teens. That may mean wearing provocative or attention seeking clothing or dyeing hair. Unless your teen wants tattoos, avoid criticizing and save your protests for the bigger issues. Fashions change, and so will your teen.	Changing appearance can be a red flag if it's accompanied by problems at school or other negative changes in behavior, or if there's evidence of cutting and self-harm or extreme weight loss or weight gain.
Increased arguments and rebellious behavior. As teens begin seeking independence, you will frequently butt heads and argue.	Constant escalation of arguments, violence at home, skipping school, getting in fights, and run-ins with the law are all red flag behaviors that go beyond the norm of teenage rebellion.
Mood swings. Hormones and developmental changes often mean that your teen will experience mood swings, irritable behavior, and struggle to manage his/her emotions.	Rapid changes in personality, falling grades, persistent sadness, anxiety, or sleep problems could indicate depression, bullying, or another emotional health issue. Take <i>any</i> talk about suicide seriously.
Experimenting with alcohol or drugs. Most teens will try alcohol and smoke a cigarette at some point. Many will even try marijuana. Talking to your kids frankly and openly about drugs and alcohol is one way to ensure it doesn't progress further.	When alcohol or drug use becomes habitual, especially when it's accompanied by problems at school or home, it may indicate a substance abuse issue or other underlying problems.
More influenced by friends than parents. Friends become extremely important to teens and can have a great influence on their choices. As teens focus more on their peers, that inevitably means they withdraw from you. It may leave you feeling hurt, but it doesn't mean your teen doesn't still need your love.	Red flags include a sudden change in peer group (especially if the new friends encourage negative behavior), refusing to comply with reasonable rules and boundaries, or avoiding the consequences of bad behavior by lying. Your teen spending too much time alone can also indicate problems.
<p>If you identify red flag behaviors in your teen, consult a doctor, counselor, therapist, or other mental health professional for help finding appropriate treatment.</p> <p>Reproduced from: http://www.helpguide.org/articles/teen-issues/helping-troubled-teens.htm</p>	



The School Board of Lee County, Florida
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 Steven K. Teuber, District 4, (Vice Chairman)
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Calendar of Events

October 12 - 16, 2015	Florida Standards & NGSSS Assessments
October 26, 2015	In-Service Day - Students in class
October 27, 2015	Professional Duty Day - Students in class
November 10, 2015	JJEC School Advisory Committee Meeting
November 11, 2015	Veteran's Day - No class for students
November 26-27, 2015	Thanksgiving Break - No class for students
Nov. 30 - Dec. 4, 2015	Florida Standards & NGSSS Assessments

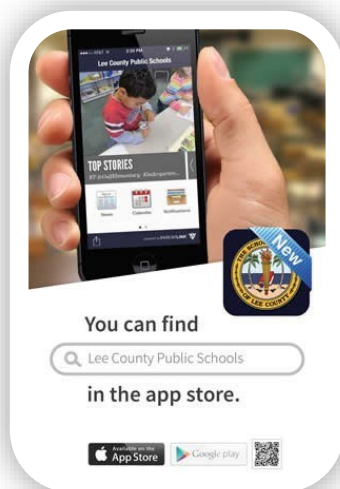
JJEC Information

All Department of Juvenile Justice Sites receive funding from Title 1, Part D, Local and State Neglected/Delinquent Allocations.

Title 1 Part D

The Juvenile Justice Educational Centers are funded in part by Title I Part D. This funding is used to carry out highly qualified educational programs to prepare students for secondary school completion and activities to transition the student from the correctional programs to further their education or employment. The proposed 2015-2016 Title I Part D grant will provide professional development training, supplemental instruction in math, tutoring services, equipment, and supplies.

Department of Juvenile Justice Education Centers
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Out of Field Teachers

Florida State Statute 1012.42 recognizes that teachers at times must be assigned duties in a class outside the field in which the teacher is certified. The following teachers working at Juvenile Justice Education Centers are certified, but may be assigned one or more classes outside their area of certification and are required to take the appropriate steps to comply with the statutory regulations:

To date: Ms. S. Smith is a long-term substitute at Price Halfway House. Ms. Smith is out of field in Science 6-12, Math 6-12, ESOL and ESE. Ms. T. Lee is an instructor at the Lee County Jail. Ms. Lee is out of field in Math 6-12.