



▶ SCHOOL ADVISORY COMMITTEE ..... 2

▶ CLASSROOM NEWS..... 2



▶ DISCIPLINE AND GUIDANCE ..... 3



▶ OUT OF FIELD TEACHERS.....4

▶ CALENDAR OF EVENTS..... 4

*To provide students a quality and comprehensive education that will assist them in their quest to become productive members of our society.*

Juvenile Justice Educational Centers

# JJEC Parent Newsletter

<http://djj.leeschools.net/>

Stay connected with our new facebook and twitter pages.

## Parent/Guardian Q&A

*What are the student eligibility requirements for local residential for neglected or delinquent children?*

To qualify to be reported as a student in a residential institution for neglected or delinquent children a student must meet the following two requirements:

- Be 5-17 years of age.
- Reside in a qualified institution for at least 30 consecutive days, at least one of which is in October of the reporting year.



**The School Board of Lee County, Florida**

Cathleen O'Daniel Morgan, District 3, Chairman  
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 Superintendent

# JOIN THE DJJ SCHOOL ADVISORY COMMITTEE AND BE INVOLVED IN YOUR CHILD'S EDUCATION

## What We Do

The Southwest Florida Department of Juvenile Justice and associated facilities are committed to ensuring your student's future is bright and secure. What your child experiences and learns in our centers will impact their decisions for the rest of their life.

Become part of our School Advisory Committee and have your voice heard - learn about district-wide and site-specific goals, meet the men and women working with and for your child, and be active in their future. We look forward to seeing you there!

**What:** Southwest Florida Department of Juvenile Justice School Advisory Committee Meeting

**When:** June 2, 2015 at 5:00pm

**Where:** The Vince Smith Center  
2450 Prince Street  
Fort Myers, FL 33916

**Who:** Parents of and people who work with students at PACE Center for Girls, AMIkids Inc., The Vince Smith Center, Price Halfway House, The SWFL Detention Center and Lee County Jail and Stockade



## Classroom News...

Hear All About It!

*From the Students at Southwest Florida AMIkids*

### Our Visit to Ostego Bay Marine Science Center

Wednesday morning April 22, 2015, started off just like any other ordinary day. It was 8:30am and we were fresh off the AMIkids bus. The fresh, crisp, clear air filled our nostrils as we made our way to large group. It felt different. Right away we could tell it was going to be a very special day for us. As we ate our breakfast, we were told we were going to the Ostego Bay Marine Science Center and going on one of their escorted tours. Many were very excited to discover the place. Those who weren't in the mood to attend had their minds blown further in the day by all the magnificent things we had learned.

Girls piled into the van, while the boys piled into the bus. As we made our way there, all thirty-five (29 kids/6 staff) of us crowded into the science center. We talked about all kinds of creatures, land and sea born. Some even got to reach into the touch tank to pick up the horse shoe crab, in which didn't even look like a crab. It looks like a sting ray, but without the wings and comes from the arachnid family, or as some may know, the spider family. We also learned about the sea roach; a bottom feeder, living at least 1,800 feet below sea level. We were able to learn so many things, like our famous shrimp was found on accident. The first ones were found in 1949, in which became a blooming success for Florida. Another name for the shrimp is "pink gold".

After we left the Marine Center, our tour guide escorted us to the shrimp dock. There, we learned the whole process of how the shrimp come in. Starting off with the load coming in from the shrimp boats and being piled into the back room for weighing, then after being weighed, packaged and shipped off to their destination. We walked to another building, around the corner to a place where they store all the equipment to get the boats ready for a long journey of shrimping. It was quite amazing to see how much work they put in to prepare.

The amazing tour that we were presented on our field trip was a great learning experience that I will never forget. We had learned so much about Florida that we didn't even know. When I went to sleep that night, I know so much more than when I had awakened that morning. So, now I have a question for you. What did you learn today??

# Discipline and Guidance



## How to Handle Back Talk

*“I can’t believe that came out of my child’s mouth!”*

*One of the most frequent issues parents face with a child is back-talk. It can be frustrating, embarrassing, and can test even the most patient parents! So what can be done?*

- First, understand that children of different ages use strong language for various reasons.*
- Second, remember when children talk back oftentimes it may be a result of another issue they may be facing. The goal for parents is to help our children define the real issue, then help them learn to express it constructively.*
- If we model screaming and shouting, that’s what we’ll get in return.*

**Preteens: “What’s the big deal?”**

*Instead of taking responsibility, this age group often puts parents on the defensive. Parents will frequently hear, “What are YOU getting so bent out of shape about?” or “I was just...” or maybe, “What’s YOUR problem?” During this stage it is important that parents teach their preteens to take ownership of the problem. Try not to attack or blame. State your feelings in concrete terms and use restraint and respect. Try, “When you (forget to call, borrow my thing without asking, or complain constantly), I feel...”*

**Teens: “Leave me alone! Get off my case!”**

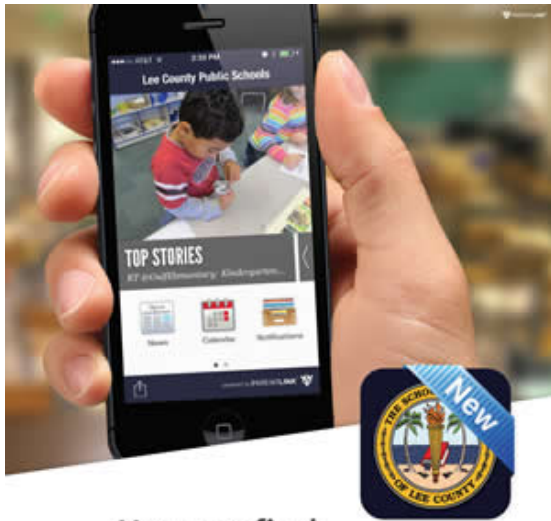
*Teens think differently than adults! If your teen says he needs some space, try to give it to him. If the subject is a volatile one, you might try writing him a note or email instead of direct confrontation. Listen to what he has to say and let him know that even if you disagree, you want what you think is best for him. Remember, you are the authority in your house and you set the limits.*

*No matter how hard you try, you cannot avoid disagreements with your child, but you can learn how to fight fair. Following is a list of suggestions that each family member should adhere to during an argument:*

- 1. Don’t attack.*
- 2. Don’t belittle or make fun of the other person.*
- 3. Never use shame as a tool for guilt.*
- 4. State clearly what the problem is.*
- 5. Work towards finding solutions together.*
- 6. Figure out what can be done to prevent the problem in the future.*

# CALENDAR OF EVENTS

June 2nd	SAC Meeting
June 3rd-5th	Early Dismissal Days (2 hours)
June 8th	Professional Duty Day/No Class for Students
July 4th	Independence Day/No Class for Students
June 15-July 31st	Four Day School Weeks



You can find

Lee County Public Schools

in the app store.



## Out of Field Teachers

Florida State Statute 1012.42 recognized that teachers at times must be assigned duties in a class outside the field in which the teacher is certified. The following teachers working at a Juvenile Justice Education Center are certified, but may be assigned one or more classes outside their areas of certification and are required to take the appropriate steps to comply with the statutory regulations:

To date,

Ms. Sheron Smith is a long-term substitute at Price Halfway House. Ms. Smith is out of field in Science 6-12, Math 6-12, ESOL and ESE.

Mr. James Chaney is a teacher at the Lee County Jail. Mr. Chaney is out of field in Intensive Reading and Algebra I. He is currently seeking a certificate in these areas.